



YEAR 12 - 2023 / 2024

Higher School Certificate
Assessment Information



WAVERLEY
COLLEGE



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Foreword

The material contained within this document is a reflection of the current Assessment Policy and Procedures throughout the State of NSW in general and Waverley College in particular. It is a document intended to be read in conjunction with the assessment schedules that depict each Department's Plan regarding:

- Components of each course.
- Weightings for each component of that course.
- Type of Assessment task (e.g., examination, essay etc.).
- Mark value of each task in relation to the total assessment for that course.

This document attempts to make clear the separate responsibilities of the College and the student. These responsibilities should be studied carefully and understood because of the significant implications they have for each student's HSC results.

Queries regarding specific aspects of this assessment information should be directed, in the first instance, to the Head of Department concerned and then to Senior Studies Coordinator if necessary.

Mrs Lynsey Porter

Director of Curriculum



NSW Education Standards Authority (NESA) Requirements

Award of the Higher School Certificate in individual courses is dependent upon students being deemed as having successfully completed courses of study. Completion of a course is defined in terms of Assessment Tasks and student participation as specified below. Satisfactory completion of a course is a prerequisite for attempting an examination for the HSC.

Satisfactory Completion Higher School Certificate - Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Head of College's view, there is sufficient evidence that the student has:

- Completed the Preliminary Year course satisfactorily;
- Followed the course developed or endorsed by the NESA;
- Applied themselves with diligence and sustained effort to the set tasks and experience provided in the course by the school and;
- Achieved some or all of the course outcomes.

The College Principal is required to certify, in writing, that each student has satisfactorily completed the course completion criteria.

Whilst the NESA does not mandate attendance requirements, the Principal may determine that, as a result of absence, the course completion criteria may not be met. Clearly, absences will be regarded seriously by the Principal who will give students early warning of the consequences of such absences.

If at any time it appears that a student is at risk of being given an 'N' Determination in any course the Head of College will warn the student as soon as possible and advise the parent or guardian in writing (if the student is under 18 years of age). This warning will be given in time for the problem to be addressed.

Students who have not complied with the above requirements cannot be regarded as having satisfactorily completed the course completion criteria. The Head of College will then apply the 'N' Determination. For students studying the minimum number of units (ten) this could jeopardise the award of the Higher School Certificate.

Students who have received an 'N' determination have a right of appeal. The procedures for a school review of an 'N' determination will follow those laid down for other school reviews of assessments as follows: a student seeking a review of an 'N' determination must apply to the Head of College by the date listed in the Higher School Certificate HSC key dates and examination timetables. If the College upholds the appeal, the College advises the NSW Education Standards Authority (NESA) by the date stipulated in the Higher School Certificate Events Timetable.

If the appeal is declined, the student may appeal to NESA. NESA's review will focus on whether the school properly and correctly considered the matters before it. Appeals must reach NESA by the date stipulated in the Higher School Certificate HSC key dates and examination timetables. NESA will advise students and principals of the outcome of any appeal as soon as possible after the Higher School Certificate examinations.

General Assessment Information

NESA has made a number of policy decisions on the manner in which assessments will be administered and monitored and has established provisions for certain extraordinary events. The College's assessment and the mark awarded on the external examination are recorded separately on the Higher School Certificate Record of Achievement.



The Purpose of College Assessment

The purpose of college assessment is to provide an indication of a student's attainment based on:

- a breadth of syllabus aims and objectives beyond what can be measured in an external examination;
- a measurement throughout the entire course rather than a single point in time.

Communication to Students

A mandatory requirement is that students should know:

- **What** is being assessed.
- **How** it will be assessed.
- **When** it will be assessed.
- **The Relative Value** of each TASK in the overall Assessment Program.

The Assessment Information Handbook provided to each student satisfies this requirement. Individual subjects also provide additional information via an assessment task notification at least two (2) weeks prior to the due date of the task. This notification will be communicated either through the College Learning Management system and/or in hard copy.

Task Results

After each task, students are provided with the mark they obtained.

Cumulative Ranking

Current cumulative ranking only will reflect in Year 12 Reports in Term 1 and Term 2 as per NESA requirements.

Procedures for Assessment Tasks

Aligned with the NESA regulations, the College Assessment **DOES NOT** compensate for factors such as extended illness, misadventure or domestic problems that may have affected a student's performance throughout the course. Instead, a student experiencing a situation for six (6) months or longer where their education has been negatively affected during Year 11 and/or Year 12 would apply for an Education Access Scheme (EAS) to be submitted with their application to university.

