

# HIGHER SCHOOL CERTIFICATE ASSESSMENT BOOKLET

**YEAR 12** 

2021 - 2022

All outcomes in the attached document are correct at the time of printing but are subject to change

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#### **ANCIENT HISTORY**

| Assessment Task   |                         | 1                      | 2                                      | 3                                  | 4                               |
|---|-------------------------|------------------------|--|------------------------------------|---------------------------------|
| Date  |                         | Term 1, 2022<br>Week 7 | Term 2, 2022<br>Week 8                 | Term 3, 2022<br>Week 1             | Term 3, 2022<br>Weeks 3-5       |
| Topic   |                         | The Core               | Greek World or Fall of<br>Roman Empire | Julius Caesar or Xerxes            | ALL TOPICS                      |
| Outcomes Addressed  |                         | AH12-2<br>AH12-7       | AH12-4<br>AH12-8                       | AH12-6<br>AH12-9                   | All Outcomes (except<br>AH12-8) |
| Syllabus Component  | Syllabus Weightings (%) | Source Analysis        | Historical Analysis                    | Research Task Extended<br>Response | Trial HSC Examination           |
| Knowledge and understanding of course content                                   | 40%                     |                        | 10%                                    | 10%                                | 20%                             |
| Historical skills in the analysis and evaluation of sources and interpretations | 20%                     | 10%                    |  | 5%                                 | 5%                              |
| Historical inquiry and research   | 20%                     |                        | 15%                                    | 5%                                 |                                 |
| Communication of historical understanding in appropriate forms                  | 20%                     | 10%                    | 5%                                     |                                    | 5%                              |
| TOTAL (%)   | 100%                    | 20%                    | 30%                                    | 20%                                | 30%                             |

Mr B Smith **Head of History Department** 

## **BIOLOGY**

| Assessment Task                  |                         | 1   | 2  | 3   |
|----------------------------------|-------------------------|---|--|---|
| Date                             |                         | Term 1, 2022<br>Week 7  | Term 2, 2022<br>Week 8                         | Term 3, 2022<br>Weeks 3-5   |
| Outcomes Addressed               |                         | BIO12-2 BIO12-3, BIO12-4,<br>BIO12-5, BIO12-6, BIO12-7,<br>BIO12-13 | BIO12-1, BIO12-2 BIO12-3,<br>BIO12-4, BIO12-14 | BIO12-1, BIO12-2 BIO12-3,<br>BIO12-4, BIO12-5, BIO12-6,<br>BIO12-7, BIO12-12, BIO12-13,<br>BIO12-14, BIO12-15 |
| Syllabus Component               | Syllabus Weightings (%) | Research Task   | Biology Infectious Diseases Depth<br>Study     | Trial HSC Examination   |
| Knowledge and understanding      | 40%                     | 10%   | 10%  | 20%   |
| Skills in working scientifically | 60%                     | 20%   | 20%  | 20%   |
| TOTAL (%)                        | 100%                    | 30%   | 30%  | 40%   |

Ms G Brown

**Head of Science Department** 

#### **BUSINESS STUDIES**

| Assessment Task   |                         | 1  | 2   | 3                            | 4  |
|---|-------------------------|--|---|------------------------------|--|
| Date  |                         | Term 1, 2022<br>Week 2                   | Term 1, 2022<br>Week 9                            | Term 2, 2022<br>Week 7       | Term 3, 2022<br>Weeks 3-5                          |
| Outcomes addressed  |                         | Operations:<br>H5, H6, H8, H9            | Finance:<br>H2, H8, H6, H10                       | Marketing:<br>H2, H4, H6, H9 | Examination:<br>H1, H2, H3, H4, H5, H6,<br>H9, H10 |
| Syllabus Component  | Syllabus Weightings (%) | Stimulus Based Skills<br>Business Report | Short Answer and Multiple<br>Choice<br>Topic Test | Research Essay               | Trial HSC Examination                              |
| Knowledge and understanding of course content   | 40%                     | 10%                                      | 10%   |                              | 20%  |
| Stimulus Based Skills   | 20%                     | 5%                                       | 10%   |                              | 5%   |
| Inquiry and research  | 20%                     |  |   | 20%                          |  |
| Communication of<br>business information,<br>ideas and issues in<br>appropriate forms | 20%                     | 5%                                       | 5%  | 5%                           | 5%   |
| TOTAL (%)   | 100%                    | 20%                                      | 25%   | 25%                          | 30%  |

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#### **CHEMISTRY**

| Assessment Task                  |                         | Task 1  | Task 2   | Task 3   |
|----------------------------------|-------------------------|---|--|--|
| Date                             |                         | Term 1, 2022<br>Week 6  | Term 2, 2022<br>Week 3                             | Term 3, 2022<br>Weeks 3-5  |
| Outcomes Addressed               |                         | CH12-1, CH12-2, CH12-3,<br>CH12-4, CH12-5, CH12-6,<br>CH12-7, CH12-14 | CH12-3, CH12-4, CH12-5,<br>CH12-6, CH12-7, CH12-15 | CH12-4, CH12-5, CH12-6, CH12-7,<br>CH12-12, CH12-13, CH12-14,<br>CH12-15 |
| Syllabus Component               | Syllabus Weightings (%) | Depth study - Polymers  | Practical Task - Ion identification                | Trial HSC Examination  |
| Knowledge and understanding      | 40%                     | 10%   | 10%  | 20%  |
| Skills in working scientifically | 60%                     | 20%   | 20%  | 20%  |
| TOTAL (%)                        | 100%                    | 30%   | 30%  | 40%  |

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## **CONSTRUCTION (VET)**

| Assessment Task |   | 1                                      | 2                      | 3                       | 4                              | 5                         | 6                                      |
|-----------------|---|--|------------------------|-------------------------|--------------------------------|---------------------------|--|
| Date            |   | Term 4, 2021<br>Week 8                 | Term 1, 2022<br>Week 5 | Term 1, 2022<br>Week 10 | Term 2, 2022<br>Week 9         | Term 3, 2022<br>Weeks 3-5 | Term 3, 2022<br>Week 5                 |
| UNIT CODE       | UNIT TITLE  | Apply basic<br>levelling<br>procedures | Tiling Task            | Brick and<br>Block Task | In class<br>Competency<br>Test | Trial HSC<br>Examination  | Work<br>Effectively and<br>Sustainably |
| CPCCBL2001A     | Handle and prepare bricklaying and blocking materials         |  |                        | X                       |                                |                           |  |
| CPCCBL2002A     | Use bricklaying and block laying tools and equipment          |  |                        | X                       |                                |                           |  |
| CPCCCM1015A     | Carry out measurements and calculations                       |  |                        |                         | X                              | X                         |  |
| CPCCCM2001A     | Read and interpret plans and specifications                   |  |                        |                         | X                              | X                         |  |
| CPCCCM2004A     | Handle construction materials                                 | X                                      |                        | X                       |                                |                           |  |
| CPCCCM2005B     | Use construction tools and equipment                          | X                                      |                        | X                       |                                |                           |  |
| CPCCCM1012A     | Work effectively and sustainably in the construction industry |  |                        |                         |                                | X                         | X                                      |
| CPCCCM2006B     | Apply basic levelling procedures                              | X                                      |                        | X                       |                                | X                         |  |
| CPCCWF2002A     | Use wall and floor tiling tools and equipment                 |  | X                      |                         |                                |                           |  |
| TOTAL (%)       | 100%  |  |                        |                         | 40%                            | 60%                       |  |

