



## Senior Presentation Nights

Year 7 & 8 – Tues 1 Dec  
Years 9,10,11 – Wed 2 Dec  
6.30pm for a 7pm start

CLANCY AUDITORIUM UNIVERSITY OF NSW – ALL STUDENTS MUST ATTEND – BOOK SEATS AT [WAVERLEY.NSW.EDU.AU](http://WAVERLEY.NSW.EDU.AU)

### From the Head of College

This week the College began an important series of Presentation Night events for our students. It is a time to celebrate achievement, improvement and excellence. It is also a time to highlight and honour the values we strive to live by – the justice we seek for those in need, the compassion we strive to demonstrate to each other, and the hope we are challenged to maintain in our relationships, our views and our actions.

This is also the message of Advent, the current liturgical season leading into Christmas. The readings for the first Sunday of Advent emphasise promises, peace and fulfilment: promises which assure us of an end to suffering, promises that reveal a merciful forgiving God, promises that bring hope. Recent events around the world challenge our understanding of hope. Incidents in Paris, Egypt, Mali and Turkey instil fear rather than hope. The ongoing tragedy of displaced refugees and asylum seekers throughout the world is not helped by these events. Fear drives people and nations to build walls rather than bring them down.

I am proud of the efforts made by our staff, students and parents to work against fear. Our participation in White Ribbon Day last Wednesday was inspirational. Our outstanding House Social Justice initiatives provide great opportunities for our students and staff to reach out to those in need (you will find this featured later in this edition). Our recent immersions to Timor Leste and Walgett were a testament to the courage and compassion of our students. Currently, Charlie Bodkin, Hadrien Moffroid, Michael Boatswain and Kurt Von Hofe (Year 12 2014) are working in Indian schools as part of our ex-student immersion programs. Meanwhile, our Bondi to Byron heroes – Adam Hegedus and Alexi Piovano – are demonstrating that simple actions can change your view of the world. They arrive in Byron Bay on Saturday. Please give them your support if you can.

I have been pleased to be part of our Presentation events this week for Year 5 and 6 and look forward to our Year 7/8 Presentation Night on Tuesday and our Year 9/10/11 Presentation Night on Wednesday. I look forward to seeing you there.

Ray Paxton  
HEAD OF COLLEGE



Top: Our 2014 graduates are in Kolkata working in schools on an immersion program - here Michael Boatswain teaches a young student.

Bottom: Alexi Piovano and Adam Hegedus celebrate reaching the milestone of \$15,000 on their fundraising walk from Bondi to Byron for Timor-Leste school students. They immediately boosted their target to \$18,000. They complete their epic walk on Saturday 28 November.

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## From the Director of Junior School

### End of Year

It is hard to believe that 2015 will be a distant memory in less than a week. It has been a very busy year for all the boys and staff - from our full academic program, sporting commitments, Wakakirri and all the other events held throughout the year. However it is important to remember that classes conclude on Wednesday December 2 and all boys are expected at school as normal until then.

As this is my last opportunity to write for the Nurrunga in 2015 I would like to wish all the students and their parents a very safe and holy Christmas and hope you have an opportunity to enjoy some very special family time.

To our current Year 5 I look forward to seeing how you tackle the challenge of your final year in primary school in 2016.

To the boys leaving the Junior School and heading off to the big brave world that is senior school we wish you all the best and look forward to when our paths once again cross.

### Music Recital

I had the great pleasure of attending the Junior School Music Recital last Thursday and was blown away by the quality of the performances. Whether they were seasoned musicians or just learning the energy and enthusiasm displayed by all the students was contagious.

In my closing speech for the night I acknowledged all the boys that participated as the bravest group of young men at the school as they have chosen a path that requires them to work harder and longer, miss lunchtimes for practice, give up time for lessons and then have to catch up on worked missed. Well done gentlemen and on behalf of all of Waverley College – THANK YOU for all your efforts.

### Reports for Semester 2

All parents should have received an email detailing the process of registering for the Parent Portal on Sentral. You will need to do this by December 4 so that you can access your son's report which will be available after that date.

Should you experience difficulties when registering, logging in or accessing information please do not hesitate to contact iAssist - 02 9369 0784 or [iassist@waverley.nsw.edu.au](mailto:iassist@waverley.nsw.edu.au)

We also welcome your feedback on this new initiative.

### Honour Awards

Congratulations to the following boys who were awarded certificates at our assembly last Thursday – well done!

Fergus Braham	2 Red
Thomas Gillespie	5 Green
Liam Gregorio	6 Red
Leon Hulewicz	5 White
Thomas Martin	5 Blue
Noah Matet	6 White
Kyle McBride	6 Gold
Daniel McSweeney	5 Green
Hamish Morrison	5 Blue
Christopher Snelling	5 White
Tobias Unsworth	5 White
Riley Vidulich	5 Gold
Tobias Williamson	2 White



### Weekly Prayer

On Sunday 22nd November, we celebrated the Feast of Christ the King. This day marks the last Sunday in the liturgical year of the Catholic Church.

Those who crucified Jesus demanded that Jesus 'save' himself, that he come down from the cross. In response Jesus, modeled three things –FORGIVENESS ('Father forgive them...') A PROMISE ('Today you will be with me in paradise') and ACCEPTANCE ('Father into your hands...'). Jesus would save, not himself but a greater saving - all of us. *(taken from excerpt by Patricia Thomas)*

May our celebration of the Feast of Christ the King inspire us to take up the challenge to be servants rather than kings, to be stewards rather than managers, to be one with the poor and the oppressed. Jesus taught us how it is to live according to the values of the Kingdom of God. Let us follow his example and become truly great in the eyes of God.

We pray the Our Father today as we celebrate this special feast day.

Amen.

Blessed Edmund Rice: Pray for Us

St Mary of the Cross: Pray for Us

Live Jesus in our Hearts: Forever

## From the Director of the Junior School ... continued

### Orientation Day for new students 2016

Last Friday our new 2016 students join us for an orientation day and BBQ lunch. I'm sure the boys left excited and enthused about coming to Waverley next year. It was great to see the boys play and work together for what will be one of many occasions. Special thanks to Mr and Mrs Hickey (parents of Jack), Mrs O'Neill (mother of Will and Luke Patterson) and Ms Palacio (mother of Leon Palacio) for their great work on the BBQ – very much appreciated by all the boys.

### Note from Mr Stephen Ghattas

Dear Parents and Students,

I would like to take this time to thank the students and their families for the wonderful support they have shown this year to help those who are less fortunate.

On top of the different fund-raising efforts throughout the year including our Lenten Appeal and the Walkathon, Junior School students have been donating a variety of different items that will go a long way to putting a smile on the face of people in need this Christmas.

Items of stationery have been donated to help the Kids Helping Kids initiative, a small part of what The Smith Family organisation does. Toiletries, chocolates and underwear have been donated to help provide a small gift to the homeless men that use the Matt Talbot Hostel. Also, a very generous amount of presents have been left under our Giving Tree, which will provide young children, both boys and girls, with a small present to open on Christmas Day.

Thank you for being a part of the Junior School community. Your generous donations and your willingness to share in the Christmas spirit are much appreciated and have not gone unnoticed.

Have a wonderful Christmas!

### Special Mention

Congratulations to Solomon Tuqiri on his recent selection in the Little Athletics Team that will travel to New Zealand in January. Solomon has been selected to compete in the 100m, Shot Put and Discus. The staff and students of the Junior School wish him all the best – it will be an event to remember.

### Year 6 Graduation and Year 5 Presentation Afternoon

The two big events to end the school year take place this week. All the teachers have been hard at work ensuring the Year 6 Graduation and Year 5 Presentation Afternoon are events to be remembered.

A very special thanks to Mr Ghattas for the countless hours of work he has put into the Year 6 Graduation – it will be a very special way to mark the end of the boy's primary school education.

### 2016

A reminder that school commences in 2016 on Wednesday January 27. Year 6 will commence at 8.40 as usual. Year 5 will commence at 9.30am to allow parents extra time to ensure the boys get here without any hassles.

### Thank You

A big thank you my wonderful staff at the Junior School. Your hard work and dedication is thoroughly appreciated by all the parents and boys in Year 5 and 6. I look forward to again working with such a great team in 2016.

Mr A Banboukjian  
Director – Junior School



*Pictures: 2016 Year 5 Orientation*



## 2017 Year 7 Enrolment Process

Parents and Carers of students in Year 6 next year are advised that the college will contact you in February 2016 to confirm your son's place in Year 7, 2017.

If you have any questions, please contact Ms Terese Kielt, Registrar.  
P 9369 0698 E [tkielt@waverley.nsw.edu.au](mailto:tkielt@waverley.nsw.edu.au)

## From the Director of Learning Innovation: Worldwide Best Practice

Recently several of our teachers attended overseas conferences and school visits both in Hong Kong and through the United States. Both trips were incredibly successful in promoting great teaching practice here at Waverley and learning from like-minded schools of excellence from around the globe.

The first tour was to attend the SWIFT forum in Hong Kong which is a bi-annual event that sees six invited schools come together to share best practice ideas. Westley Field (Director of Learning Innovation) secured the invitation for the event having previously been involved with the organisation. It really is a fantastic opportunity to see what the world is doing in terms of progressive education and to confirm that the direction that we are taking here at Waverley is not only valid but, indeed, cutting edge.

Two of our most talented teachers Ms Madeline Walsh and Mr Nic Brophy attended the forum where they were asked to present on their own classroom practice. After the presentation both were quizzed for the finer details of what we were doing with our Liberate model. This became the topic for many discussions on buses, in dinners and at breakfast as we toured Hong Kong to see their finest schools. Mr Field was impressed when he noticed Mr Brophy emailing back to Waverley some ideas that he thought would add to the experience of our boys as the person was speaking, live, straight back into our classrooms. Our teachers now have many tools, program ideas and concepts ready to share with our staff.

Schools who also attended came from Russia, New Zealand, Singapore, Australia and Hong Kong itself.

A highlight of the forum was the visit to some of Hong Kong's most impressive and award winning schools. Whilst our systems are quite different it was interesting to reflect on how our practices would or would not work in the different situations.

Mr Field, who was asked to deliver the final keynote to the forum, discussed how any best practice in schools requires bold leadership that is distributed amongst staff members so that the vision can truly live in the hearts and souls of the entire community.

The second tour saw Mr Scott Coleman and Ms Suzanne Richards join Mr Field and a team from St Edmunds to attend the iNacol conference in Orlando. This is the premier schools event on blended and online learning.

