



# Junior School - Year 6 Term 2 KLA Curriculum Overview

ENGLISH		MATHEMATICS	
<p>In this term in English, our theme is '<b>A Different Way of Looking.</b>' This unit immerses students in a wide range of informative and persuasive texts around the theme, 'A Different Way of Looking'. The primary text is Bruce Pascoe's <i>Young Dark Emu - A Truer History</i>, which uses first-hand accounts of early European explorers, colonists and farmers, to argue for a reconsideration of the hunter-gatherer label for pre-colonial Aboriginal Australians.</p> <p>Students will investigate Stan Grant's 'The Australian Dream' speech at the IQ2 debate, 'Racism is Destroying the Australian Dream.' Stan's iconic talk uses various spoken language features and continues to move and inspire millions to have 'A Different Way of Looking.' Students will also identify an issue to be explored through the eyes of Australia's First Nations People, in particular Adam Goodes.</p> <p><b>Primary Texts:</b> <i>Young Dark Emu</i> by Bruce Pascoe, 'The Australian Dream' address by Stan Grant and 'High Five to the Boys: A Celebration of Ace Australian Men' by various authors.</p> <p><b>As composers</b>, we will compose a range of pieces including:</p> <ul style="list-style-type: none"> <li>• A podcast</li> <li>• Formulating and delivering an informative speech</li> <li>• Writing and editing an informative text on a historical figure</li> </ul> <p>Our <b>Grammar Focus</b> through our texts will be:</p> <ul style="list-style-type: none"> <li>• Figurative language</li> <li>• Modality</li> <li>• Cohesive devices</li> </ul>		<p>This term in Mathematics, we will continue to focus on using various mental and written strategies to solve real-world problems across the different areas of Mathematics. The topics we will cover are:</p> <p><b><u>Number and Algebra</u></b>  <b><u>Fractions and Decimals</u></b></p> <ul style="list-style-type: none"> <li>• Solve problems involving addition and subtraction of fractions</li> <li>• Multiply decimals by whole numbers and perform divisions by non-zero numbers</li> </ul> <p><b><u>Measurement and Geometry</u></b>  <b><u>Length</u></b></p> <ul style="list-style-type: none"> <li>• Investigate different measurements involving length including mm, cm, m and km and convert between different units</li> <li>• Solve problems involving the comparison of lengths using appropriate units</li> </ul> <p><b><u>2D Space</u></b></p> <ul style="list-style-type: none"> <li>• Identify properties of 2D shapes- regular and irregular</li> <li>• Investigate and identify the parts of circles</li> <li>• Investigate combinations of translations, reflections and rotations</li> </ul> <p><b><u>Statistics and Probability</u></b>  <b><u>Chance</u></b></p> <ul style="list-style-type: none"> <li>• Compare observed frequencies across experiments with expected frequencies</li> <li>• Describe probabilities using fractions, decimals and percentages</li> </ul> <p><b><u>Data</u></b></p> <ul style="list-style-type: none"> <li>• Interpret data presented in the media</li> </ul>	
HISTORY	SCIENCE & TECHNOLOGY	RELIGION	
<p>Our Topic in History this term is '<b>Waves of Migration</b>' where students will investigate the reasons people migrated to Australia in the four main waves of migration from 1945. Students will conduct their learning through the method of <i>historical inquiry</i>, which is a continuum of concepts and skills that use the metalanguage of history.</p> <p>The unit is designed to stimulate curiosity and develop problem-solving, research and critical thinking skills. By the end of the unit, students will understand the key facts of the post-war British and European migration to Australia; will know why people wanted to migrate to Australia and understand some of the impacts on Australia as a nation.</p>	<p><b>Part Two: Living World: Adapting, Surviving and Sustaining.</b> The main focus this term is to be able to describe and explain why sustainable food/fibre production is an important issue here in Australia.</p> <p>Students will choose from a list of eight foods that can be produced sustainably.</p> <p>This will be done through an inquiry unit on CANVAS. Students will have to proceed through the six steps leading to the presentation of their researched information and the cooking of a lunch meal to be brought to school.</p>	<p><b>Unit 1: Easter: A Time to Celebrate Hope in the Risen Lord. <i>Through this unit students will identify:</i></b></p> <ul style="list-style-type: none"> <li>• the impact on the disciples of Jesus' Resurrection</li> <li>• the Church's beliefs and teaches about everlasting life</li> <li>• images that help them understand death and everlasting life</li> </ul> <p><b>Unit 2: Confirmation: Celebrating the Gift of the Holy Spirit <i>Through this unit students will:</i></b></p> <ul style="list-style-type: none"> <li>• describe the relationship between the sacraments of Baptism and Confirmation</li> <li>• outline the main structure of the sacrament of Confirmation</li> </ul>	