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#### **DESIGN AND TECHNOLOGY**

| Assessment Task  | 1                                | 2  | 3   | 4                        |      |
|--|----------------------------------|--|---|--------------------------|------|
| Date   | Term 4, 2021<br>Week 8           | Term 1, 2022<br>Week 4                                 | Term 2, 2022<br>Week 9                        | Term 3, 2022<br>Week 3-5 |      |
| Nature of Task   | Project Proposal<br>Presentation | Innovation and Emerging Technology Case Study Response | Project Development<br>and Evaluation         | Trial HSC<br>Examination |      |
| Outcomes Addressed   | H1.1 H1.2 H4.1<br>H5.1 H5.2      | H1.1 H2.1 H2.2<br>H3.1 H3.2 H5.2<br>H6.2               | H1.2 H2.1 H3.2<br>H4.2 H4.3 H5.1<br>H5.2 H6.1 | ALL                      |      |
|  | Syllabus<br>Component            |  |   |                          |      |
| Knowledge and understanding of course content  |                                  | 20%  | 20%   |                          | 40%  |
| Knowledge and skills<br>in designing,<br>managing, producing<br>and evaluating a major<br>design project | 20%                              |  | 10%   | 30%                      | 60%  |
| TOTAL (%)  | 20%                              | 20%  | 30%   | 30%                      | 100% |

Mr J Spargo Head of Technology and Applied Studies Department

#### **DRAMA**

| Assessment Task     |                         | Task 1  | Task 2  | Task 3   | Task 4  |
|---------------------|-------------------------|---|---|--|---|
| Date                |                         | Term 4, 2021<br>Week 7  | Term 1, 2022<br>Week 9  | Term 2, 2022 Week 9<br>Term 3, 2022 Week 2<br>(GP)   | Term 3, 2022<br>Weeks 3-5                               |
| Outcomes Addressed  |                         | Outcome:<br>DT Outcomes: H1.2,<br>H1.2 H1.3, H1.5, H1.7,<br>H1.9, H2.3, H2.4, H2.5,<br>H3.1, H3.2, H3.3, H3.4,<br>H3.5                        | Outcomes: ATA Outcomes: H1.2, H1.2 H1.3, H1.5, H1.7, H1.9, H2.3, H2.4, H2.5, H3.1, H3.2, H3.3, H3.4, H3.5   | Outcomes:<br>GP:<br>H1.1, H1.2, H1.3, H1.5,<br>H1.6, H1.7, H2.1, H2.2,<br>H2.3, H2.4, H2.5, H.3.2,<br>H3.3, H3.5<br>IP:<br>H1.2, H1.3, H1.5, H1.7,<br>H1.9, H2.1, H2.4, H.3.2,<br>H3.3, H3.5 | Outcomes:<br>H3.1, H3.2, H3.3, H3.4,<br>H3.5            |
| Syllabus Component  | Syllabus Weightings (%) | Australian Theatre Performance and related written reflections in Studies in Australian Drama and Theatre in Dramatic traditions in Australia | Studies in Drama and Theatre Performance and related written reflections in Studies in Approaches to Acting | Development of<br>Individual Project and<br>Group Project.   | Trial HSC Examination incorporating written examination |
| Making              | 40%                     | 10%   | 10%   | 20%  |   |
| Performing          | 30%                     | 5%  | 5%  | 20%  |   |
| Critically studying | 30%                     | 5%  | 5%  |  | 20%   |
| TOTAL (%)           | 100%                    | 20%   | 20%   | 40%  | 20%   |

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## **ECONOMICS**

| Assessment Task  |                     | 1               | 2               | 3               | 4               |
|--|---------------------|-----------------|-----------------|-----------------|-----------------|
| Date   |                     | Term 4, 2021    | Term 1, 2022    | Term 2, 2022    | Term 3, 2022    |
|  |                     | Week 7          | Week 7          | Week 5          | Weeks 3-5       |
| Outcomes Addressed   |                     | H1, H3, H5, H10 | H5, H8, H9, H11 | H2, H7, H9, H10 | All NESA        |
|  |                     |                 |                 |                 | Outcomes as per |
|  |                     |                 |                 |                 | syllabus        |
| Syllabus Component   | Syllabus Weightings | Research Essay  | Topic Test      | Extended        | Trial HSC       |
|  | (%)                 |                 |                 | Response        | Examination     |
| Knowledge and understanding of course content                                | 40%                 | 10%             | 10%             | 10%             | 10%             |
| Stimulus-based skills  | 20%                 |                 | 10%             |                 | 10%             |
| Inquiry and research   | 20%                 | 10%             |                 | 10%             |                 |
| Communication of economic information, ideas and issues in appropriate forms | 20%                 |                 | 5%              | 5%              | 10%             |
| TOTAL (%)  | 100%                | 20%             | 25%             | 25%             | 30%             |

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#### **ENGINEERING STUDIES**

| Assessment Task   |      | 1  | 2                      | 3  | 4                                     |
|---|------|--|------------------------|--|---------------------------------------|
| Date  |      | Term 4, 2021<br>Week 8                   | Term 1, 2022<br>Week 7 | Term 2, 2022<br>Week 7                             | Term 3, 2022<br>Weeks 3-5             |
| Nature of Task  |      | Civil Engineering<br>Solution and Report | Topic Test Transport   | Aeronautical<br>Engineering Solution<br>and Report | Trial HSC Examination                 |
| Outcomes Addressed  |      | H1.1, H2.2, H3.2, H3.3,<br>H5.1, H5.2    | H3.1, H3.3, H4.3, H6.2 | H4.3, H5.1, H5.2, H6.1                             | H1.2, H2.1, H3.1, H3.3, H4.2,<br>H6.1 |
| Syllabus Component  |      | •  |                        | •  |                                       |
| Knowledge and understanding of course content   | 60%  | 10%                                      | 15%                    | 15%  | 20%                                   |
| Knowledge and skills in research, problem solving and communication related to engineering practice | 40%  | 15%                                      | 5%                     | 10%  | 10%                                   |
| TOTAL (%)   | 100% | 25%                                      | 20%                    | 25%  | 30%                                   |

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#### **ENGLISH STANDARD**

| Task Number  | 1   | 2  | 3  | 4   | Weighting (%) |
|--|---|--|--|---|---------------|
| Nature of Task   | Multimodal Presentation<br>Mandatory Module: Texts<br>and Human Experiences | Analytical Response<br>Language, Identity and<br>Culture | Creative Composition<br>Craft of Writing (20%) | Trial HSC Examination Common Module Module A Module B Craft of Writing (5%) |               |
| Timing   | Term 4, 2021<br>Week 8  | Term 1, 2022<br>Week 9                                   | Term 2, 2022<br>Week 5                         | Term 3, 2022<br>Weeks 3-5   |               |
| Outcomes   | EN12-1, EN12-4,<br>EN12-5, EN12-6,<br>EN12-8                                | EN12-3, EN12-5,<br>EN12-7, EN12-8, EN12-9                | EN12-2, EN12-3, EN12-4,<br>EN12-5, EN12-9      | EN12-1, EN12-3, EN12-5,<br>EN12-6, EN12-7                                   |               |
| Knowledge and understanding of texts and why they are valued | 10%   | 15%  | 10%  | 15%   | 50%           |
| Skills in:   | 15%   | 10%  | 10%  | 15%   | 50%           |
| TOTAL (%)  | 25%   | 25%  | 20%  | 30%   | 100%          |