Prior to getting to Orlando the team visited staff and students of the Laguna Beach School. This was truly a learning experience as the district employs technology specialists whose sole purpose is to investigate and trial new methods of teaching and learning with technology that will improve learning outcomes for students. The staff were very generous in their sharing of papers, presentations and resources that we have been able to bring back to Waverley.

At the Orchard Hills School in Los Angeles we visited many classrooms that were integrated online and blended learning in innovative ways. We saw the implementation of an interactive platform that allows students to input into



*Continued next page*

## From the Director of Learning Innovation ... continued from previous page.

powerpoint presentations live providing valuable instant feedback on their learning to both the teachers and the students. This is certainly a tool we will be investigating and trialling with our staff.

Onto iNacol to listen to an array of outstanding speakers from around the world on structures and practices around blended and online learning. Our staff commented on how pleased they were to see that what we are implementing here at Waverley was being reflected by the major presenters as best practice.

Ms Richards networked with leaders in the field on Language delivery via online and blended systems and is formulating some interesting ideas to take us forward in this area.

Mr Coleman has brought back a bag of technical goodies that can also be immediately shared.

Perhaps the best thing about the conference to glimpse into the future as so many different forms of schooling from fully online to traditional bricks and mortar schools were displayed.

Finally we visited Manor Tech School in Austin. For most this was the highlight. This impressive school has been visited by the President himself who invited Mr Stephen Zipkes to the White House to contribute to a think tank on how to transform learning for contemporary education. Mr Zipkes shared his learning with us over lunch at his favourite Mexican restaurant where the meals were so large that even Mr Coleman was had leftovers!

That was just a short summary of a truly amazing set of tours that will enhance what we can offer your sons here at Waverley. The added bonus was the forming of strong and lasting bonds between all those who attended.

Mr Westley Field  
Director Learning Innovation



## From the Director of Curriculum: Are these testing times? .....or a time to reflect?

As the Academic year draws to a close, our boys are finalising their formal examinations and assessments and our teachers are assiduously marking papers and projects to provide informative feedback and report on student achievement and areas requiring attention.

A core goal of the Waverley College Strategic Plan is liberating the potential of every learner. Our aim is to ensure that all boys can achieve growing academic success by all its measures. Feedback and reporting is essential in helping our students reach their learning goals. A key element of achieving success is resilience and building capacity for continuous reflection.

To this end, more important than any mark or grade, is the conversation at home and at school with our boys that gets them thinking about the specifics of their efforts and helping them develop strategies that will make a difference for future learning.

Our reports provide information to help parents start the conversation with their sons about their work in individual subjects and how to support them in looking ahead.

The challenge for our boys is to be actively reflective throughout their learning rather than wait for a mark from an examination to answer the question of 'how am I going?'. When reading their final report, I encourage the boys to take some time to ask themselves 'what will I do differently next time?' and to think about strategies that will improve the quality of their work rather than focus on marks or ranks.

Stage 4 and 5 Yearly Reports will be posted online via the Parent Portal on Sentral. An email will be sent early Week 9 with the link and reminder instructions.

Wishing you all a happy and holy Christmas.

Elizabeth Watson  
Acting Director of Curriculum

## From the Director of Mission

### Archdiocesan Social Justice Day: Refugees and Asylum Seekers

Last Wednesday, 18 November 2015, six Student Representative Council (SRC) members from Year 9 and myself attended the Archdiocesan Social Justice Day: Refugees and Asylum Seekers: Seeking a just response true to the call of Jesus, which was held at the Southern Cross Vocational College, Burwood.

The program included Prayer, Drama, Song and Guest Speakers such as:

- Phil Glendenning – Director of the Edmund Rice Centre and President of the Refugee Council of Australia
- Tim O'Connor – Communications Director of the Refugee Council of Australia
- Bishop Vincent Long OFMConv, Chair of the Australian Catholic Social Justice Council, (Bishop Long is also a refugee from Vietnam!).

However, the Workshops were probably the most significant parts of the day, particularly the ones which featured refugees from countries such as Afghanistan, Liberia and Iraq telling their stories of persecution, escape, seeking asylum and the contribution they are now making to Australian society. Those workshops, which focused on children in detention, were also quite confronting.

I would like to thank Mr Mark Smith and his assistants from the Sydney Catholic Education Office for their organisation of the Social Justice Day and also Marcellin College Randwick, for allowing us to travel to and from Burwood with their students on their school bus. The Year 9 SRC Members: Stephen Davies, Samuel King, Adam McCabe, Harley McGuiggan, Max Mitchell and George Pantazis are to be commended on their behaviour and involvement during the day.

Following are recounts of the day by two of the students...

*"As soon as I walked into the auditorium and I saw the range of Catholic schools in Sydney that attended, I said "Harley, this is crazy!" and I was amazed at how many people were willing to jump aboard a good initiative. The best part of the day was being able to learn with people from other schools, no matter if they were in Year 12 or 7, it was great to get their insight, especially as they would have different Social Justice programs, leadership groups etc. Also the fact that we got to get a once in a lifetime experience of being face to face with real refugees, hearing their stories, and what they did to seek asylum and be an official refugee in Australia. To be able to go to this event with my fellow Year 9 leaders was exciting as was being with all of the boys and girls from the 40 odd other schools. It was also beneficial to be able to be educated on an issue that will help with my future social justice journey. I would like to thank Mr Davis and my fellow SRC members, George, Harley, Adam, Max and Sam for coming along and enjoying this great lesson with me."*

By Stephen Davies

*"The Social Justice Day 2015 at Southern Cross Vocational College, Burwood was an exceptional experience to be undertaken by students from around the Archdiocese. The students that went*

*from other schools were mostly from Year 10 but we were lucky to have a one of a kind experience, which occurred throughout the amazing facilities and activities that were offered in the Southern Cross Vocational College. Throughout the day we explored the auditorium as we listened to some great speakers who opened our eyes to the dynamic world around us. As we eagerly listened to the many stories, we were shown that these people (refugees) had nowhere to go. The refugees explained to us that they didn't come to this country to live 'off' Australia; they came to live 'in' Australia. They shared their amazing stories of how they chose to come to Australia and how, if they didn't escape, they would have died. Their stories really opened our eyes to the world around us and gave us the best insight of the world they have lived in. This was a great day to take part in and we were exceptionally lucky to have gone."*

By George Pantazis.

Mr P Davis  
Director of Mission

*Pictured top right: Max Mitchell and Mr Davis with Ali Ali, a former Hazara refugee from Afghanistan  
Below: 'Jump Up for Kids' - Making a statement about children in detention centres  
Bottom: A cage set up by Catholic Mission with dolls symbolically representing children in detention*



## From the Director of Co-Curriculum - the benefits of table tennis

As the College's exciting capital works project starts to take shape, we have had to think outside of the square in terms of providing Co-curricular activities for all students at the College despite a number of key facilities being under renovation.

The most recent addition has been table tennis, which is now conveniently housed under the new PDHPE change rooms.

Numbers selecting this activity quickly reached capacity reflecting its popularity.

The College has been lucky enough to secure the services of two professional coaches in former Chinese Olympic representative Peter Mason and Australian National representative Sandy Mason (pictured).

The benefits of this activity on student health and fitness are often underrated. Playing improves hand-eye coordination as well as developing mental acuity and improving reflexes.

Unlike other ball sports, table tennis is easy on the joints at the same time burning up to 272 calories during a match.

By anticipating an opponent's shot, a player uses the prefrontal cortex for strategic planning. The aerobic exercise from the physical activity of the game stimulates the hippocampus, the part of the brain that is responsible for allowing us to form and retain long-term facts and events.

It's important that Waverley College's Co-Curricular program continually evolves meeting the changing needs of our students and ensuring we meet the targets set out in the current Strategic Plan.

Mr Patrick Brennan  
A/Director of Co-Curriculum



*Pictured: Ulhas Dey and Oliver Heys with former Australian player Sandy Mason*

## Table Tennis Report

Waverley College vs The Scots college in our first ever battle of the East.

Results:

**Division 1** : TSC pair of Richard and Grant narrowly defeated the Waverley division 1 pairing of Oliver and Ewan 4 games to 2. Some high quality points and excellent serving.

**Division 2** : The Year 10 Scots pairing of Young and Jordan defeated Zen and Julian - 6-0.

**Division 3** : Saw the TSC pair of Will and TJ fight hard in the doubles with some very close three set games, however the Waverley pair (Philip and Andrea) proved too strong winning 5-1.

**Division 4** : Saw the result reversed in this division with Jackson and Dylan from Scots defeating the pair of Mario and Kelvin 5-1.

**Division 5** : Saw the Waverley pair of Ben and Liam defeat the TSC pair of Ben and Sam 5-1

**Division 6**: Anthony and Archer from Waverley

with some very clasly table top nicks defeated Hugo and Jack from Scots 4-2

**Division 7**: Mitch and Jack from Waverley defeated Will and Seb from Scots 4-2.

So the end tally:

Divisions 1, 2, 4 were won by The Scots College

Divisions 3, 5, 6, 7 were won by Waverley College

At the end of the Divisions rounds- both schools were tied at 21 a piece.

To conclude the day a 30-point school challenge was played in which individuals were paired up at random to battle it out for one point. This was a tight affair and the eventual winners were Scots College 30-26.

A well played weekend of Table Tennis.

Rebecca Gair  
Table Tennis Convenor

## House Social Justice From the House Co-ordinator: A Year in Review

This was another great year for the House Social Justice partnerships here at Waverley.

We reaffirmed our commitment to engaging with the many different groups within our community. The aim of the House Social Justice Partnerships is to establish greater awareness of the issues that affect our society, amongst the boys. Students in each House were given the opportunity to participate and engage with their chosen Social Justice partner. The activities varied from attending a conference on Climate Change to sleeping in a Church hall in Kings Cross and engaging with the local Homeless community. Our boys were given the opportunity to represent their House and the College and they did

themselves and the school proud.

Unfortunately Quinn House has been unable to fulfil its Social Justice commitment as their partner, Obley House, closed this year. Next year Quinn will establish ties with a new partner and there will be a number of opportunities for the boys to participate and engage with the Social Justice programme.

Well done to all the boys and staff that gave up their time to participate in the many worthy causes that we engage with each year.