Notwithstanding this provision, a student who is absent from, or who is adversely affected by unforeseen circumstances during a particular task which constitutes part of the Assessment, or who is unable to present an assignment for inclusion in the Assessment, may not necessarily have a 'zero' mark recorded for that task. The student should submit an illness/misadventure application which is outlined further in this document.

If the Principal considers that a student has a valid reason for not being able to do an Assessment Task, for example because of severe illness, a mark based on a substitute task will be given. In exceptional circumstances, an estimate based on other evidence may be used to record a mark for the task. **This mark will not be calculated until the end of the course.**



Non-Completion of Assessment Tasks

In order to have studied a NESA course satisfactorily, NESA expects each candidate to have completed **ALL** Assessment Tasks.

Notwithstanding the Head of College's prerogative with respect to Illness and/or Misadventure, in all other cases where a candidate fails to complete an Assessment Task, a 'zero' mark must be recorded for that task.

Where a candidate has been given 'zero' marks because of failure to complete Assessment Tasks totaling 50% or more of the final course Assessment mark, **the Head of College must certify that the course has not been studied satisfactorily.**

A candidate who does not study a course satisfactorily will receive an N Determination and not have an assessment mark reported. **This may mean that the student will not then be eligible to attempt the Higher School Certificate in that subject.**

Changes of Courses or School

If a student transfers to another school, the new school will prepare final assessments on those tasks completed at the new school. Information received from the former school may be considered.

Waverley College Policy

In interpreting the NESA Requirements, Waverley College has prepared the following policy:

Commencement of Assessment - Higher School Certificate

Major assessment tasks will commence during Term 4 of the preceding year and continue until the end of Term 3 the following year including the Trial HSC Examinations. In the case of students repeating Year 12, an assessment will be made based on their work in Year 12 of the 'repeat year' only. **The school reserves the right to omit any task or conduct a resit alternate task with two (2) weeks' notice if it fails to discriminate or if results are of a uniformly high or low standard.**

Absence from an Assessment Task

Absence from an in-class Assessment Task on a specific date will mean a student shall receive "zero" for that task. Such a result will only be reviewed in the light of an Illness/Misadventure claim submitted before or within forty-eight (48) hours of the scheduled assessment task. The process for this application is outlined on Page 10-11. Students will still be required to sit a resit task.

Deadlines / Extensions / Penalties

In cases where a task is a submission and involves a due date, a student is expected to present the task on or before the due date.

In cases of illness or misadventure, the Head of Department may grant extensions provided that the request for the extension prior to the due date via an illness/misadventure application. Class teachers, Head of House or the Head of Senior Studies **CANNOT** grant extensions in any circumstances. **Note: Computer breakdown or failure is NOT grounds for misadventure unless draft printouts or written notes can be provided.**

In instances when illness or misadventure is not adequately demonstrated by the student, marks will be deducted for late submission of tasks and a deduction of 30% of the total mark available per day will be incurred.



Late Policy Penalty Scale

One Day Late	Two Days Late	Three Days Late	Four Days Late
Lost 30% of total mark available	Lost 60% of total mark available	Lost 90% of total mark available	Loss of up to 100% of total mark available

Note:

A Task will have to be completed even after four (4) days have elapsed.
To qualify for the HSC, assessment tasks will need to be submitted and/or completed.

Submission of Work during Absence

Where a student is absent on the day that an essay, project, research assignment is due, arrangements should be made for the material to be delivered to the Relevant Head of Department as early as possible on the due date and no later than 11.00 am. Delivery of such material in the afternoon by a student who has not attended classes that day would be deemed as unacceptable by the College and would incur a one day's penalty.

College Phone: 9369 0600
Delivery Address: 131 Birrell Street, Waverley 2024
Email Address: wavcoll@waverley.nsw.edu.au

Individual email addresses can be obtained from the College's website:
<http://www.waverley.nsw.edu.au>

If the absence is because of sickness, a medical certificate is required.

Malpractice / Unfair Advantage

The purpose of the assessment procedure is to reward students for their individual efforts over the duration of the assessment period. Thus, **it is essential that the assessment be the student's own individual effort, not that of others**. Students may be required to sign a statement to this effect. Work involving malpractice may be awarded zero marks. Students are advised to include full bibliographies for all assignments even when the specific task does not request it.