Mr M Couani **Head of English Department** 

#### **ENGLISH ADVANCED**

| Task Number   | 1   | 2  | 3   | 4   | Weighting (%) |
|---|---|--|---|---|---------------|
| Nature of Task  | Multimodal Presentation<br>Mandatory Module: Texts<br>and Human Experiences | Analytical Response<br>Language, Identity and<br>Culture | Creative Composition<br>Craft of Writing (20%)    | Trial HSC Examination<br>Common Module A<br>Module B<br>Craft of Writing (5%) |               |
| Timing  | Term 4, 2021<br>Week 8  | Term 1, 2022<br>Week 9                                   | Term 2, 2022<br>Week 5                            | Term 3, 2022<br>Weeks 3-5   |               |
| Outcomes  | EA12-1, EA12-2, EA12-3,<br>EA12-5, EA12-6, EA12-7                           | EA12-1, EA12-3,<br>EA12-5, EA12-6,<br>EA12-8             | EA12-2, EA12-3, EA12-4,<br>EA12-5, EA12-7, EA12-9 | EA12-3, EA12-4, EA12-5,<br>EA12-6, EA12-8                                     |               |
| Knowledge and understanding of texts and why they are valued  | 10%   | 15%  | 10%   | 15%   | 50%           |
| Skills in:     comprehending texts     communicating ideas     using language accurately,     appropriately and effectively | 15%   | 10%  | 10%   | 15%   | 50%           |
| TOTAL (%)   | 25%   | 25%  | 20%   | 30%   | 100%          |

Mr M Couani **Head of English Department** 

#### **ENGLISH EXTENSION 1**

| Component  | Task 1                              | Task 2                                  | Task 3                                  | Weighting (%) |
|--|-------------------------------------|---|---|---------------|
|  | Term 1, 2022<br>Week 6              | Term 2, 2022<br>Week 6                  | Term 3, 2022<br>Weeks 3-5               |               |
|  | Imaginative response and reflection | In class essay task                     | Trial HSC Examination                   |               |
|  | Outcomes EE12-2, EE12-4, EE12-5     | Outcomes EE12-1, EE12-2, EE12-3, EE12-4 | Outcomes EE12-2, EE12-3, EE12-4, EE12-5 |               |
| Knowledge and understanding of texts and why they are valued | 15%                                 | 20%                                     | 15%                                     | 50%           |
| Skills in complex analysis, composition and investigation    | 15%                                 | 20%                                     | 15%                                     | 50%           |
| TOTAL (%)  | 30%                                 | 40%                                     | 30%                                     | 100%          |

Mr M Couani **Head of English Department** 

#### **ENGLISH EXTENSION 2**

| Component  | Task 1                             | Task 2                                      | Task 3                             | Weighting % |
|--|------------------------------------|---|------------------------------------|-------------|
|  | Viva Voce Address and proposal     | Literature Review                           | Critique of the creative process   |             |
|  | Term 1, 2022<br>Week 2             | Term 1, 2022<br>Week 10                     | Term 2, 2022<br>Week 6             |             |
|  | Outcomes EEX12-1, EEX12-4, EEX12-5 | Outcomes EEX12-1, EEX12-2, EEX12-3, EEX12-4 | Outcomes EEX12-2, EEX12-3, EEX12-5 |             |
| Knowledge and understanding of texts and why they are valued | 15%                                | 20%   | 15%                                | 50%         |
| Skills in complex analysis, composition and investigation    | 15%                                | 20%   | 15%                                | 50%         |
| TOTAL (%)  | 30%                                | 40%   | 30%                                | 50%         |

Mr M Couani

**Head of English Department** 

## **ENGLISH STUDIES**

| Task Number   | 1   | 2  | 3  | 4  | Weighting % |
|---|---|--|--|--|-------------|
| Nature of Task  | Multimodal Presentation<br>Mandatory Module: Texts<br>and Human Experiences | Hand in task<br>Elective: Playing the Game | Clipping folder submission<br>Elective: Telling us about<br>it | Collection of Classwork<br>All electives<br>Nb. Notification to be<br>given out in Term 4 2019 |             |
| Timing  | Term 4, 2021<br>Week 8  | Term 1, 2022<br>Week 9                     | Term 2, 2022<br>Week 6   | Term 3, 2022<br>Week 2   |             |
| Outcomes  | ES12-1, ES12-4, ES12-5,<br>ES12-6, ES12-8                                   | ES12-3, ES12-5,<br>ES12-7, ES12-8, ES12-9  | ES12-2, ES12-3,<br>ES12-4, ES12-5, ES12-9                      | ES12-1, ES12-4, ES12-5,<br>ES12-7, ES12-10   |             |
| Knowledge and understanding of texts and why they are valued  | 15%   | 10%  | 10%  | 15%  | 50%         |
| Skills in:     comprehending texts     communicating ideas     using language accurately,     appropriately and effectively | 10%   | 15%  | 10%  | 15%  | 50%         |
| TOTAL (%)   | 25%   | 25%  | 20%  | 30%  | 100%        |

Mr M Couani

**Head of English Department** 

#### **ENTERTAINMENT INDUSTRY - VET**

| Assessment Task |  | Task 4  | Task 2                                      | Task 2  | Task 7   | Task 2,                             |                           |
|-----------------|--|---|---|---|--|-------------------------------------|---------------------------|
|                 |  | Parts A-D   | Part C                                      | Parts A and B   | Parts A-D  | Parts A and D                       |                           |
| Date            |  | Term 1, 2022<br>Week 3<br>(Part A) and 4<br>(Parts B, C<br>and D)                           | Term 2, 2022<br>Week 3                      | Term 1, 2022<br>Week 8<br>(Away task)                         | Term 4, 2021<br>(Part A+B)<br>Week 7<br>(Part C)<br>Week 7   | Term 3, 2022<br>Week 2              | Term 3, 2022<br>Weeks 3-5 |
| UNIT CODE       | UNIT TITLE   | Part A- Fact<br>Sheet<br>Part B- Role<br>Plays<br>Part C- Peer<br>review<br>Part D- Journal | Part C- Content<br>Examination<br>(written) | Simulated Away<br>Task  Part A- Paperwork Part B- Observation | Part A- Underpinning Knowledge Research Part B- Documents Part C-Workplace Observation, Reflection and Supervisor's Report | Part A Part D- "Evidence Portfolio" | Trial HSC<br>Examination  |
| CPCCOHS1001     | Work safely in the construction industry               |   | X   |   |  | X                                   | X                         |
| CUAWHS302       | Apply work health and safety practices                 |   | X   |   |  | X                                   | X                         |
| CUASTA301       | Assist with production operations for live Performance |   | X   | X   |  | X                                   | X                         |
| CUALGT301       | Operate basic lighting                                 |   | X   | X   |  | X                                   | X                         |
| CUASOU301       | Undertake live audio operations                        |   | X   | X   |  | X                                   | X                         |
| CUAIND301       | Work effectively in the creative arts industry         |   | X   |   |  | X                                   | X                         |
| SITXCCS303      | Provide service to customers                           | X   | X   |   |  |                                     | X                         |
| CUVPRP304       | Participate in collaborative creative projects         |   | X   | X   |  | X                                   | X                         |
| CUALGT304       | Install and operate follow spots                       |   |   | X   |  |                                     |                           |
| CUAVSS302       | Operate vision systems                                 |   | X   | X   |  | X                                   | X                         |