Richard Moyllette  
House Coordinator



## House Social Justice Tevlin Winter Sleepout

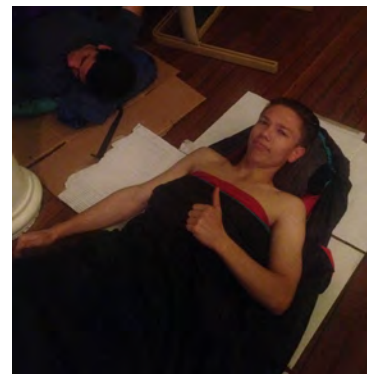
On Saturday 10 October 2015, boys from Tevlin house continued Waverley's proud social justice engagement with the homeless of Sydney through the annual Tevlin Winter Sleep Out. The sleep out was accomplished through the support of the organization Urban Exposure and their coordinator Gemma Hayes. Over the last 5 years we have built a strong working relationship with this organization and it is thanks to them that we were able to take part in such a worthwhile experience.

We arrived at King's Cross at around 5 and relaxed until around 6. At 6 we attended Mass at called St. Canice's Church in Elizabeth Bay. The parish priest, Fr Chris Jenkins held this mass and later we slept at this church. After the mass we wandered the streets with two ex-homeless tour guides who told us everything they had learnt from their time on the streets. We were told about the injecting center, alcohol problems on the street and prostitution. All very confronting topics, which led to a very eye opening experience.

Our guides on the night were Sunni and Dave and they were great because they shared with us all their stories and experiences they had whilst living on the streets. They told us about their past and also their present living conditions. They had some very interesting yet saddening stories of their youth and their time growing up amongst all the chaos of kings cross. They told us about their battles with drug addiction and how they eventually made it off the streets and into public housing (where they currently live). They also were able to share with us all the problems that homeless people face and how they deal with these problems. After our tour we came back and slept on a piece of cardboard (which was far from comfortable) for the night.

The sleep out was such a worthwhile experience as the places we saw and the things Sunni and Dave told us gave us insight into the circumstances the homeless have to put up with everyday. By engaging in the sleep out now and into the future we are able to bring the message back to the boys at school and raise awareness about a very serious social justice concern in our backyard.

Boys attending:  
 Finn Westwood            Dominic Cartmer  
 Jake Jansen                Nick Gregory  
 Lochie Drew-Morris      Latham James  
 Ben O Sullivan            Costa Fragais





## House Social Justice O'Connor: Pacific Calling



The chosen charity for O'Connor House is Pacific Calling, a partner charity of the Edmund Rice Centre that focuses on combating the threats of climate change to our neighbours in the Pacific. At the core of Pacific Calling lies the need to recognise our responsibility to our low-lying neighbours in listening to and raising awareness of the threats of climate change.

Some argue that Climate Change is not a real social justice issue. However, when considering what we want to leave for the future generations, in terms of the environment we all enjoy, it would be an injustice not to take action against the changes we see happening already.

On Monday 11th May, CLRI (Conference in Leaders in Religious Institutes) NSW held a Student Social Justice Seminar titled Human Rights & Climate Justice. This was held at Santa Sabina College, Strathfield.

Several schools, including students from Waverley College (O'Connor House) attended. Students heard from young people of the Pacific Islands

nations of Kiribati and Tuvalu. These small nations are already feeling the real impacts of Climate Change. Students learnt of the long droughts, the flooding, the bigger cyclones and storms, such as Cyclone Pam, which devastated Vanuatu.

Students had the opportunity of brainstorming action ideas with other school groups. Ultimately, the key point of action which student came up with was to raise awareness of the issue within our school community. O'Connor House students will look to implement an awareness strategy across the school in the near future.

O'Connor House Students: Conor Kava (House Captain), James Mattick (House Vice Captain), Zac Carr (Year 11), Peter Kalazis (Year 11), Benjamin Gabriel (Year 11), Angus Gawdat (Year 10), Marco Bell (Year 10), Angus Mattick (Year 10), Miguel Joson (Year 10) & Liam Preston (Year 10)

Mr John McCoy  
O'Connor House Master



## House Social Justice Green Visits Savios



### Green House Social Visit to Savios, St Dominic's, Penrith

On Friday 4 September, a number of boys from Green House, accompanied by Mr David New and Ms Mary Ryan, took a trip to Penrith to spend the school day with students from Savios, their Social Justice partners.

The students attending Savios range from Years 5-8 and the school is designed to ready boys for a return to mainstream education. The staff and students welcomed the Waverley boys with great excitement and enthusiasm.

The boys immersed themselves with the Savio students, participating in a number of activities such as baking, chess, table tennis and basketball. After lunch, both schools headed to the local indoor soccer venue to battle it out on the court.

When asked about the highlight of the day, Aidan Volpatti, Green 02, replied 'Everything, it was just a great day and good fun.'

Particular mention must go to Ben Scarf, Year 9 and Robbie Higgs, Year 10 who proved themselves to be outstanding leaders and role-models for the Year 7 boys on the day.

Thank you to the boys involved:

- Paris Valenzuela
- Ullhas Dey
- Alistair Ho
- Lucas Giordano
- Heath Jackson
- Aidan Volpatti
- Toby Renshaw
- Joseph Parsons
- Ben Scarf
- Robbie Higgs

## House Social Justice Lacey: Walgett Immersion



On Monday 19 October a group of nine Year 10 students, Mr Luke Barbour and Mr James Horrocks travelled for 10 hours to the remote town of Walgett in north-west NSW in order to take part in the Waverley College Aboriginal Immersion Program.

The itinerary included students spending two days at the St Joseph's School, a primary school that is made up of 48% Aboriginal students. This wonderful school is providing opportunities for all their students, to not only further their education, but to shatter prejudices that exist in their remote community, and in our greater society.

Although St Joseph's School is a focus of social justice for Lacey House, we as members of Lacey, and at a greater level, Waverlians, we learn much more from this impressive example of cross-cultural understanding and respect. St Joseph's is a community that wishes to work together in education and learning. Lacey is proud to be associated with this wonderful school in a very different regional environment to our own.

I hope that this trip has allowed our students to better understand such communities, and will be able to think critically about current issues relating to rural communities like Walgett.

I would like to thank those students who attended this Aboriginal Immersion Program this year: Angus Gawdat, Monty Luke, Oliver Mahony, Angus Mattick, Brendan Morrissey, Angus Mullins, Liam Preston, Conor Stamatelatos and Tyler von der Heyden. Your enthusiasm, respect and passion for issues concerning this region has been inspiring.

Miss Kate FitzGerald  
Assistant House-Coordinator

### Student Reflections

*My experience in Walgett was an eye opening one. We helped out at the local primary school St. Josephs and we learned more about Aboriginal history both here and at a local mission close to Walgett. We were also fortunate enough to be a part of an Aboriginal Smoking Ceremony. On our final day we went to Lightning Ridge and learnt about its rich opal history we also learnt about the various foods that could be found in the bush. The immersion was great and if I could I would happily do it again.*

Oliver Mahoney

*Our trip to Walgett was unforgettable. We headed to St. Josephs School and were immediately greeted by the cute and fun-loving kids and we made friends straight away. Whilst in the class we helped read to the kids, helped them write and aided the teacher in any way we could. Lunch times were fun as we played footy with the kids who were obviously much better than us.*

*On our next day at St Joseph's School, we drove out to Gingie. This was a mission where a small Aboriginal community lived. It was quite a poor settlement and the sense of struggle was imminent as soon as we entered the town. We spoke to an Aboriginal elder of the town. We were taken through the history of Australia since white settlement.*

*This was one of the most amazing experiences of my life as it really opened my eyes to the struggles and horrors the Aboriginal people have faced in their history. This was definitely the most rewarding*

*experience of the trip. We then participated in a Smoking Ceremony, which was a spiritual experience.*

*We went back to the school and continued to help out whilst contemplating and thinking over what we had seen. We then ventured home after an amazing trip, with many memories and experiences that I will never forget.*

Angus Gawdat

...continued next page...



## House Social Justice Lacey: Walgett Immersion

*Our trip to Walgett was an eye-opening trip of a lifetime. We woke on our first morning, excited to meet the students at St. Joseph's Primary School. When we arrived, the children looked up at us with wide eyes. It took a while for them to warm up to us but, as we went around to the classes and helped them with their school work, they started to open up and trust that we were going to be an OK bunch of boys.*

*That first night we helped set up their 'Star Wars' themed disco, which was fun, and helped everyone get to know each other and build the trust.*

*We were invited to be part of an Aboriginal Smoking Ceremony, which was incredibly spiritual and interesting.*

*To cap off this incredible cultural experience, Aunty Brenda, a local elder in Lightning Ridge, gave us a first-hand guided tour of how to look for aboriginal bush food, such as bush orange. Quite different from MacDonald's burger and fries!! It was a trip that I will never forget.*

Angus Mattick

*With many negative stories about Walgett in our minds, including that the town was listed as one of the most socially disadvantaged areas in the State, we were all eager to see for ourselves what it was like. We attended the local school St Joseph's and got to know the local kids as well as some of the history of the school and the surrounding area. From an outside perspective the school looked like an ordinary school, better even. All the kids got along well and nothing stopped them playing together, not their year, race, colour, religion or gender. It was great for the local kids as they could get away from their hardship at home and come to a school where they were treated equally as if nothing was happening at home.*

*We visited the local pool and had a great time playing footy and swimming with the local kids. We also visited the Gingie mission and learnt about the history of Aboriginals since long before white human contact. On the third day we made the journey to the local town of Lightning Ridge. We visited the Black Hand opal mine and saw some of the most amazing carvings and caves we have ever seen. Aunty Brenda then took us for a walk around the bush to look for some local bush tucker. Although the food did not taste amazing, we all learnt some great ways to survive in the outback as well as some history of the Aboriginal tribes in the area and their methods of survival. We finished our trip with the long drive home reflecting on our trip and the lessons we had learnt about Aboriginal history and the lifestyle of the community at Walgett. It was an amazing and eye-opening experience that I would recommend to anyone that has the opportunity.*

Tyler von der Heyden



## House Social Justice Conlon: Eddies Camps



### An Introduction by Mathew Dalghiranis

From 27 September until 2 October, Robert Harding and I undertook our second Edmund Rice Camp located at the Edmund Rice Conference Centre in Mulgoa. Edmund Rice Camps are a non-profit organisation aiming to develop the social capacity of marginalised youth and families with group based recreational activities and engagement with young adult volunteers representing community leadership. This particular camp was aimed at developing relationships between siblings (ages 5-14) separated by family circumstance (i.e. foster care) or living with a lower socio-economic status to that of the Waverley College community.