- explore how saints have lived the gifts of the Holy Spirit

DRAMA	MUSIC TECH	MUSIC	LEARNING HUB
<p>In Drama, we will focus on developing fundamental acting skills which includes:</p> <ul style="list-style-type: none"> <li>• Interacting collaboratively to communicate the action of the drama with others.</li> <li>• Taking on roles in drama to explore familiar and imagined situations.</li> <li>• Building the action of the drama by using the elements of drama, movement and voice skills.</li> <li>• Appreciates dramatic work during the making of their own drama and the drama of others.</li> </ul>	<p>In Music Tech, we will be adding a soundtrack to a given video in GarageBand:</p> <ul style="list-style-type: none"> <li>• Learn to import a video into GarageBand and add Loops to enhance the video</li> <li>• Change the dynamics and tempo of loops using mixing controls</li> <li>• Create melodies and sound effects using virtual synths</li> <li>• Record audio to add to the project</li> </ul>	<p>In Music, we will explore <b>Pitch</b>. Each class will:</p> <ul style="list-style-type: none"> <li>• Use musical notation to read and record pitch using the treble clef</li> <li>• Use melodic percussion instruments to improvise and perform songs with the class</li> <li>• Negotiate class performances through experimentation with pitch</li> <li>• Learn about pitch through a performance of the song '<b>Zum Gali</b>'</li> </ul>	<p>The Learning Hub sessions will focus on literature based on significant dates such as ANZAC Day, Sorry Day, Reconciliation Week and Refugee Week. The students will engage with Visible Thinking Routines. These routines aim to spark curiosity and inquiry. They will continue with their <b>Waverley Reading Challenge</b>.</p> <p>Public Speaking will also play an important role this term, with students participating in a Public Speaking Competition within their Learning Hub session.</p>
HEALTH	SCIENCE PRACTICAL	VISUAL ARTS	PDHPE
<p>In Health this term, we will be focusing on the topic <b>Fair Play (integrated with PE)</b>, which includes:</p> <ul style="list-style-type: none"> <li>• Research videos of sports in which balance is a major component of efficient performance and draw comparisons between different sports</li> <li>• Listen to interviews from Olympians</li> <li>• Collaborating in groups to prepare a report on recreational and sporting opportunities in their local area</li> <li>• Prepare and deliver a digital presentation of a Indigenous sport and compare the skills and actions with more traditional sports played in Australia</li> </ul>	<p>In Science Prac we will focus on developing fundamental working scientifically skills, which includes:</p> <ul style="list-style-type: none"> <li>• Using a broader range of scientific equipment to conduct experiments.</li> <li>• Exploring the relationship between experimentation and recording results accurately.</li> <li>• Understand how to set-up and disassemble a scientific work area safely.</li> <li>• Conduct practical experiments that are linked to their Science topic <i>Living Things</i>, as well as broader science concepts.</li> </ul>	<p>In Visual Arts this term, our focus topic is <b>Sculpture</b>.</p> <p>Students will learn how to appreciate sculptors and artists who create sculptures, by viewing and analysing sculptures.</p> <p>They will unpack the elements of art that are observable in sculptures. Students will have the opportunity to create sculptures based on their knowledge, and spend time experimenting with shape, form and structures.</p>	<p>In PE this term, we will be focusing on the topic <b>Fair Play (integrated)</b>, which includes:</p> <ul style="list-style-type: none"> <li>• Movement skills and how to improve performance - Invasion Games and Modified Sports</li> <li>• Self appraising and adapting performances - Gymnastics Movement Sequences</li> <li>• Investigate opportunities to increase physical activity levels and thereby improve their health and wellbeing - Fitness Testing (Strength, Endurance, Agility, Hand Eye Coordination, Vertical Jump, Flexibility)</li> <li>• Promote inclusive and fair play amongst their classmates</li> </ul>