#### ENTERTAINMENT INDUSTRY – VET

| Assessment Task |   | Task 4  | Task 2                 | Task 2                                | Task 7   | Task 2                 |                           |
|-----------------|---|---|------------------------|---------------------------------------|--|------------------------|---------------------------|
|                 |   | Parts A-D   | Part C                 | Parts A and B                         | Parts A-D  | Parts A and D          |                           |
| Date            |   | Term 1, 2022<br>Week 3<br>(Part A) and 4<br>(Parts B, C<br>and D) | Term 2, 2022<br>Week 3 | Term 1, 2022<br>Week 8<br>(Away task) | Term 4, 2021<br>(Part A+B)<br>Week 7<br>(Part C)<br>Week 7 | Term 3, 2022<br>Week 2 | Term 3, 2022<br>Weeks 3-5 |
| BSBWOR301       | Organise personal work priorities and development | and D)  | X                      |                                       | Week /   | X                      | X                         |
| CUASOU306       | Operate sound reinforcement systems               |   |                        |                                       |  |                        |                           |
| CUASMT301       | Work backstage during performances                |   |                        |                                       |  |                        |                           |
| CUASTA202       | Assist with bump in and out of shows              |   | X                      |                                       | X  |                        |                           |
| TOTAL (%)       | 100%  |   |                        |                                       |  |                        | 100%                      |

Ms A Jinga **Head of Drama Department** 

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## FOOD TECHNOLOGY

| Task number  |                        | Task 1  | Task 2                         | Task 3                                   | Task 4                                 |      |
|--|------------------------|---|--------------------------------|--|--|------|
| Nature of task   |                        | Australian Food Industry<br>Report and Practical task | FM and FPD Design and Research | Trial HSC<br>Examination                 | In class task on<br>Nutrition research |      |
| Timing   |                        | Term 4, 2021<br>Week 7                                | Term 2, 2022<br>Week 7         | Term 3, 2022<br>Weeks 3-5                | Term 3, 2022<br>Week 5                 |      |
| Outcomes assessed  |                        | H1.2, H1.4, H3.1                                      | H1.1, H1.3, H4.1, H4.2         | Trial HSC<br>Examination<br>All outcomes | H2.1, H3.2, H5.1                       |      |
| Components   | Syllabus Weightings (% | )   |                                |  |  |      |
| Knowledge and understanding of course content                                    | 40%                    | 10%   | 10%                            | 10%                                      | 10%                                    | 40%  |
| Knowledge and skills in designing, researching, analysing and evaluating         | 30%                    | 10%   |                                | 10%                                      | 10%                                    | 30%  |
| Skills in experimenting with and preparing food by applying theoretical concepts | 30%                    | 5%  | 15%                            | 10%                                      |  | 30%  |
| TOTAL (%)  |                        | 25%   | 25%                            | 30%                                      | 20%                                    | 100% |

Mr J Spargo **Head of Technology and Applied Studies** 

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#### **GEOGRAPHY**

| Assessment Task   |                         | 1                            | 2                      | 3  | 4  |
|---|-------------------------|------------------------------|------------------------|--|--|
| Date  |                         | Term 1, 2022<br>Week 3       | Term 2, 2022<br>Week 3 | Term 2, 2022<br>Week 8                               | Term 3, 2022<br>Weeks 3-5                                |
| Outcomes addressed  |                         | H1, H2, H5, H6 H8, H13       | H4, H10, H11, H13      | H1, H3, H8, H9, H10,<br>H12, H13                     | H1, H2, H3, H4, H5, H6,<br>H7, H9, H10, H11, H12,<br>H13 |
| Syllabus Component  | Syllabus Weightings (%) | Research Essay<br>(In Class) | Topic Test             | Field work<br>Geographical Inquiry<br>Research Essay | Trial HSC Examination                                    |
| Knowledge and understanding of course content               | 40%                     | 10%                          | 5%                     | 5%   | 20%  |
| Geographical tools and skills                               | 20%                     |                              | 15%                    |  | 5%   |
| Geographical inquiry and research including fieldwork       | 20%                     | 5%                           |                        | 15%  |  |
| Communication of geographical information, ideas and issues | 20%                     | 5%                           | 5%                     | 5%   | 5%   |
| TOTAL (%)   | 100%                    | 20%                          | 25%                    | 25%  | 30%  |

Mr A Wallington

**Head of Human Society and Its Environment Department** 

#### **HISTORY EXTENSION**

| Assessment Task   |                         | 1                          | 2                        | 3                         |
|---|-------------------------|----------------------------|--------------------------|---------------------------|
| Date  |                         | Term 1, 2022<br>Week 7     | Term 3, 2022<br>Week 1   | Term 3, 2021<br>Weeks 3-5 |
| Outcomes Addressed  |                         | E1.1<br>E2.2<br>E2.3       | E2.3<br>E2.4             | E2.1<br>E2.3<br>E2.4      |
| Syllabus Component  | Syllabus Weightings (%) | History Project<br>Process | History Project<br>Essay | Trial HSC Examination     |
| Knowledge and understanding of significant historical ideas and processes                   | 40%                     |                            | 10%                      | 30%                       |
| Skills in designing, undertaking and communicating historical inquiry – the History Project | 60%                     | 30%                        | 30%                      |                           |
| TOTAL (%)   | 100%                    | 30%                        | 40%                      | 30%                       |

Mr B Smith **Head of History Department** 

## HOSPITALITY (VET)

| Assessment Task |   | 1                      | 2                                     | 3                       | 4                                 | 5                        | 6                         | 7                                   |
|-----------------|---|------------------------|---------------------------------------|-------------------------|-----------------------------------|--------------------------|---------------------------|-------------------------------------|
| Date            |   | Term 4, 2021<br>Week 8 | Term 1, 2029<br>Week 9                | Term 2, 2022<br>Week 1  | Term 2, 2022<br>Week 5            | Term 2, 2022<br>Week 8   | Term 3, 2022<br>Weeks 3-5 | Term 3, 2022<br>Week 5              |
| UNIT CODE       | UNIT TITLE                                    | 5. Cafe Culture        | 6. Methods of<br>Cookery<br>Portfolio | Extended response task. | 6. The<br>Hospitality<br>Industry | 7. Appetisers and Salads | Trial HSC<br>Examination  | 8.Service Period Evidence Portfolio |
| SITHFAB005      | Prepare and serve espresso coffee             | X                      |                                       |                         |                                   |                          |                           |                                     |
| SITHIND002      | Source and use information                    |                        |                                       | X                       | X                                 |                          | X                         |                                     |
| SITHCCC005      | Prepare dishes using basic methods of cookery |                        | X                                     | X                       |                                   |                          | X                         |                                     |
| SITHCCC006      | Prepare appetisers and salads                 |                        |                                       |                         |                                   | X                        |                           |                                     |
| SITXFSA002      | Participate in safe food handling practices   |                        |                                       | X                       |                                   | X                        | X                         |                                     |
| SITHCCC001      | Use cookery skills effectively                |                        |                                       |                         |                                   |                          |                           | X                                   |
| TOAL (%)        | 100%  |                        |                                       | 40%                     |                                   |                          | 60%                       |                                     |

Mr James Spargo Head of Technology and Applied Studies Department

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#### INDUSTRIAL TECHNOLOGY – MULTIMEDIA AND TIMBER

| Task Number   | Task 1   | Task 2  | Task 3                                      | Task 4                                |      |
|---|--|---|---|---------------------------------------|------|
| Nature of Tasks   | Designing and<br>Planning<br>Presentation A and<br>B | Project Development<br>and Management<br>Report | Trial HSC Examination                       | Industry Study Response               |      |
| Timing  | Term 4, 2021<br>Week 8<br>Term 1, 2022<br>Week 2     | Term 2, 2022<br>Week 9                          | Term 3, 2022<br>Weeks 3-5                   | Term 3, 2022<br>Week 5                |      |
| Outcomes Assessed   | H3.1, H3.2, H3.3,<br>H5.1                            | H2.1, H3.3, H4.1,<br>H5.1, H5.2, H6.2           | H1.1, H1.2, H1.3, H3.1,<br>H4.3, H6.1, H7.1 | H1.1, H1.2, H6.1, H6.2,<br>H7.1, H7.2 |      |
| Component   |  |   | We  | ighting %                             |      |
| Knowledge and understanding of course content   | 5%   | 10%   | 20%   | 5%                                    | 40%  |
| Knowledge and skills in the design, management, communication and production of a major project | 15%  | 20%   | 10%   | 15%                                   | 60%  |
| TOTAL (%)   | 20%  | 30%   | 30%   | 20%                                   | 100% |