The camps themselves are a fun and interactive way of representing Blessed Edmund Rice commitment to social justice and education, demonstrated by both the activities undertaken and actions conducted. Such activities ranged from on-site sport (A LOT of sport) on the local field, to arts and craft, dance, science experiments/education, trivia and movies to off-site events such as a visit to the Australian Maritime Museum.

On the camp, roughly 30 volunteer "leaders" who ranged from university students, to Duke of Edinburgh participants and teachers at other Edmund Rice schools, conducted the camp day to day. This sculpted teamwork skills, leadership skills and a stronger sense of social justice. I have NEVER met a greater group of individuals drawn together to a common cause than on these Edmund Rice camps. Together we worked to build solid foundations for the siblings, around mutual respect and care. We were combatting the injustices pressed upon these kids that are marginalised by society for no reason other than their birth.

Edmund Rice camps represent a great opportunity for eligible students to directly get involved in the mission of Edmund Rice (shared by Waverley College) whilst also developing their own personal skills- for a great cause.

### Reflection of the first 3 days by Robert Harding (Year 12)

On 27 September this year, myself and fellow year 12 student Mathew Dalghiranis caught a bus to volunteer for the weeklong journey that is Eddies Camps located in Mulgoa, just outside Penrith. The camp reaches out to children who come from socially marginalised (economical, social, etc.) backgrounds with ages varying between 5-14. Both of us had an understanding of what to expect as it was our second time volunteering for the camp, but there were still some nerves, as we would be working with an almost completely different group of volunteers and kids. The camp's weekly theme was siblings, with the kids of each family either living together or being separated by foster parents.

Sunday was an all leaders (volunteers) day. With the kids not arriving till the next day, it was a chance for everyone to meet new leaders as well as catch up with older more experienced ones. It is known as "o-day."

The kids arrived on Monday at around 9am. We had previously set up sections of the Mulgoa conference centre with toys and games for the kids to play with for the week and there was a great deal of

excitement as well as nerves coming into the arrival of the first kids. Once the kids arrived, we did a few name games, indoor games and free time before moving on to water activities in the afternoon and star gazing plus Dreamtime stories at before getting the kids to bed.

The next day was Tuesday and an early wake up call of 6.30am for the early morning shift in the Green Room (the main play area). After breakfast, the camp split up into two groups with one group heading to the Maritime museum and the other staying at the Mulgoa site. I stayed at Mulgoa with half the group and we enjoyed a walk up the farm track, arts and crafts, sport and getting to know the kids some more as the other group returned to Mulgoa at around 5pm. After dinner I helped organise some trivia for Tuesday's night game before being on dorm duty for the night.

In the end I once again enjoyed Eddies camp as not only did I have a great deal of fun with both the leaders and kids, but also felt the pleasure of possibly making a difference to some of the kid's lives. It was a sad time saying goodbye to both leaders and kids, but reflecting over it reminds me of the terrific time I once again had at Eddies camps.

### Reflection of Wednesday – Friday by Mathew Dalghiranis (Year 12)

It had been a great week filled with an explosion of energetic sport and recreation as well as camp games and associated activities. On Wednesday it was another early morning followed up with the setting up of an obstacle course filled with yarn spider web mazes, balance beams, football skills, wheelbarrowing, jumping and crawling. A great way to tire the kids out at the beginning of the day! As well as all the sport and recreation occurring was a science demonstration for the kids of "elephant toothpaste," "wiz fizz," "slime" and other kid friendly science experiments, which only served to enlighten the kids to an area of education they were not exposed to as well as say at Waverley.

Thursday was arguably the biggest day of the week for Rob and I, with an off-site trip the Australian Maritime museum posing many elements of risk, nerves and development. I say this because whilst the kids were well behaved for their age, it is daunting being responsible for various amounts of kids in an unfamiliar environment. The trip itself however went off extremely well, with the kids being able to interactively learn about everything maritime from the development and lifestyle of fish to physically sitting inside the shower of a submarine! Along with this were interesting moments of connection by the kids to their respective siblings brought about by the trip to "The Playground" in Darling Quarter, such as helping each other get the water at the local fountain from point a to b without getting yourself wet (a goal ultimately abandoned in the heat). The only let down of the day was the traffic back, though even then the opportunity for kids to sing their favourite songs on the radio presented an interesting opportunity for a fun sing a long.

Finally came the dreaded day of them all...

Friday. Not as early a wake up as other days meant a lot of activities were being crammed into minimal time before the kids had to leave at 2:30, such as presenting of tie-dyes the kids (and leaders) had made as well as a group "party" and a VERY intense game of sock-hockey. Farewelling the kids came around sooner than wished and as we waved goodbye to the group of kids it was hard not to think about how much had happened in that week and that it only felt like we said "hello" yesterday.

Even as the second (and hopefully not last) camp for Rob and I, we were gobsmacked by how big a week it had been and the differences we were making to these kids lives by giving up a week of our holidays (which we ultimately would have spent doing nothing practical). The group of kids and leaders we were with, all taught Rob and I many lessons that week, from empathy for the kids to laughter and banter with other leaders. Eddies Camps had once again built a solid foundation for Rob and I to grow and mature into empathetic and grateful young men, through the message of Edmund Rice.

## House Social Justice Brennan: Holdsworth Ball



On 29 August 2015 Waverley College and St Clare's College hosted the Holdsworth Community Ball for the Disabled. Themed 'Gatsby Under the Stars', the 1920's inspired event was a huge success, and a very rewarding experience for those involved.

The guests on the night were members of the Holdsworth Community - people with disabilities and their carers- who enjoyed the opportunity to dance the night away. They were entertained by the Waverley College Jazz Band, student singers Jasper Howell and Ellie Naylor, fed a delicious three-course meal by St Clare's Year 11 Hospitality and awarded prizes for Best Dressed and Best Dancers.

The Edmund Rice touchstone of Justice and Solidarity was on full display during the lengthy preparation for this event, the set up on the day and the event itself. Work began 3 months prior to the Ball being held, with Year 11 students from Waverley College and St Clare's College focusing on fundraising to pay for all decorations, prizes and catering for the night and organising the entertainment for the evening.

The Year 11 Waverley students who gave their time and effort to make this event the success it was are: Jasper Howell, Adam Hassan, Dean Kormanyos, Max Munro, Costa Fragias, Ben O'Sullivan and Ben Gabriel.

The wonderful contribution of many other Waverley students from Year 7 - 12 as well as ex-Waverley students and numerous staff ensured that the set up on the day and the cleanup after the event were done quickly, professionally and with Waverlian (spelling) spirit.

Special thanks must also go to Mr John Kara, Ms Anne Murphy (Social Justice Coordinator, St Clare's College) and Holdsworth Community Care Officer Sarah Harwood giving so much of their time and creativity in making this night a success!

The Ball was an initiative of the House System at Waverley College, and was a great example of what a partnership between Brennan House, St Clare's College and the Holdsworth Community can achieve. Ideas are already flowing for next year's event!

Ms Kate FitzGerald  
Brennan Assistant Co-ordinator

### Student Reflections

- *I was immediately engaged and wanted to be a part of turning this year's Holdsworth Ball into a reality. I was part of the student Fundraising Committee. It was our role to determine the best strategy to raise funds for the Ball in the period of time that we had. The fundraising we conducted was such an educational experience as most of us hadn't done something like this before and we all found it very rewarding.*
- *After months of hard work from all groups, planning and then putting the evening together, from the catering to the entertainment group, it was so rewarding to see the outcome of all of our efforts which was reflected in the success of the evening and on the smiles of our guests faces. I was so proud of everybody's efforts and the way we worked*

*together to achieve the same goal which was to create an enjoyable evening for those who don't get many chances to experience it themselves.*

- *My favourite memory of the night would have to be getting to know all the guests and dancing with them until my pants ripped, sadly I mean this literally. Overall it was a challenging, rewarding and unique experience I cant wait to be a part of again next year.*
- *Hearing that the Holdsworth Ball wasn't to distant away, I was quick to think of a way that I could use my skills and contribute to the great event. In the previous year I had played in the jazz band for the Ball, however this year I had motivations of forming my own Jazz quintet, and fortunately I was provided with an amazing opportunity to gather a group of friends and showcase our skills of playing music to the wider community.*
- *Another reason I decided to participate in the Ball, is that throughout the planning phase of the event, everyone coming together and using each other's specific qualities was very satisfying and humbling. Throughout the Ball preparations, my role and responsibility was to provide a live jazz band and prepare a set for the guests to enjoy.*
- *A memory which I will take from the event, will definitely be the overall success of the night - everyone had their assumptions of what they would think it to be, however throughout the creative minds of the decorating committee and collaboration between all the student committees, many were blown away from the transformation of the school hall into a fine dining ballroom.*



# House Social Justice Aungier: Refugee Week



On Sunday 21st June, a group of students from Aungier House made the trip to Auburn Centre for Community as part of Refugee Week. Each year the Auburn Council sets up a "Refugee Camp in my Neighbourhood".

The purpose of this visit was for students to gain awareness of the struggles of refugees and asylum seekers searching for safety in other countries. This is an issue, which is heavily publicised in the media, but an issue one cannot really comment on until you put yourself 'in their shoes'. This was that opportunity.

Initially, students met two tour guides in Sarah from Iraq and Mohammad from Sierra Leone. These guides were refugees themselves and very passionate about telling their stories. Students moved around a series of stations, which took them through the journey of a refugee or asylum seeker.

The first station, possibly the most confronting station, told the story of why people flee their homelands. The background noise at this station included gun shots, bomb blasts and desperate screams. It became apparent that the two options many refugees have are to get out and live, or stay and die.

The journey continued to a "Border Control" station where the boys were stopped. A man spoke or rather shouted at the boys in a foreign accent. He would not let them through the border. He had his hand held out demanding something. Nobody knew what exactly. Students did not know why or how to get through. It was later explain that this was a real scenario for most refugees.

