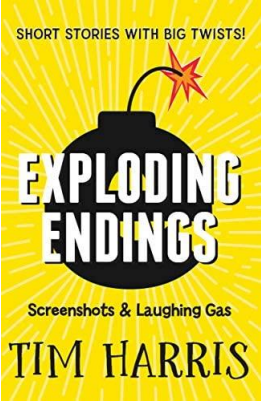
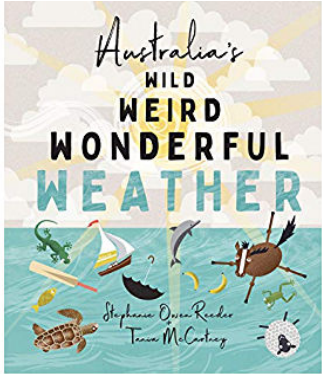




Junior School - Year 5 Term 4 KLA Curriculum Overview

English	Mathematics
<p>In English this term our theme is ‘Just For Laughs!’ We will be exploring the concept of humour and how composers use humour to entertain us. Through the unit, we will gain a deeper understanding of the role that humour plays in our lives and think critically about how to create humour and irony when composing our own texts.</p> <p>Primary Texts: ‘Explosive Endings set’ by Tim Harris, ‘Funny Bones’ by Multiple authors <i>Secondary Texts vary between classes.</i></p> <p>As composers, we will compose a range of pieces including:</p> <ul style="list-style-type: none"> • A Comedy Skit • Humorous short stories • A comedy script • Comedic cartoons • Flipbook animation  <p>Our Grammar Focus through our texts will be:</p> <ul style="list-style-type: none"> • Adverbs • Commas • Irony • Emphasis 	<p>This term in Mathematics we will continue to focus on using a variety of mental and written strategies to solve real-world problems across the different areas of Mathematics.</p> <p>Numbers and Algebra Fractions and Decimals</p> <ul style="list-style-type: none"> • Solve problems involving addition and subtraction of fractions <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Select and apply appropriate strategies for addition and subtraction with counting numbers of any size <p>Patterns and Algebra</p> <ul style="list-style-type: none"> • Investigate and identify number sentences and number patterns • Identify, continue and create number patterns involving addition and subtraction <p>Measurement and Geometry Position</p> <ul style="list-style-type: none"> • Describing and finding locations, following directions and giving grid reference <p>Volume and Capacity</p> <ul style="list-style-type: none"> • Selects and uses appropriate units to estimate, measure volumes and capacities <p>Mass</p> <ul style="list-style-type: none"> • Measure the masses of objects, and converts between units of mass <p>Statistics and Probability Data</p> <ul style="list-style-type: none"> • Collect data and constructs, interprets and evaluates data displays
Geography	Religion
<p>Our Topic in Geography this Term is, Shaping Our World</p> <p>We will explore how our world is shaped by people and the environment. Students will investigate how people and environments influence one another and how people manage spaces.</p> <p>Within this inquiry, we will study bushfires, their impact and how their impact on people and places can be reduced.</p> <p>Students will gain a deeper understanding of the role technology plays in the prevention and management of bushfires. Students will also explore Waverley College and its history in relation to how its place and space has changed over time.</p>	<p>Unit 1: We Celebrate the Sacraments Through this unit students will:</p> <ul style="list-style-type: none"> • Identify and describe the seven sacraments of the Church • Demonstrate an understanding of the importance of the sacraments of Penance and Holy Orders • Explain the rituals and symbols used in the celebration of the sacraments of Penance and Holy Orders <p>Unit 2: Advent to Christmas: A Time to Prepare and Celebrate Through this unit students will:</p> <ul style="list-style-type: none"> • The seasons of Advent and Christmas in the Church’s liturgical year • Describe the role of John the Baptist in Scripture • Identify customs and practices of Advent that help them prepare for and celebrate the birth of Jesus and his second coming • Explain the importance of the birth of Jesus

Drama	Music Tech	Music	Learning Hub
<p>In Drama, we will be preparing a scripted play “Vulga the Vampire”. We will look at how the story is constructed, how the characters are developed and how to bring the skills developed in Semester 1 to the stage.</p> <p>The process we will follow is:</p> <ol style="list-style-type: none"> 1. Read 2. Cast 3. Block 4. Rehearse 5. Organise costumes 6. Rehearse (dress) 7. Performance 	<p>The theme for Music Tech this term is “Supporting more things”.</p> <p>We will:</p> <ul style="list-style-type: none"> • Explore (with a focus on tone colour) how technology can be used to compose music that supports other art forms • Begin our journey with literature (including developing voice recording skills) before expanding these ideas to include “other things” such as visual artworks, sculpture and poetry • Learn how to load musical compositions onto QR codes 	<p>In Music, we will explore Structure. Each class will:</p> <ul style="list-style-type: none"> • Use movement to define the structure of a piece of music. • Use non-melodic percussion to explore sections within a musical composition (Demon drums). • Use melodic and non-melodic percussion to perform the theme from Somebody I used to know and notate the structure of the music. • Negotiate different class performances through experimenting with structure. 	<p>The Learning Hub sessions will focus on an informative text, ‘Australia’s Wild Weird Wonderful Weather,’ Stephanie Owen Reeder + Tania McCartney.</p> <p>Students will develop their critical and creative thinking skills through Thinking Routines as well as their writing skills, through Quick Write activities based on the topic of ‘Weather.’</p> <p>Students will have the opportunity to read and discuss texts with their peers in guided book club sessions.</p>
Spanish	Visual Arts	PE and Health	
<p>In this unit, students learn to:</p> <ul style="list-style-type: none"> • Familiarise themselves with traditional Spanish and Latin American cuisine. • Use the appropriate vocabulary of common foods and drinks, main meals of the day, festive food etc • Use simple sentences and expressions to express their likes/dislikes related to food and drinks 	<p>In Visual Arts, we will:</p> <ul style="list-style-type: none"> • Design and create various artworks that are integrated within their Geography unit- Shaping Our World • Build knowledge, skills and understanding in making artworks that depict how our world is shaped by people and the environment • Develop knowledge, skills and understanding in appreciating their own artworks and those of others • Recognise relationships between artists, artworks, audiences and how the world is interpreted 	<p>In PE this term we will be focused on the areas of Challenge Limits, which includes:</p> <ul style="list-style-type: none"> • Participating in a Gymnastics Program • Participating in modified racket sports, fitness activities, and swimming <p>In Health, we will be exploring the topic Healthy Communities, which includes:</p> <ul style="list-style-type: none"> • Investigating the Australian Dietary Guidelines for healthy eating • Understanding the importance of nutrients, and learning to be a smart/healthy consumer. • Exploring safe communities/ networks • Learning basic first aid, sun safety and water safety 	