Mr J Spargo Head of Technology and Applied Studies Department

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#### **INVESTIGATING SCIENCE**

| Assessment Task    |                     | 1                         | 2                         | 3                            |
|--------------------|---------------------|---------------------------|---------------------------|------------------------------|
| Date               |                     | Term 1, 2022              | Term 2, 2022              | Term 3, 2022                 |
|                    |                     | Week 6                    | Week 2                    | Weeks 3-5                    |
| Outcomes addressed |                     | INS12-1, IN12-2, INS12-3, | INS12-1, IN12-5, INS12-6, | INS12-1, IN12-2, INS12-3,    |
|                    |                     | INS12-12                  | INS12-7, INS12-14         | INS12-4, INS12-5, INS12-6,   |
|                    |                     |                           |                           | INS12-7, INS12-12, INS12-13, |
|                    |                     |                           |                           | INS12-14, INS12-15           |
| Syllabus Component | Syllabus Weightings | Depth Study 1             | Depth Study 2             | Trial HSC Examination        |
|                    | (%)                 | Practical Investigation   | Research Essay            |                              |
|                    |                     |                           |                           |                              |
| Knowledge and      |                     |                           |                           |                              |
| understanding      | 40%                 | 10%                       | 10%                       | 20%                          |
|                    |                     |                           |                           |                              |
| Skills in Working  |                     |                           |                           |                              |
| Scientifically     | 60%                 | 20%                       | 20%                       | 20%                          |
|                    |                     |                           |                           |                              |
| TOTAL (%)          | 100%                | 30%                       | 30%                       | 40%                          |
|                    |                     |                           |                           |                              |

Ms G Brown

**Head of Science Department** 

## LEGAL STUDIES

| Assessment Task                    |                         | 1                      | 2                             | 3                          | 4   |
|------------------------------------|-------------------------|------------------------|-------------------------------|----------------------------|---|
| Date                               |                         | Term 4, 2021<br>Week 6 | Term 1, 2022<br>Week 6        | Term 2, 2022<br>Week 3     | Term 3, 2022<br>Weeks 3-5                 |
| Outcomes Addressed                 |                         | H3, H5, H8 H9, H10     | H1, H2, H3, H4                | H4, H6, H7, H8, H9,<br>H10 | H1. H2, H3, H4, H5,<br>H6. H7 H8, H9, H10 |
| Syllabus Component                 | Syllabus Weightings (%) | Topic Test<br>Crime    | Research Task<br>Human Rights | Essay Task<br>World Order  | Trial HSC<br>Examination                  |
| Knowledge and Understanding        | 40%                     | 15%                    |                               | 10%                        | 15%                                       |
| Analysis and Evaluation            | 20%                     |                        |                               | 10%                        | 10%                                       |
| Inquiry and Research               | 20%                     |                        | 20%                           |                            |   |
| Communication of legal information | 20%                     | 5%                     | 5%                            | 5%                         | 5%  |
| TOTAL (%)                          | 100%                    | 20%                    | 25%                           | 25%                        | 30%                                       |

Mr A Wallington

**Head of Human Society and Its Environment** 

#### **MARINE STUDIES**

| Assessment Task   |                         | Task 1                                    | Task 2  | Task 3  |
|---|-------------------------|---|---|---|
| Date  |                         | Term 1, 2022<br>Week 8                    | Term 2, 2022<br>Week 6  | Term 3, 2022<br>Week 2  |
| Outcomes addressed  |                         | 1.2, 2.2, 3.1, 3.2, 5.1, 5.3, 5.4         | 1.1,1.2, 2.1, 2.3, 3.3, 3.4, 4.2, 5.1,<br>5.3                                 | 1.1,1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 3.3, 3.4, 4.2, 5.1, 5.2, 5.3    |
| Syllabus Component  | Syllabus Weightings (%) | Boating and Seamanship theory examination | Commercial and Recreational Fishing practical demonstration and research task | Seafood Handling and Processing<br>Research Task and presentation |
| Knowledge and understanding   | 40%                     | 10%                                       | 15%   | 15%   |
| Skills in planning and conducting first hand investigations and communicating information and understanding based on these investigations | 60%                     | 20%                                       | 20%   | 20%   |
| TOTAL (%)   | 100%                    | 30%                                       | 35%   | 35%   |

Ms G Brown

**Head of Science Department** 

#### HSC MATHEMATICS STANDARD 1

| Assessment Task                              |                         | 1                                  | 2  | 3   | 4                        |
|--|-------------------------|------------------------------------|--|---|--------------------------|
| Date   |                         | Term 1, 2022<br>Week 5             | Term 2, 2022<br>Week 2                     | Term 2, 2022<br>Week 8                                  | Term 3, 2022<br>Week 5   |
| Outcomes Addressed                           |                         | MS11-2, MS11-5<br>MS11-6, MS1-12-9 | MS1-12-3, MS1-12-4,<br>MS1-12-9, MS1-12-10 | MS1-12-3, MS1-12-4,<br>MS1-12-5, MS1-12-9,<br>MS1-12-10 | MS1-12-1 to<br>MS1-12-10 |
| Syllabus Component                           | Syllabus Weightings (%) | Assignment/Investigation<br>Task   | Open Book Class Test                       | In Class Test   | In Class Test            |
| Understanding, Fluency and<br>Communicating  | 50%                     | 10%                                | 15%  | 10%   | 15%                      |
| Problem Solving, Reasoning and Justification | 50%                     | 15%                                | 10%  | 15%   | 10%                      |
| TOTAL (%)                                    | 100%                    | 25%                                | 25%  | 25%   | 25%                      |

<sup>\*</sup>Outcomes subject to change with notice

Ms P Guirguis **Head of Mathematics Department** 

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#### HSC MATHEMATICS STANDARD 2

| Assessment Task                                    |                         | 1   | 2   | 3                                | 4                         |
|--|-------------------------|---|---|----------------------------------|---------------------------|
| Date   |                         | Term 1, 2022<br>Week 4  | Term 1, 2022<br>Week 9                                  | Term 2, 2022<br>Week 6           | Term 3, 2022<br>Weeks 3-5 |
| Outcomes Addressed                                 |                         | MS11-2, MS11-5, MS11-6,<br>MS11-7, MS11-9, MS11-<br>10, MS2-12-3, MS2-12-4,<br>MS2-12-9, MS2-12-10, | MS2-12-3, MS2-12-4,<br>MS2-12-5, MS2-12-9,<br>MS2-12-10 | MS2-12-8, MS2-12-9,<br>MS2-12-10 | MS2-12-1 to<br>MS2-12-10  |
| Syllabus Component                                 | Syllabus Weightings (%) | Standard 2 Common Test  | Standard 2 Common Test                                  | Open book Test                   | Trial HSC Examination     |
| Understanding,<br>Fluency and<br>Communicating     | 50%                     | 10%   | 10%   | 10%                              | 20%                       |
| Problem Solving,<br>Reasoning and<br>Justification | 50%                     | 10%   | 10%   | 10%                              | 20%                       |
| TOTAL (%)  | 100%                    | 20%   | 20%   | 20%                              | 40%                       |