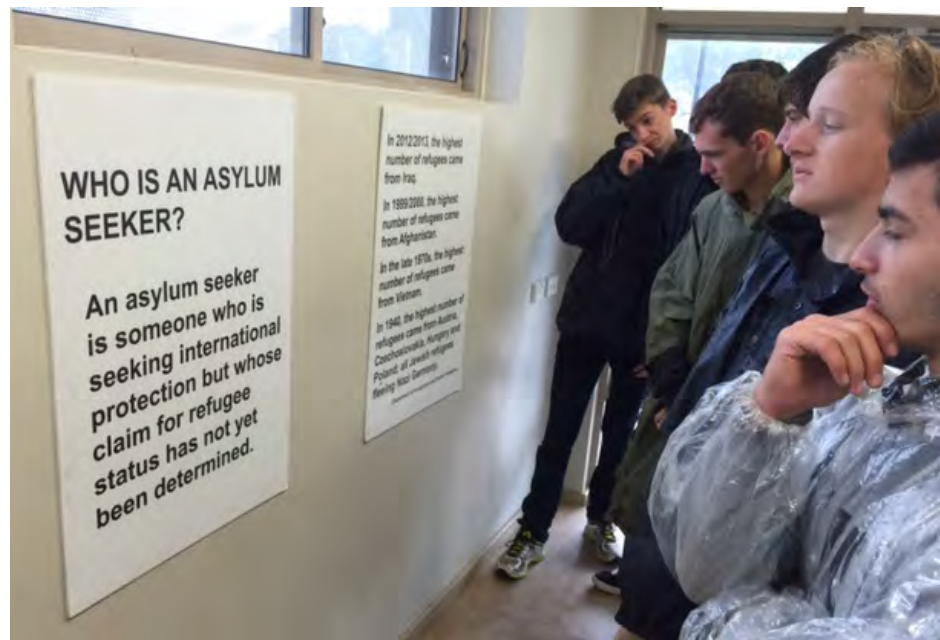
Students were exposed to a refugee camp. The time families spend to "temporarily" settle in these camps is 17 years (on average). The camps had minimal shelter, medical supplies, food and water. On top of this, the education facilities were

restricted to one small tent for tens of thousands of people.

I would like to thank those students who put up their hand to take on this experience, during the first Sunday of the holiday period. I am pleased to say that all students who did attend have developed passion to help the cause and now plan to take action to assist the issue.

Aungier House Students: Dimitri Hatziandreou (House Captain), Angus Plesums (House Vice Captain), James Corry (Year 11), Jack Pellegrini (Year 11), Harrison Delaney (Year 10) & Eden Hodge (Year 10)

Mr John McCoy  
Aungier House Master



# Social Justice Update

## Street Retreat

Fourteen Year 12 students and I braved 38C heat last Wednesday to do an urban walk in Kings Cross. We met Andrew there and heard his harrowing life story. The boys got a first hand example of how life circumstances can change and leave a person vulnerable to homelessness. Andrew is an ex-drug addict, he has been homeless and he is HIV positive. He is also one of the most endearing human beings that I have had the pleasure to meet. Many of the boys remarked on how lovely Andrew is and how they could see that homelessness can happen to very ordinary, lovely people.

## White Ribbon Day

What an amazing morning it was at Coogee Beach last Wednesday. Every year the White Ribbon cause builds momentum. I was very proud of our boys who turned out in force to show their support. I visited many of the classrooms on this day to ensure that students are aware of what this event is meant to achieve.

Pru Goward made a good point in her speech at the rally when she said that Domestic Violence is about controlling another person. When that person refuses to be controlled any longer, that is when the physical abuse often begins. I recommended that all students watch the two part documentary 'Hitting Home' on ABC. This can be streamed on iView.

## Old Boys in Kolkata

Michael Boatman, Charlie Bodkin, Kurt Von Hoff and Hadrien Moffroid of the Class of 2014 are in India with Gai and Michael Brydon working with the Christian Bros in Kolkata (DumDum School), visiting various charities and doing some advocacy work with Br Steve Roche in Delhi with the Nine is Mine Campaign.

Their group was able to make a considerable donation of \$3000 to school in The Slum Development Project to maintain 400 enrolments. The funds are focussed on keeping the children at school and offering a life giving alternative to ragpicking.

The group will visit L'Arche next week and a further \$3,000 donation will pay for a driver for their mini van to collect the disabled for workshops and therapies for a year. See a letter from organiser Gai Brydon on the next page.

## Happy Christmas and thank you

I leave for Europe on Friday for a family wedding. I want to express my heartfelt gratitude for all the support given throughout the year for the many social justice initiatives we undertake at Waverley. Students, staff and parents are so generous with their time and energy. I could not run such a dynamic program without you.

Have a lovely Christmas. I'll see you in 2016 to do it all over again!

Ms Geraldine Cullen  
Social Justice Coordinator.



Top: Students participating in the White Ribbon Day Walk. Middle and bottom: Senior students learn more about homelessness on an urban walk in Kings Cross.

## Letter from Gai Brydon: Greetings from Kolkata

As we begin our immersion in India there are so many people we would like to thank for their hard work in helping us fundraise for many charities that we support over here.

Our thanks to the boys currently with us on immersion-Kurt vonHoff, Charlie Bodkin, Michael Boatswain and Hayden Moiffroid. Waverley College and our local community for contributing to \$70,000 in fundraising over the past 8 years for the Christian Bros Kolkata and New Delhi ,the disabled (differently abled) of L'Arche Asha Niketan and the support of a school and medical clinic in a ragpickers community within a slum in Kolkata

We would like to extend our gratitude also to Ellis Taylor (class of 06) and his band members "For The Lights " and "The Relix " along with parents Gary and Deonie Taylor for their generosity in performing and fundraising.

Ellis and all members of both bands who ( mainly Waverley College ex students ,) have contributed to raising \$16 ,000 of the total mentioned during the past 3 years in support of the above causes and projects

Our thanks to The North Bondi Surf Club , Bunnings Randwick and Alexandria to Matthew Gallagher ( year 9 ) and his mother Katherine Carter for their much valued time and donations of delicious home made cakes and muffins to sell ..and to Tom Fleming ,Andrew Percy , Daniel Murray (2005 ) Tim Brydon (2010) and Alicia and Charlotte Summers (Kincoppal ) for their hours of assistance fundraising at Bunnings

The boys will spend a week volunteer teaching at St Marys Christan Bros Kolkata before supporting Bro Steve Rocha of St Columbus school New Delhi with his tireless work internationally with the UN to end world poverty.

The boys are also assisting Mother Teresa's community by transporting 10 kgs of prayer books from the Surrey Hills Missionaries of Charity to the novices in Kolkata

Our thanks to Headmaster Mr Ray Paxton and Ms Geraldine Cullen and staff for their continual example and encouragement in support of local and international social justice. We will visit Jenny, a woman

Ms Cullen and Waverley have supported for 10 years in a Nursing Home in Kolkata.

Please keep Hadrien,Michael, Charlie and Kurt in your prayers as they commence their immersion in India this week.

Indian Immersion Group

Photos: *Class of 2014 graduates at work in Kolkata.*



## Social Justice: Matthew Talbot Christmas Appeal

A reminder to give to the Matt Talbot Christmas Appeal. As you may know the Matt Talbot Hostel provides services for homeless men. It is located in Woolloomooloo. Our Year 11 students work there as volunteers each week.

Ideas for gift donations:

- If you travel a lot and collect small portions of toiletries from hotels and planes, you may wish to donate these. Toiletry bags are also useful.
- Other items-
- Men's underpants and socks (all sizes)
- Small portions of toiletries-soap, shaving foam, toothpaste and shampoo.
- Shavers
- Combs
- Men's handkerchiefs
- Caps (new or used)
- Packets of playing cards and puzzle books.
- Inexpensive wallets from a \$2 shop or used wallets, if in good condition.
- Small writing pads and pens
- Small packets of lollies.

The donations can be given to your son's home group teacher or dropped at the front office.

Geraldine Cullen  
Social Justice Coordinator



## Entertainment: Learning about staging

Recently the Entertainment class have been learning about staging. As part of the unit I have been able to incorporate set design and set construction. We have recently acquired a new set piece, a revolving door for our new HSC Australian Drama unit on an Absurdist play called "Life Without Me".

The Entertainment boys spent a couple of lessons painting the revolving door. They had to scrape putty off the Perspex window on the door, they had to use painter's tape around the edge of the Perspex to keep the surface free from paint and of course, they had to paint both the door and the base. I am very happy with the result and I am very pleased with the way in which the Entertainment boys got involved with the task.

Ms Alison Jinga  
Head of Drama

Every Monday for the first three weeks of Term 4, the HSC Entertainment class of 2015/2016 were a part of an extensive and exciting Lighting and Audio course. During these weeks we had the pleasure of having Miss Loretta Foster, an experienced HSC Entertainment marker along with our class teacher Ms Jinga to teach us how to:

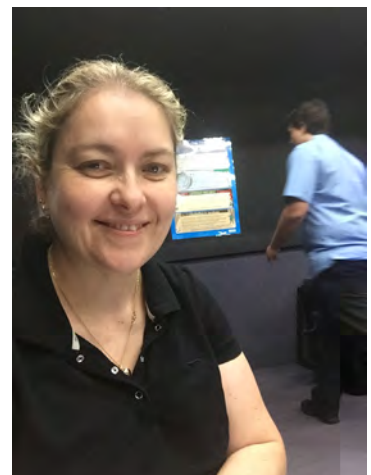
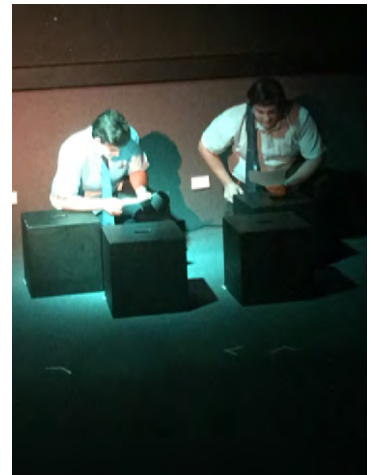
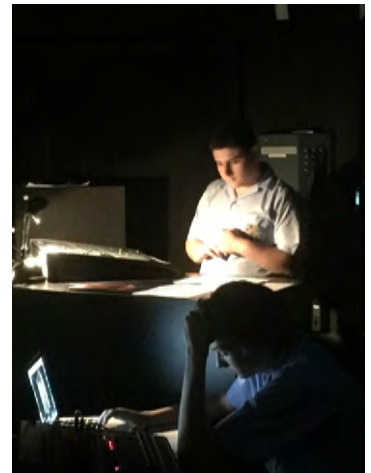
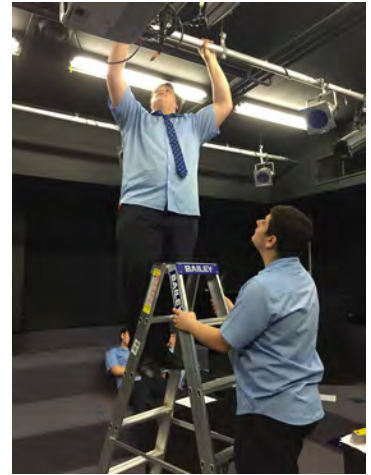
- Rigg and de-rigg lights
- Patch lights
- Focus lights
- Clean lights and change globes
- Recognise the difference and also the features of a range of lights such as; par cans, fresnels, spot lights and LEDs
- Setup audio speakers
- Set up a sound desk
- Execute sound cues
- Complete the required paperwork for operating these technical areas in performance

Miss Foster has an extensive amount experience working various shows and concerts as well as teaching at a TAFE. We had already covered some audio setup earlier in the year, so we had some idea of what to do when going into the course. The lighting training was new to us and having time to dedicate to learning about it was excellent, I think we will remember concepts learnt next year when we sit our HSC exam.

