



Literacy

Study Group 2021

Term 1 and 2 - Literacy Outline Monday and Tuesday in the College Library

Rationale: *This program is designed to assist students in developing their literacy and numeracy skills and complement the classroom curriculum across a range of subject areas. These sessions have the capacity to accommodate students requiring extra assistance with homework and assessment tasks as well as delivering structured learning activities that seek to improve literacy and numeracy outcomes. Students will work with experienced staff members in these key areas of learning.*

This program is available to all students of any ability from Years 7 to 10. The program will take place after school in the College Library from 3.30pm to 4.30pm on Mondays and Tuesdays for literacy and Wednesdays and Thursdays for numeracy. The same focus area will be repeated in both sessions each week in order to accommodate students' other commitments. Students in Years 7 to 10 will not be able to access the library at this time unless they are a part of this study group.

The scope and sequence below aligns with key events in the curriculum at the College including examination blocks and standardised testing in Terms 1 and 2. A separate scope and sequence for Semester II will be published in Term 3.

This program is supported by the Parents' Association and on behalf of the College we thank them for their support and acknowledge their advice in this area

Term	Week	Focus	Description
1	7	Exam technique	Students will focus on the key verbs which are set out by NESA and begin examination questions. Students will learn how to structure responses to each of these verbs in order to answer examination questions successfully.
1	8	Exam technique	Students will perform exercises to improve the efficiency and speed of their writing.
1	9	Paragraphs and Essay writing	Students will focus on the structure of paragraphs and syntax to form coherent extended responses.
1	10	Paragraphs and Essay writing	Students will focus on structuring paragraphs into a coherent extended response with particular focus on introductions and conclusions.
1	11	Grammar Sentence Structure	Students will complete activities which assist them in using correct grammar to structure effective sentences.



2	1	Persuasive Texts	Students will use the NAPLAN Marking Guidelines and NAPLAN Persuasive writing Techniques to identify elements of a successful persuasive text. Student will create a persuasive text from a given stimulus.
2	2	Narrative Texts	Students will use the NAPLAN Marking Guidelines and NAPLAN Narrative writing Techniques to identify elements of a successful narrative. Student will create a narrative from a given stimulus.
2	3	Spelling and Punctuation	This session will focus on commonly misspelt words and misused punctuation to ensure students are writing coherently.
2	4	Punctuation: Apostrophes	Students will work through activities to identify the correct use of punctuation, specifically apostrophes.
2	5	Looking at marking criterias	Students will work alongside the teacher to unpack and annotate their Term 2 Assessment Task marking criterias in order to understand the specific requirements for each task.
2	6	Comprehension Skills across curriculum Strategies for answer comprehension style tasks	Students will be exposed to a range of short texts and learn strategies to read, process and respond to a series of short answer questions across different subject areas.
2	7	Creative Writing	Students will learn strategies in approaching creative writing. They will view a range of stimuli for writing imaginatively and increase their vocabulary through the implementation of adjectives.
2	8	Exam Skills Speed Writing	Students will revisit examination skills as focused on in the first sessions. Students will revise the expectations of each of the NESA verbs. Students will learn how to plan a response and will practise writing responses under timed conditions.
2	9	The importance of Reading	Students will be introduced to a range of reading materials to encourage wide reading for pleasure. Students will learn about reading strategies to assist with the completion of a book.