<sup>\*</sup>Outcomes subject to change with notice

Ms P Guirguis

**Head of Mathematics Department** 

#### MATHEMATICS ADVANCED

| Assessment Task                                    |                         | 1   | 2  | 3  | 4                         |
|--|-------------------------|---|--|--|---------------------------|
| Date   |                         | Term 1, 2022<br>Week 3  | Term 2, 2022<br>Week 2                                 | Term 2, 2022<br>Week 7   | Term 3, 2022<br>Weeks 3-5 |
| Outcomes Addressed                                 |                         | MA12-2, MA12-4, MA11-<br>7, MA11-8, MA11-9,<br>MA12-9,<br>MA12-10 | MA12-1, MA12-3, MA12-<br>6, MA12-7, MA12-9,<br>MA12-10 | MA12-1, MA12-3, MA12-<br>5, MA12-6, MA12-7,<br>MA12-9, MA12-10 | MA12-1 to MA12-10         |
| Syllabus Component                                 | Syllabus Weightings (%) | Advanced Common Test  | Advanced Common Test                                   | Open Book Test   | Trial HSC Examination     |
| Understanding,<br>Fluency and<br>Communicating     | 50%                     | 10%   | 10%  | 10%  | 20%                       |
| Problem Solving,<br>Reasoning and<br>Justification | 50%                     | 10%   | 10%  | 10%  | 20%                       |
| TOTAL (%)  | 100%                    | 20%   | 20%  | 20%  | 40%                       |

<sup>\*</sup>Outcomes subject to change with notice

Ms P Guirguis

**Head of Mathematics Department** 

#### **MATHEMATICS EXTENSION 1**

| Assessment Task                                 |                         | 1  | 2                      | 3                              | 4                         |
|---|-------------------------|--|------------------------|--------------------------------|---------------------------|
| Date  |                         | Term 1, 2022<br>Week 4   | Term 1, 2022<br>Week 9 | Term 2, 2022<br>Week 8         | Term 3, 2022<br>Weeks 3-5 |
| Outcomes Addressed                              |                         | ME11-1, ME11-2, ME11-3, ME11-6, ME11-7, ME12-1, ME12-6, ME12-7 | ME12-2, ME12-6, ME12-7 | ME12-1, ME12-4, ME12-6, ME12-7 | ME12-1 to ME12-7          |
| Syllabus Component                              | Syllabus Weightings (%) | In Class Test  | In Class Test          | Open Book Test                 | Trial HSC Examination     |
| Understanding, Fluency and Communicating        | 50%                     | 10%  | 10%                    | 10%                            | 20%                       |
| Problem Solving,<br>Reasoning and Justification | 50%                     | 10%  | 10%                    | 10%                            | 20%                       |
| TOTAL (%)                                       | 100%                    | 20%  | 20%                    | 20%                            | 40%                       |

<sup>\*</sup>Outcomes subject to change with notice

Ms P Guirguis **Head of Mathematics Department** 

#### **MATHEMATICS EXTENSION 2**

| Assessment Task                                    |                         | 1                                     | 2                                     | 3                            | 4                         |
|--|-------------------------|---------------------------------------|---------------------------------------|------------------------------|---------------------------|
| Date   |                         | Term 1, 2022<br>Week 3                | Term 2, 2022<br>Week 2                | Term 2, 2022<br>Week 7       | Term 3, 2022<br>Weeks 3-5 |
| Outcomes Addressed                                 |                         | MEX12-1, MEX12-4,<br>MEX12-7, MEX12-8 | MEX12-1, MEX12-5,<br>MEX12-7, MEX12-8 | MEX12-3, MEX12-7,<br>MEX12-8 | MEX12-1<br>to MEX12-8     |
| Syllabus Component                                 | Syllabus Weightings (%) | In Class Test                         | In Class Test                         | Open Book Test               | Trial HSC Examination     |
| Understanding, Fluency and Communicating           | 50%                     | 10%                                   | 10%                                   | 10%                          | 20%                       |
| Problem Solving,<br>Reasoning and<br>Justification | 50%                     | 10%                                   | 10%                                   | 10%                          | 20%                       |
| TOTAL (%)  | 100%                    | 20%                                   | 20%                                   | 20%                          | 40%                       |

<sup>\*</sup>Outcomes subject to change with notice

Ms P Guirguis **Head of Mathematics Department** 

#### **MODERN HISTORY**

| Assessment Task                               |                         | 1                                   | 2  | 3                                       | 4                         |
|---|-------------------------|-------------------------------------|--|---|---------------------------|
| Date  |                         | Term 1, 2022<br>Week 7              | Term 2, 2022<br>Week 8                   | Term 3, 2022<br>Week 1                  | Term 3, 2022<br>Weeks 3-5 |
| Outcomes Addressed                            |                         | MH12-6<br>MH12-7<br>MH12-9          | MH12-3<br>MH12-4<br>MH12-8               | MH12-1<br>MH12-7<br>MH12-9              | ALL (except MH 12-8)      |
| Syllabus Component                            | Syllabus Weightings (%) | Research Task:<br>Power & Authority | Historical Analysis:<br>Russia 1917-1941 | Research Task:<br>Conflict in Indochina | Trial HSC Examination     |
| Knowledge and understanding of course content | 40%                     | 10%                                 | 10%                                      |   | 20%                       |
| Source Based Skills                           | 20%                     | 10%                                 |  |   | 10%                       |
| Historical inquiry and research               | 20%                     |                                     | 20%                                      |   |                           |
| Communication of historical understanding     | 20%                     |                                     |  | 20%                                     |                           |
| TOTAL (%)                                     | 100%                    | 20%                                 | 30%                                      | 20%                                     | 30%                       |
| Topics  |                         | Power and Authority                 | National Study<br>Russia                 | Peace and Conflict<br>Indo-China        | ALL                       |

Mr B Smith **Head of History Department** 

#### **MUSIC 1**

| Assessment Task       |                            | 1                      | 2   | 3  | 4  |
|-----------------------|----------------------------|------------------------|---|--|--|
| Date                  |                            | Term 1, 2022<br>Week 5 | Term 2, 2022<br>Week 2  | Term 2, 2022<br>Week 7   | Term 3, 2022<br>Weeks 3-5  |
| Outcomes<br>Addressed |                            | H4, H5 H7, H10         | H1, H3, H5, H7, H9, H10, H11  | H3, H4, H5, H6, H7, H8, H9,<br>H10, H11  | H1, H2, H3, H4, H5, H6, H7,<br>H8,<br>H9, H10, H11                         |
| Syllabus<br>Component | Syllabus Weightings<br>(%) | Viva Voce Presentation | Core Performance, and Elective<br>1 presentation. Composition<br>Task | Aural Skills-Concepts of Music.<br>Elective 2 and 3 presentations.<br>Composition Task | Trial HSC Examination - Aural paper; and Elective 1,2 and 3 Presentations. |
| Core Performance      | 10%                        |                        | 10%   |  |  |
| Core Composition      | 10%                        |                        | 5%  | 5%   |  |
| Core Musicology       | 10%                        | 10%                    |   |  |  |
| Core Aural            | 25%                        | 5%                     |   | 10%  | 10%  |
| Elective 1            | 15%                        |                        | 10%   |  | 5%   |
| Elective 2            | 15%                        |                        |   | 10%  | 5%   |
| Elective 3            | 15%                        |                        |   | 5%   | 10%  |
| TOTAL (%)             | 100%                       | 15%                    | 25%   | 30%  | 30%  |

#### Mr C Balkizas

### **Head of Music Department**

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The nature of the specific task is dependent on each student's choice of Electives.