In order to achieve competency in both the audio and lighting skills that we covered in the workshops, we had to successfully run a little two-page play called "The Granny" that we also acted in. We had to correctly execute the sound and audio cues that were called by our stage manager. We rotated in the different roles twice until we all passed the competencies. It was a lot of fun. We also touched on staging as we worked as a stage crew during the rotations to set up the setting and prop elements.

Overall this three day course really helped our class because we got a in-depth look at three key aspects of working in live production events and we can now use this information to benefit us later on in the HSC.

Isaac Abela, Year 11



## Year 10 Camp: They made it!

The boys have made it, Year 10 has finished camp in what could be described as one of the highlights of the year, showing us constant reminders about the resilience and capabilities that are associated with a Waverley student.

The young men of Waverley learnt some valuable lessons about themselves and how to cope when things became difficult. Meeting some challenging experiences, with one group in particular having trekked 52km by the end of camp. Other groups canoed down to the Hawkesbury river, while another group set a new camp record, completing a walk that usually takes 8 hours in only 3 hours and 24 minutes. The boys had a positive attitude towards the challenges ahead of them, and they enjoyed lots of river swims as the heat came through at the end of the week.

As the boys sat by the camp fires on the last night, they shared their highlights, the things they had learnt about themselves and talked about a person in their group that went above and beyond, even in 41 degree temperatures. They shared these thoughts as camp had brought them together in a way they did not know they could. They worked together to build rafts, helped each keep going when there seemed to be no energy left, ran together through a mud runner style course and cooked and cleaned for each other despite what little energy they had left. For the some boys camp helped develop and mould them into the leaders we will see in the senior school next year.

I would like to thank all staff that gave up their time, to attend the camp as group leaders. Forging relationships with students that will reap rewards in the classroom for the next two years. While also creating a great experience for each of the students in their group.

The camp was a great success and we wish the year 10 group a safe and happy Christmas break.

**Camp Leaders:**

James Horrocks  
Peter Langdale J  
Cassandra Hill  
Cassie Dyson  
Olivia Kita

Lachlan Hillman  
James O'Connor  
Stephanie Boyce  
Rebecca Gair

**Camp Support:**

Kaitlyn Downey

**Camp Co-ordinator**

Scott Coleman



## Music Notes

### Junior School Music Festival

Last Thursday the annual Junior School Music Festival was held in the PAC theatre. The great number of students involved and the variety of entertainment offerings were a tribute to the effort and enthusiasm of Mrs Rollins. Thanks to the students involved, their tutors, support staff and the enthusiastic audience of parents and siblings. Photographs as follows: The Waterford Concert Band, Members of the guitar ensemble, recorder ensemble, string ensemble, trumpet ensemble and percussion ensemble.

### Trumpet and Horn Recital

Congratulations to students of Ms Debbie English who played in the recital last Tuesday evening.

The concert concluded with a rousing Christmas carol arrangement performed by all the participants: L-R Joe Nardo, Billy De Luca, Sam Tsousis, Noah Gardiner, Ms Debbie English, Alex Vardanega, Josh Gleeson and Gabriel Kidston.

### Private Music Lessons 2016

Private music lessons are held in the Performing Arts Centre by external tutors on specific days and times. Instruction is available in a large range of instruments, theory, voice and composition. The College views the study of music as an essential part of each student's development. The extension

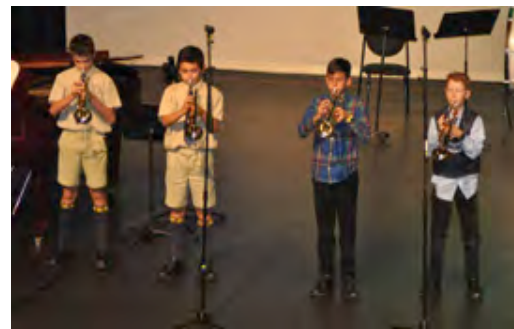
of this study through private tuition on an instrument is strongly encouraged because of the flow-on benefits to performance in other academic areas.

To commence private music lessons in 2016 there is now an online form. Please follow the instructions and complete the application form: Private Music Tuition Form. Click on the link. <https://waverleycollege.wufoo.eu/forms/music-tuition-fee-schedule-2016/>

Written notification must be received by the end of Term 4 if students will not be continuing private music tuition next year. Hired instruments, locker keys or any other music equipment must be returned by the end of Term 4 if students will not be continuing private music tuition next year. Please return to either Mrs Coupe in the Junior School or Mrs Kossenberg at the Senior School. Hire fees will continue to be billed until the instrument is returned.

All Music Faculty enquiries should be directed to the PAC Administrator, Mrs Kossenberg on 9369 0623 or email [kkossenberg@waverley.nsw.edu.au](mailto:kkossenberg@waverley.nsw.edu.au)

Mr C Blenkinsopp  
Music Department



## Library News

### School Readiness Storytime: Waterford Preschool visit the Senior Library

This term we had the opportunity to present two Story time “School Readiness” sessions to our gorgeous group from Waterford Preschool in the Senior Library and Resource Centre. Aaron Speed Johnson and myself engaged the groups in conversations about what to expect on their first day of school and read classics like “Possum Goes to School” by Melanie Carter. The children likewise entertained us with impressive renditions of ‘Rudolph the Red Nosed Reindeer’ and ‘Six White Boomers’. The library team was greatly impressed by the children’s memory for such complex lyrics! Clearly these children have been exposed to an array of literature in their time at Waterford as it shows in their articulation of words. Congratulations to the Waterford staff for fostering this love of literacy, as this is my last year with Waverley it must be said that I personally feel blessed to have worked with such a present and committed group of individuals.

I would like to thank the following people who helped contribute to this joyous event; Fiona McGregor, Sherri Falkinder, Aaron Speed-Johnson, Fabian Amuso and the wonderful Preschool team, Tilly, Marie, Donna and Fran. The library team is looking forward to many more early literacy events in collaboration with Waterford Preschool in the New Year.

Best wishes for a safe and fun filled holiday season.

Simona Jovanovic  
Senior Library



## Chess News

### Chess class

The chess class at Waverley College runs on Monday lunch from 12:40 pm - 1:30 pm. If you are interested in enrolling your child, please call the Sydney Academy of Chess on (02) 9745 1170 or email [enrol@sydneyacademyofchess.com.au](mailto:enrol@sydneyacademyofchess.com.au)

### Upcoming chess events

6th December: Inner West Sunday Fun Tournament

More information on events and coaching can be found on: [sydneyacademyofchess.com.au](http://sydneyacademyofchess.com.au)

### Solution puzzle #16

1. d4+, cxd3 2. Ne4#



**Puzzle #17:** White to play and checkmate in 2 moves.



## From the Head of Senior Sport

We have now concluded all sport for the 2015 year and I want to thank all people involved in what has been a demanding, often tumultuous and sometimes disrupted year. Regardless, all coaches, students and parents have tackled their sports with dedication and tenacity. This was evident last weekend with all 4 two-day cricket teams securing great wins including a couple of very narrow victories after the Friday heat. Our Water polo teams found the going tough against Knox away but represented the school with pride. Our swim squad also competed very well on Friday night at the Trinity Skins with the standouts being Erwan Le Pechoux, Peter Cassimatis, Stuart Swinburn and Robert Beal. A big thank you also to Mr David Parnell and Mr Stephen Badger for their direction of the squad on that evening.

Please also note that in the holidays there will be some squad training for our swimmers and any other students who want some extra aquatic training are welcome. I also want to reinforce the importance for our students to keep working hard over this extended break in regards to preparation for sport in 2016.

There are some key dates and points I also want to identify for the start of next year:

- Any student wishing to change their winter sport must do so in the first 3 weeks of Term 1

- Saturday January 30 – Year 7 2016 Sports Trials
- Saturday January 30 – 1sts, 2nds and A's Basketball Blitz at various venues
- Saturday January 30 – CAS Cricket trials at Trinity
- Saturday January 30 – 1sts, 2nds, 10A's and 9A's Cricket Internal trials at QP
- Monday February 1st – Full training schedule commences
- Saturday February 6 – Round 6 Summer sport for all activities
- Thursday February 11 – Diving invitational at Waverley College pool

There are also lots of other important dates in a very busy Term 1 that all members of our community will need to be aware of.

I would like to take this opportunity also to thank those coaches and staff who are leaving in 2015. In particular, I want to thank Mr James Maloney who has coached our 1st XI Cricket and 1st XV Rugby amongst other activities and will be sorely missed. We also have a number of other key staff and coaches moving on and I want to thank them for their most valuable contributions as well.

Mr Steve O'Donnell  
Head of Senior Sport



## Captain of Swimming's Report

Last Friday the Waverley College Swimming Team had their first competitive carnival, since the opening of our newly refurbished pool, at the Trinity Skins Carnival, competing against Newington, Oakhill and Trinity.

The Skins carnival is a 25m knockout competition where the fastest swimmers continually advance until a winner is crowned.

Despite the extreme 41°C heat throughout the day and being severely undermanned due to prefect commitments, year 10 camp and the year 7/8 dance, the boys in attendance performed admirably. The Waverley boys were highly competitive and impressive throughout the carnival, with numerous amounts of boys making appearances across the finals.

Highlights of the evening included Year 10 boy Erwan Le Pechoux's victory in the freestyle, Stuart Swinburn and Robbie Beal from Year 8 taking out 1st and 2nd respectively in the backstroke and Year 7's Peter Cassimatis winning the breaststroke event.

Special mention must be made of Year 7 boy Ronan Braham, who filled in for the Opens freestyle event due to only two of the four required Year 12 boys being available at the carnival. Ronan managed to make the final of this event despite swimming against

boys who were five years his senior.

The night was capped off with the all ages, eight-man relay team coming from behind to take 3rd place from Oakhill and nearly stealing 2nd place from Newington thanks to Erwan making up almost 1/3 of the pool's distance in the last 50m of the race. Thank you to the parents for getting the boys to Trinity and to coaches Mr. Badger and Mr. Parnell, who also had to make continual adjustments to the team list across the evening due to a miscommunication with the age requirements for some races.

Up The Waves.

Adam Lawther, Captain of Swimming



Picture: Swimmers at Trinity Skins

## Big Bandanna Day Result!

Congratulations to students and staff on raising \$2020 on National Bandanna Day, 31 October 2015!

Students at Waverley College are always great supporters of this day. The money raised from the sale of bandannas goes towards CanTeen, an organisation that helps supports young people

between 12-24 years who have had cancer affect their family. If cancer has affected your family and you would like to learn more about how they can provide support, please contact CanTeen on 1800 226 833 or <https://www.canteen.org.au/>

Joelle Kinsella  
Counsellor



## Tennis Stars

Phoenix Baker and Lachlan Unsworth (Year 7) have qualified for the finals of the 2015 schoolboys tennis tournament this week in a very difficult competition. Congratulations and good luck boys!



Where: **WAVERLEY COLLEGE TENNIS COURTS**  
When: **SUNDAY 21, FEBRUARY, 2016**

**ALL STUDENTS, TEACHERS & PARENTS ARE WELCOME!**  
Stay tuned for more details in early 2016

### Activities on the day:

- Breakfast and lunch BBQ
- Multiple games of Tennis
- Prizes to be won
- Raffles
- Wii Tennis
- Table Tennis



## From Behind the Stumps - Waverley Cricket Report

Term 4 finished with an undefeated weekend for our Cricketers against St Aloysius, leaving all teams on a high after some fantastic team performances. Each of the 2\_Day teams played out tight and exciting finishes, and it was great to see team morale and determination shine through when under pressure. Boys can go into the Summer break knowing they have enjoyed a great term of cricket, and can look forward to returning even stronger in 2016. All that is left this year is for our 1st XI to enjoy a game on Tuesday 7th December against a touring 1st XI side from Auckland Grammar School.

The 9A team had an impressive victory, bowling out St Aloysius for 133 after making 157 on Day 1. The bowling and fielding cohesion was impressive, with Darcy Mullins, Harry Whitaker, Rory Doyle and spin twins Lachlan Forrest and Alex Ferrara all taking wickets. On Friday, Waverley came back after early wickets thanks to great middle-order innings from Ryan Smith (38), Ridley Owens (34) and Lachlan Forrest (24).

The 10A side enjoyed a nail biting 1-run win, bowling SAC out for 81 runs, with Harry Whiteman at his devastating best with 4 wickets for just 9 runs; while Daniel Andrews and Barnaby Bickmore-Hutt both accurate in taking 2 wickets each. Aidan Arabi led rescue missions with the bat in both 1st and 2nd innings, with 20 and 20 not out; forming key partnerships to enable Waverley to post enough runs.

Waverley's 2nd XI continued their great form with a 32-run victory. Posting 143 on Day 1, Waverley had the momentum, after Nathan McDonald scored an important 30 runs in his final game for the College. Oscar Zeleny, Nick Guerrero and Tom Faddy all kept pressure on St Aloysius with regular wickets and tight bowling, and with the opposition trying to hold on for a draw, Nick Guerrero took a diving catch at mid-wicket to snare the win for Waverley.

The 1st XI showed fantastic resolve and belief to rise from adversities to chase a formidable total of 268 to register their best win of the season, and ensure Co-Coach James Maloney finished his tenure on the best of terms. A full report from a their proud coaches follows, but to overcome the challenges of bowling in over 40 degree temperatures on Day 1 (which they did with great resolve), and then losing early wickets in their chase; leaves the side extremely hopeful that no challenge is ever too strong. Ben Donaldson, James Mahony-Brack, Mac Jenkins and Ben Scarf all stood up to the challenge to record an improbable victory – and playing their best innings of the season.

The 1st XI enjoyed the moments after their fantastic win, before turning to thank and farewell Mr James Maloney for all he has given in his coaching. Success in cricket involves so many small, but important factors and skills – and Mr Maloney has been amazing at helping all boys improve their cricket knowledge. James has been a true innovator in breaking down what physical and mental skills and attributes are requiring development - and then putting in place opportunities for the boys to learn and practice these skills. Thank you again James from all the Cricket family, and all the very best for your new role.

Mr J McCallum  
Convener of Cricket



*Pictured: A special win to send off Coach Maloney*



# From Behind the Stumps - Waverley Cricket Report

Friday/Saturday v SAC 1st XI

Friday began the final game before the Christmas break and for co-coach Mr James Maloney before taking up his new job in the New Year. Waverley lost the toss and was asked to sizzle in the field under 43+ degree temperatures. Waverley bowled too short in the 1st half hour and even though SAC scored slowly, it took the introduction of left arm spinner Mac Jenkins to make the breakthrough. This came with the score on 24 from 20 overs with the assistance of Ben Donaldson who completed a neat stumping. The same pair joined forces to claim the 2nd wicket with 32 on the board. The 3rd wicket fell in the 37th over with the total on 57 when leg spinner Ryan Connolly induced a false shot for Tyzac Jordan to take the catch at mid-on. Wickets became hard to come by and with a couple of missed opportunities the score climbed to 159 in the 60th over before Ben Scarf struck the pads to see the umpires finger raised. The total stood at 165 when Scarf struck again this time hitting middle stump. A missed chance that flew between keeper and slip proved costly, but James Mahony-Brack chimed in with a wicket late in the day to see SAC at 6 for 199 off 76 overs at the end of day one.

Day two saw Waverley hoping to clean up the tail quickly and set about chasing the total. SAC looked to be pushing ahead and passed the 200 mark when James Mahony-Brack took the 2nd new ball and spoil the SAC captain's party by bowling him for 95. Again, Waverley thought the tail clean up would be a quick thing. This was not to be and SAC pushed on to finally be dismissed in the 103rd over for 267. Mac Jenkins was the pick of the bowlers with 3 for 41 off 22 overs. He was assisted well by Ben Scarf 3 for 19 off 15 overs and James Mahony-Brack 2 for 50 off 18 overs.

Disaster struck 2nd ball of the innings, as Tyler von der Heyden received a peach to lose leg stump without a run on the board. Waverley lost the 2nd wicket when Jack Hardwicke-Owen nicked through to the keeper with 17 on the board and still 2 overs till lunch. Only 2 runs had been added when a well-delivered slower ball bowled Ben O'Sullivan. Tyzac Jordan and Ben Donaldson started the process of getting the innings back in shape and had moved the total to 85 without having to take any risks. Jordan then became frustrated with some tight bowling and went to clear the infield only to top edge and fall for 29.

James Mahony-Brack joined Ben Donaldson and Ben passed 50 as the score hit 107. Donaldson was unlucky to be adjudged lbw for a well-compiled 57.

Liam Hoy joined Mahony-Brack and with ease the total progressed to 169 when Hoy was also unlucky to be adjudged lbw. The hopes of the team now seemed to rest on the shoulders of James Mahony-Brack who had moved his score to 65. Just as he looked to increase the scoring rate he miss hit to leg and was caught well at mid-wicket with the total on 182. This had the unlikely pair of Mac Jenkins and Ryan Connolly together with 73 overs on the board in the final 90 minutes of play, and they went to the final drinks break at 7 for 205, still requiring 63 runs to take out the points. Most on the ground thought a SAC victory or a draw were the only possible results. Instructions were given at drinks that Waverley was playing for the win.

Even though the new ball meant the quick bowlers were back into the attack, it also meant that runs would be easier to come by for the two youngest members of the team. SAC, chasing victory, played their part with 3 slips, 2 gullies' and a man in close under the helmet, on either side of the wicket. The chase started well with the 2nd ball after drinks guided through gully by Jenkins for 4. This immediately lifted the Waverley players and supporters spirits. Suddenly over the next 8 overs the score edged closer to the SAC total with Jenkins taking the lead and when Connolly finally fell for 19, the partnership had yielded 57 runs to have the total at 239 for 8 with just 24 balls remaining in the days play.

Jenkins kept finding the gaps and with Ben Scarf sniffing a victory the pair plundered the bowlers T20 style.

As the final over started Waverley required 5 runs to win. Ball one saw Scarf take a single, ball 2 and Jenkins stole a single as the ball was fumbled when a run out seemed a formality, now 3 to win with Scarf on strike. The bowler approached, Scarf poised, a step forward and a swing of the bat saw the ball lifted over the mid-wicket fielder and rocket to the boundary for a very memorable victory and led to a very loud rendition of the team song in the change room with Mr Maloney leading the way. This means the team will now enter the 50 over games in the New Year with a chance to challenge for the CAS title.

It would be remiss of me not to say a final farewell to Mr James Maloney. Over his 11 years at Waverley he has been fully involved with the cricket program. Starting with coaching the 9A side, he moved into his present position as co-coach of the 1st XI, a position he has held for the past 5 seasons and resulting in the CAS premiership in 2014/15. He has been involved as a coach of the CAS U-19 team for the past 2 years, and been involved in the organisation and Cricket tours to New Zealand. Most of all, he has been a valued colleague and friend over all this time and he will be missed by all. We wish him and his young family well in his new appointment in 2016.

Mr John Boyd



*Pictured: 1st XI celebrate a wicket in the heat v SAC*



*Pictured: James Mahony-Brack in action*



## All School Fee Invoices to be Emailed from 2016

### Invoices by Email are "Going Green"

Please note this applies to the address for receiving the School Fee Accounts ONLY.

We are "going green" from term 1 2016 with all School Fee Invoices being sent out by email. This change will reduce our paper usage per annum by approximately 7200 A4 sheets and 3700 envelopes and costs of postage.

If you haven't already nominated an e-mail address for receiving school fee accounts or if your email address has changed recently could you please advise us this week through [schoolfees@waverley.nsw.edu.au](mailto:schoolfees@waverley.nsw.edu.au) and state your name, your son's name and year group.

We will be sending out statements early in January 2016. Fees will be due by 5 February 2016 unless other arrangements have been made with the Finance Office.