Teachers will select the appropriate outcomes based on the Performance or Composition or Musicology option selected by each student

#### **MUSIC 2**

| Assessment Task                                 |                         | 1   | 2   | 3   | 4   |
|---|-------------------------|---|---|---|---|
| Date  |                         | Term 1, 2022<br>Week 6                                      | Term 2, 2022<br>Week 2  | Term 2, 2022<br>Week 8  | Term 3, 2022<br>Weeks 3-5   |
| Outcomes<br>Addressed                           |                         | H3, H4, H5, H8  |   |   | H1, H2, H3, H4, H5, H6,<br>H7, H8, H9, H10, H11, H12  |
| Syllabus Component                              | Syllabus Weightings (%) | Development of Composition Portfolio and Draft composition. | Solo or ensemble performance representing the Mandatory topic and Elective* | Integrated Musicology, Aural task and Elective* Core Performance, composition draft and portfolio | Trial HSC Examination -<br>Musicology and Aural<br>paper; presentation of Core<br>Performance and Elective* |
| Core Performance                                | 20%                     |   | 10%   | 5%  | 5%  |
| Core Composition                                | 20%                     | 15%   |   | 5%  |   |
| Core Musicology                                 | 20%                     |   |   | 10%   | 10%   |
| Core Aural                                      | 20%                     |   |   | 10%   | 10%   |
| Elective* Performance/Composition or Musicology | 20%                     |   | 10%   | 5%  | 5%  |
| TOTAL (%)                                       | 100%                    | 15%   | 20%   | 35%   | 30%   |

#### Mr C Balkizas

#### **Head of Music Department**

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The nature of specific tasks is dependent on each student's choice of Elective.

Teachers will select the appropriate outcomes based on the Performance or Composition or Musicology option selected by each student

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

| Assessment Task   |                         | 1  | 2  | 3  | 4                         |
|---|-------------------------|--|--|--|---------------------------|
| Date  |                         | Term 4, 2021<br>Week 7                             | Term 1, 2022<br>Week 7                   | Term 2, 2022<br>Week 7   | Term 3, 2022<br>Weeks 3-4 |
| Outcomes Addressed  |                         | H1 H2 H3 H15 H16                                   | H7 H8 H10 H11 H17                        | H7 H8 H9 H10 H11<br>H13 H16 H17                                    | H1–H5, H7–H11,<br>H14–H17 |
| Component   | Syllabus Weightings (%) | Research Task<br>Health Priorities in<br>Australia | Analysis<br>Training Program<br>Analysis | Case Study Performance plan In class application of knowledge Task | Trial HSC<br>Examination  |
| Knowledge and understanding of course content                     | 40%                     | 10%  | 10%                                      | 10%  | 10%                       |
| Skills in critical thinking, research, analysis and communicating | 60%                     | 15%  | 10%                                      | 15%  | 20%                       |
| TOTAL (%)   | 100%                    | 25%  | 20%                                      | 25%  | 30%                       |

Mr P Darvill

Head of Personal Development, Health and Physical Education Department

## PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

| Assessment Task              |                         | 1   | 2                                    | 3  | 4                                     |
|------------------------------|-------------------------|---|--------------------------------------|--|---------------------------------------|
| Date                         |                         | Term 4, 2021<br>Week 8<br>23/11/2021        | Term 1, 2022<br>Week 5               | Term 2, 2022<br>Week 5   | Term 3, 2022<br>Week 6                |
| Outcomes Addressed           |                         | M1 M2 M5                                    | CH3 CH4 CH5                          | CH1 CH2 M1 M3 M4   | CH1 CH2 CH3 CH4 CH5 M1 M2 M3 M4 M5 M6 |
| Syllabus Component           | Syllabus Weightings (%) | Into the wild<br>Portfolio / video / stills | The Studio - Portraits Research task | Product Photography and<br>Magazine cover +<br>Research presentation | Individual project                    |
| Artmaking                    | 70%                     | 30%   |                                      | 20%  | 20%                                   |
| Art History and<br>Criticism | 30%                     |   | 15%                                  | 15%  |                                       |
| TOTAL (%)                    | 100%                    | 30%   | 15%                                  | 35%  | 20%                                   |

Ms N Oates

**Head of Visual Arts Department** 

## **PHYSICS**

| Assessment Task   |                     | Task 1                         | Task 2                       | Task 3                          |
|-------------------|---------------------|--------------------------------|------------------------------|---------------------------------|
|                   |                     |                                |                              |                                 |
| Date              |                     | Term 1, 2022                   | Term 2, 2022                 | Term 3, 2022                    |
|                   |                     | Week 5                         | Week 2                       | Weeks 3-5                       |
| Outcomes          |                     | PH12-1, PH12-2 PH12-3,         | PH12-1 PH12-2, PH12-3, PH12- | PH12-1, PH12-2, PH12-3, PH12-4, |
| addressed         |                     | PH12-4, PH12-5, PH12-6, PH12-  | 4, PH12-5, PH12-13           | PH12-5, PH12-6, PH12-7, PH12-8, |
|                   |                     | 7, PH12-12                     |                              | PH12-9, PH12-10, PH12-11, PH12- |
|                   |                     |                                |                              | 12, PH12-13, PH12-14            |
| Syllabus          | Syllabus Weightings | Advanced Mechanics Depth study | Electromagnetism Practical   | Trial HSC Examination           |
| Component         | (%)                 |                                | Investigation                |                                 |
| Knowledge and     | 40%                 | 10%                            | 10%                          | 20%                             |
| Understanding     |                     |                                |                              |                                 |
| Skills in Working | 60%                 | 20%                            | 20%                          | 20%                             |
| Scientifically    |                     |                                |                              |                                 |
| TOTAL (%)         | 100                 | 30%                            | 30%                          | 40%                             |

Ms G Brown

**Head of Science Department** 

#### **SPANISH BEGINNERS**

| Assessment Task       |                         | 1  | 2   | 3                                 | 4   |
|-----------------------|-------------------------|--|---|-----------------------------------|---|
| Date                  |                         | Term 1, 2022<br>Weeks 7-8                          | Term 2, 2022<br>Week 7                              | Term 3, 2022<br>Week 2-3          | Term 3, 2022<br>Weeks 3-5   |
| Outcomes<br>Addressed |                         | 2.1, 2.2, 2.3, 2.4,<br>2.5, 2.6, 3.1, 3.2,<br>3.3  | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6    | 1.1, 1.2, 1.4, 3.1, 3.2, 3.3, 3.4 | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3,<br>2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4 |
| Syllabus<br>Component | Syllabus Weightings (%) | In-class: Reading<br>and Responding and<br>Writing | In- class: Listening and<br>Responding and Speaking | In-class: Speaking Task           | Trial HSC Examination   |
| Listening             | 30%                     |  | 20%   |                                   | 10%   |
| Reading               | 30%                     | 20%  |   |                                   | 10%   |
| Speaking              | 20%                     |  | 10%   | 10%                               |   |
| Writing               | 20%                     | 10%  |   |                                   | 10%   |
| TOTAL (%)             | 100%                    | 30%  | 30%   | 10%                               | 30%   |