Mr Bryn Gregerson  
Business Manager

## From the Uniform Shop: Blazer Fittings

Year 10 Students going into Year 11 (2016) requiring Senior blazers for next year are reminded to make time to call into the uniform shop for a fitting and to place order for next year.

This will ensure you have a blazer ready for you next year, **please order before the end of term.** No appointment necessary. Uniform Shop Opening Hours Term 4 - Level 3 main admin building.

- Monday 10.30 – 2.30
- Tuesday 10.30 – 2.30
- Wednesday 1.00 – 5.30
- Thursday 10.30 – 2.30
- Friday 10.30 – 2.30



## Junior Canteen Roster

- Mon 30/11 Linda Kennedy & Jane Marr
- Tues 1/12 Lisa Marie Snaidero, Sonya Deale & Dianne Sweetman
- Wed 2/12 Sandy Templeton-Martin & Rae Norman

## Senior Sport Results 20 Nov 2015

### Cricket 2-Day Teams

<b>Date</b>	19 & 20 .11.15	
<b>Round</b>	5	
<b>School</b>	St Aloysius	
<b>Home</b>	No	
<b>Team</b>	<b>Result</b>	
	<b>Wav.</b>	<b>Opp.</b>
<b>1st XI</b>	8/269	268
<b>2nd XI</b>	143	111
<b>10 A</b>	82 & 91	81
<b>9 A</b>	157	133

### Waterpolo

<b>Date</b>	21.11.15	
<b>Round</b>	6	
<b>School</b>	Knox	
<b>Home</b>	No	
<b>Team</b>	<b>Result</b>	
	<b>Wav.</b>	<b>Opp.</b>
<b>1sts</b>	9	15
<b>2nds</b>	5	10
<b>16 A</b>	1	23
<b>16 B</b>	3	13
<b>15 A</b>	6	11
<b>14 A</b>	3	20
<b>14 B</b>	6	11

## Second Hand Clothing Pool

### Holiday Opening Times

Holiday opening times are as follows:

- Wednesday 9 December: 2pm ~5pm
- Monday 14 December: 10am ~ 1pm
- Wednesday 16 December: 2pm ~ 5pm
- Monday 11 January: 10am ~ 1pm
- Wednesday 13 January: 2pm ~ 5pm
- Monday 18 January: 10am ~ 1pm
- Wednesday 20 January: 2pm ~ 5pm
- Friday 22 January: 10am ~ 1pm
- Monday 25 January: 10am ~ 1pm

### Junior School Bargains

The Clothing Pool is having a sale of some Junior School items.

We have in stock the following items:

- 3 khaki shirts @ \$10
- 3 khaki shorts @ \$10
- 2 navy shorts @ \$25

For information about the Second Hand Clothing Pool, please contact Patsy Thompson on 0417 456 137.

## Senior Canteen Roster

30-Nov-15	01-Dec-15	02-Dec-15	03-Dec-15	04-Dec-15
Susan Fadel		Maria Corey	Staff	Staff
Deb Johnson		Sandi Bailey	Development day	Development day

Waverley College

# Summer camp



WAVERLEY COLLEGE

**BOYS & GIRLS**  
**AGES 10-13 ENROL NOW**

**Dates**

- CAMP 1** Mon 7 Dec to Fri 11 Dec 2015
- CAMP 2** Mon 14 Dec to Fri 18 Dec 2015
- CAMP 3** Mon 18 Jan to Fri 22 Jan 2016

**A typical day**

- 8.00 – 8.30 Drop off/sign in
- 8.30 – 9.30 **Cricket skills & games**
- 9.30 – 10.30 **Basketball skills & games**
- 10.30 – 11.00 Morning Tea
- 11.00 – 12.30 **Soccer / Dodge Ball**
- 12.30 – 1.00 Lunch
- 1.30 – 2.30 **Movie / Computer Activities**
- 2.30 – 3.30 **Swimming**
- 3.30 – 3.45 Pick up and sign out
- 3.30 – 5.00 Late pick up / **Indoor sports games**

**Other activities include:**

- water activities (weather permitting)
- handball
- touch football
- volleyball
- tennis

**What to bring and where to go**

- Morning tea and daily lunch. Drinks will be provided during the day and a sausage sizzle will be provided on the Friday of the week long camps.
- A hat, sensible clothing, swimmers, towel, sunscreen, and sports shoes.
- Participants are welcome to bring their own tennis racquet or cricket equipment.
- Daily drop off and pick up at the Performing Arts Centre.

**Fees**

- \$275 per individual participant per week for 8.00am to 3.30pm Monday to Friday.
- Additional \$50 per week (\$10 per day) for the late pick up option to 5.00pm.
- Casual rate at \$65 per day subject to availability (including late pickup option).

**Wet Weather**

- Indoor activities will replace outdoor activities.

**Staffing**

Only accredited staff with child minding clearances will supervise the camps.

**Need further information?**

Please email [jkara@waverley.nsw.edu.au](mailto:jkara@waverley.nsw.edu.au) or ring John Kara on 0419 471 292



**A sausage sizzle will be provided for Friday lunch of each week. Bring your appetite!**



Instant noodles available for purchase at lunch



**fun and fitness**



# ENROL BY 4 DECEMBER

Please complete the required details and return to Enrolments (Holiday Camps), Waverley College, 131 Birrell Street, Waverley 2024 or email scanned copy to [jkara@waverley.nsw.edu.au](mailto:jkara@waverley.nsw.edu.au)

**YOUR PLACEMENT WILL BE CONFIRMED BY EMAIL AFTER 4TH DECEMBER**

- CAMP 1** Monday 7 Dec to Friday 13 Dec 2015
- CAMP 2** Monday 14 Dec to Friday 18 Dec 2015
- CAMP 3** Monday 18 Jan to Friday 22 Jan 2016
- Casual dates**


**DETAILS OF PARENT/GUARDIAN**

Name	
Address	
Suburb	
Postcode	
Telephone Home	
Telephone Work	
Mobile	
Email	

**CONSENT AND INDEMNITY**

By my signature in the parents/guardians details section of the enrolment form, I confirm that I fully understand the nature of the Waverley College Holiday Camps and give my consent for my child/children to participate knowing and accepting that Waverley College ensures that activities are carried out responsibly and with attention to safety.

I understand that I am responsible to pay all medical costs which may occur as a result of my child's participation in camp activities.

I also give my permission for persons authorised by Waverley College to seek appropriate medical aid in the event that my child is injured.

I shall, on demand, indemnify and keep indemnified Waverley College against all reasonable costs, charges, expenses, liabilities, outgoings and payments which Waverley College pays, is liable to pay or sustains in any way arising from any circumstance which may occur during my child's attendance at the holiday camp.

PARENT/ GUARDIAN SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**PERSONAL DETAILS CHILD 1**

Child's name	
Age	
Year at School	
Allergies	
Other medical conditions	
Daily medication	
Anything else we need to know?	

**PERSONAL DETAILS CHILD 2**

Child's name	
Age	
Year at School	
Allergies	
Other medical conditions	
Daily medication	
Anything else we need to know?	

**TO BOOK AND PAY visit the Waverley College website – [www.waverley.nsw.edu.au](http://www.waverley.nsw.edu.au) OR complete details below**

Total amount	\$	Date	□□/□□/□□□□
Payment method	<input type="checkbox"/> Cash (paid to <b>Accounts Office Waverley College</b> )		
	<input type="checkbox"/> Cheque (made payable to <b>Waverley College</b> )	Name on cheque _____	
	<input type="checkbox"/> Credit card please tick type <input type="checkbox"/> Mastercard <input type="checkbox"/> Visa <input type="checkbox"/> American Express	American Express cards incur a transaction fee of 2%, all other cards incur a transaction fee of 1%	
Card number	□□□□□□□□□□□□□□□□	Expiry	□□/□□
Cardholder	Daytime phone _____		
Signature			

Events for Youth

# Teen Summer Holiday Activities



## Teen Summer Reading Challenge

**14 December 2015 - 25 January 2016, Everywhere and anywhere!**

*For ages 12-18. Free!*

Reading over the summer holidays? Why not be rewarded for it? Sign up to the Teen Summer Reading Challenge 2016 at any of our library locations, and expand your reading adventure. Entry is free. Every book you read gets you in the running to win one of many excellent prizes!



## Pixel art

**Thursday 7 January, 2.00 - 4.30pm, Margaret Martin Library**

*For youth enrolled in years 7 to 10 in 2016. Free!*

Have a love for 'retro art'? Want to help 'redecorate' the Youth Space? Join us as we take over the Youth Space with Post-its® and make retro inspired game and superhero pixel art – Post-it® Wars will have nothing on this.



## Teen Page to Stage

**Wednesday 13 January, 1.00 - 4.30pm, Bowen Library**

*For youth enrolled in years 7 to 12 in 2016. Cost: \$5*

A music theatre workshop for lovers of musical theatre and Stephen Sondheim's *Into The Woods*. Join an experienced performer and music theatre teacher who will show you how to enhance your stage skills.



## RPG Marathon

**Friday 15 January, 10.30am - 4.00pm, Bowen Library**

*For ages 12-25 years. Cost: \$10 for Library members, \$15 for non-members. (Library membership is free)*

Total noobs and experienced players are invited to an all day event with pizza for lunch. Prizes may be awarded for the best 'Play of the Day'. Limited spaces are available in various RPG games such as: *Dungeons and Dragons*, *Lord of the Rings*, *Pathfinder* and *Savage Worlds*.



## Creative writing workshop

**Thursday 21 January, 2.00 - 4.00pm, Margaret Martin Library**

*For youth enrolled in years 7 to 12 in 2016. Free!*

Do you want to unleash your creativity and improve your writing skills for the Lionel Bowen Young Writers Award? Join award-winning author B. Michael Radburn in this fun and hands-on creative writing and music infused workshop. Learn tips to get a story flowing and hear about the road to becoming published. If you have a story in the works, bring it along to get some practical advice.



**Bookings are essential through:**  
[www.randwick.nsw.gov.au/library](http://www.randwick.nsw.gov.au/library)

**Margaret Martin Library**  
 Royal Randwick Shopping  
 Centre 73 Belmore Rd  
 Randwick 9399 6966

**Bowen Library and  
 Community Centre**  
 669-673 Anzac Parade,  
 Maroubra 9314 4888

**Malabar Community  
 Library**  
 1203 Anzac Parade  
 Matraville 9661 6192