Ms P Quintana **Head of Languages Department** 

#### **SPANISH CONTINUERS**

| Assessment Task       |                         | 1  | 2  | 3                                 | 4  |
|-----------------------|-------------------------|--|--|-----------------------------------|--|
| Date                  |                         | Term 1, 2022<br>Weeks 7-8                        | Term 2, 2022<br>Week 7                             | Term 3, 2022<br>Week 2-3          | Term 3, 2022<br>Weeks 3-5                                  |
| Outcomes<br>Addressed |                         | 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1 | 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6   | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3 | 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3 |
| Syllabus<br>Component | Syllabus Weightings (%) | In-class: Reading and<br>Responding and Writing  | In-class: Listening and<br>Responding and Speaking | In-class: Speaking Task           | Trial HSC Examination                                      |
| Listening             | 30%                     |  | 20%  |                                   | 10%  |
| Reading               | 30%                     | 20%  |  |                                   | 10%  |
| Speaking              | 20%                     |  | 10%  | 10%                               |  |
| Writing               | 20%                     | 10%  |  |                                   | 10%  |
| TOTAL (%)             | 100%                    | 30%  | 30%  | 10%                               | 30%  |

Ms P Quintana **Head of Languages Department** 

## SPORT, LIFESTYLE AND RECREATION STUDIES

| Assessment Task   |                         | 1  | 2                      | 3                            | 4  |
|---|-------------------------|--|------------------------|------------------------------|--|
| Date  |                         | Term 4, 2021<br>Week 5                   | Term 1, 2022<br>Week 5 | Term 2, 2022<br>Week 7       | Term 3, 2022<br>Week 2   |
| Outcomes addressed  |                         | 1.1, 1.3, 3.2, 4.5                       | 1.3, 2.2, 3.3, 4.1     | 1.2, 1.3, 2.1, 3.1, 3.2, 4.1 | 1.2, 1.3, 2.1, 3.1, 3.2,<br>4.1, 4.4                                 |
| Component   | Syllabus Weightings (%) | Sports administration – event management | Lifestyle Analysis     | Skill Analysis               | In class response to a<br>stimulus - Individual<br>games and Fitness |
| Knowledge and understanding of course content                     | 40%                     | 5%                                       | 10%                    | 10%                          | 15%  |
| Skills in critical thinking, research, analysis and communicating | 60%                     | 20%                                      | 15%                    | 15%                          | 10%  |
| TOTAL (%)   | 100%                    | 25%                                      | 25%                    | 25%                          | 25%  |

Mr P Darvill

**Head of Personal Development, Health and Physical Education Department** 

#### STUDIES OF RELIGION I

| Assessment Task   |                         | 1                          | 2                               | 4   |
|---|-------------------------|----------------------------|---------------------------------|---|
| Date  |                         | Term 1, 2022               | Term 2, 2022                    | Term 3, 2022  |
|   |                         | Week 4                     | Week 3                          | Weeks 3-5   |
| Outcomes addressed  |                         | H1, H2, H4, H5, H7, H8, H9 | H1, H2, H3, H8, H9              | H1, H2, H3, H4, H5, H6, H8, H9                        |
| Syllabus Component  | Syllabus Weightings (%) | In-class essay             | Timed stimulus-responses        | Trial HSC Examination                                 |
|   |                         | Christianity               | Religion in Australia Post-1945 | Christianity Buddhism Religion in Australia Post-1945 |
| Knowledge and understanding   | 40%                     | 15%                        | 10%                             | 15%   |
| Source-based skills   | 20%                     | 5%                         | 15%                             |   |
| Investigation and research  | 20%                     | 10%                        | 10%                             |   |
| Communication of information, ideas and issues in appropriate forms | 20%                     | 5%                         |                                 | 15%   |
| TOTAL (%)   | 100%                    | 35%                        | 35%                             | 30%   |

Ms M Cooper **Head of Religion Department** 

## STUDIES OF RELIGION II

| Assessment Task   |                         | 1                             | 2   | 3  | 4   |
|---|-------------------------|-------------------------------|---|--|---|
| Date  |                         | Term 4, 2021<br>Week 4        | Term 1, 2022<br>Week 4                                    | Term 2, 2022<br>Week 3                                     | Term 3, 2022<br>Weeks 3-5   |
| Outcomes addressed  |                         | H1, H2, H4, H5,<br>H7, H8, H9 | H1, H2, H4, H5, H6, H7,<br>H8, H9                         | H1, H2, H5, H6, H7, H8,<br>H9                              | H1, H2, H3, H4, H5, H6,<br>H8, H9   |
| Syllabus Component  | Syllabus Weightings (%) | In-class essay  Christianity  | Research and related inclass response  Religion and Peace | Timed stimulus responses  Religion in Australia Post- 1945 | Trial HSC Examination<br>Christianity<br>Buddhism<br>Judaism                              |
|   |                         | ·                             |   | Religion and Non-<br>Religion                              | Religion in Australia Post<br>1945<br>Religion and Non-<br>Religion<br>Religion and Peace |
| Knowledge and understanding   | 40%                     | 10%                           | 5%  | 5%   | 20%   |
| Source-based skills   | 20%                     | 5%                            | 10%   | 5%   |   |
| Investigation and research  | 20%                     | 5%                            | 5%  | 10%  |   |
| Communication of information, ideas and issues in appropriate forms | 20%                     |                               | 5%  | 5%   | 10%   |
| TOTAL (%)   | 100%                    | 20%                           | 25%   | 25%  | 30%   |

Ms M Cooper **Head of Religion Department** 

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## STUDIES IN CATHOLIC THOUGHT

| Assessment Task   |                            | 1   | 2  |
|---|----------------------------|---|--|
| Date  |                            | Term 1, 2022<br>Week 8  | Term 2, 2022<br>Week 7   |
| Outcomes Addressed  |                            | SCT 12-3, SCT 12-4, SCT 12-5,<br>SCT 12-6, SCT 12-7, SCT 12-8         | SCT 12-3, SCT 12-4, SCT 12-5,<br>SCT 12-6, SCT 12-7, SCT 12-8,<br>SCT 12-9 |
| Syllabus Components   | Syllabus Weightings<br>(%) | Multiple Choice Questions  What is Religion?  Aboriginal Spirituality | Report  Eastern Religions  |
| Knowledge and understanding   | 40%                        | 30%   | 10%  |
| Source-based skills   | 20%                        | 10%   | 10%  |
| Investigation and research  | 30%                        | 5%  | 25%  |
| Communication of information, ideas and issues in appropriate forms | 10%                        | 5%  | 5%   |
| TOTAL (%)   | 100%                       | 50%   | 50%  |

Ms M Cooper **Head of Religion Department** 

## **VISUAL ARTS**

| Assessment Task                  |                         | Task 1  | Task 2                                  | Task 3   | Task 4   |
|----------------------------------|-------------------------|---|---|--|--|
| Date                             |                         | Term 4, 2021<br>Week 7                            | Term 1, 2022<br>Week 6                  | Term 2, 2022<br>Week 6   | Term 3, 2022<br>Week 3-5                         |
| Outcomes Addressed               |                         | H7 H8 H9 H10                                      | H1 H2 H3 H4 H5                          | H1 H2 H3 H4 H5<br>H7 H8 H9 H10   | H1 H2 H3 H4 H5 H6 H7<br>H8 H9 H10                |
| Syllabus Component               | Syllabus Weightings (%) | Historical and Critical:<br>Research Task + Essay | Artmaking: Work in<br>Progress and VAPD | Art Making:<br>Work in Progress<br>Historical and Critical:<br>Research Task + Essay | Trial HSC Examination  Submit Final Body of Work |
| Art Making                       | 50%                     |   | 20%                                     | 15%  | 15%  |
| Art History and Art<br>Criticism | 50%                     | 20%   |   | 15%  | 15%  |
| TOTAL (%)                        | 100%                    | 20%   | 20%                                     | 30%  | 30%  |

Ms N Oates

**Head of Visual Arts Department**