It is the student's responsibility to ensure that electronic copies of Assessment work are able to be opened with the current software installed on the College network.

Regarding designated assessment tasks such as submission and research tasks, students may be required to sign a statement that the work is, in fact, essentially their own work. All students are required to submit tasks through Turnitin as per the College Policy outlined below. All students in Year 10 must complete the NESA modules 1-5 of All My Own Work. If, at a subsequent date, a student has engaged in malpractice, a mark of zero may be recorded for the assessment. Further, students who lend their work for such purposes are jeopardising the marks they have gained and their rank position.

In instances of malpractice where a student is shown to have gained any unfair advantage in an assessment task, a 'zero' mark or deduction in total marks available, will be awarded for that task. The examples provided below are not considered to be finite. The College reserves the right to investigate any reports of malpractice and apply this rule. The important factor in all cases is to ensure that no student gains or is perceived to have gained



advantage over others. Instances of malpractice will be registered with NESA on the Register of Malpractice.

Some Examples of Malpractice / Unfair Advantage

- copying part or all of someone else's work and presenting it as your own (see plagiarism policy in the next section);
- using material directly from books, journals, CDs, AI Software or the internet without giving its source (see *APPENDIX B* which outlines how to write a bibliography);
- building on someone else's ideas without giving their source;
- buying, stealing or borrowing someone else's work and presenting it as your own;
- submitting work that someone else, like a parent, tutor or subject expert, substantially contributed to;
- using someone else's words, ideas, designs or work in projects and performance tasks without giving their source;
- paying someone to write or prepare material;
- breaching school examination rules (outlined in Appendix A);
- cheating in an HSC examination;
- using non-approved aids in an assessment task;
- giving false reasons for not handing in work by the due date;
- helping another student to engage in malpractice;
- **any student absent or partially absent on the day before or on the day of a submission without good cause;**
- **any student absent or partially absent the day before or on the day of an in-class assessment task without good cause.**

Examinations

An instance of malpractice during an examination may result in the student losing some or all of the marks for that examination. During an examination or class test, it is the responsibility of each student to ensure that their work is kept secure so that other students cannot copy it. Completed work should be placed face down on the examination desk. Examination rules and procedures can be found in Appendix A of this document.

Policy on Plagiarism

Rationale

Excellent written expression of well-formulated ideas is a fundamental skill for academic and career success. Plagiarism interferes with the assessment and feedback process that is necessary in order to promote academic growth. Plagiarism defrauds the teacher with a false view of a student's strengths and weaknesses. It may prevent further instruction in areas of weakness and delay the student in reaching his potential. Therefore, an agreed *Citation Style* has been developed for Waverley College, which is outlined in *APPENDIX B* of this document.



What is plagiarism?

Plagiarism is the passing off or use of someone else's ideas, words or images as your own, without proper citation. Plagiarism includes:

- taking someone else's assignment or portion of an assignment and submitting it as your own;
- submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source;
- presenting the work of tutors, parents, siblings, or friends as your own;
- submitting purchased papers as your own;
- submitting papers from the Internet written by someone else as your own;
- supporting plagiarism by providing your work to others, whether you believe it will be copied or not;
- failing to include a bibliography;
- collusion: when students work together in a deceitful way to develop a submission for an assessment, which has been restricted to individual effort.

Where a teacher suspects a student of plagiarism, the following procedures will apply:

- The teacher will present the details to the subject Head of Department who will determine whether to proceed with the matter;

If, after examination, the Head of Department is of the opinion that the student(s) has been guilty of plagiarism he/she may:

- Will return a mark of zero for the plagiarised section of the assessment assignment;
- May require the students to undertake additional assessment/ assignment in that subject;
- May require the student to redo the assessment/ assignment;

All students in Year 10 must complete the NESA All My Own Work Modules which provides a clear overview of plagiarism to progress into Year 11.

Turnitin Policy

- All Formal Assessment Tasks will require a Hard Copy or Electronic Copy to be submitted **by no later than 8.45 am** on the due date unless specified differently on an individual assessment task notification;
- Multimedia presentations and/or Presentations - such as PowerPoint or Google Slides will ALSO need to be saved as a pdf;
- Speeches or multimedia presentations will require a written transcript;
- PLANS and/or drafts can be uploaded into Google Classroom, at the discretion of the class teacher, to monitor the progression of the students in terms of their tasks;

Final assessment tasks must be uploaded into Turnitin by the timeframe outlined below.

Using Turnitin

- Students will submit assessments to Turnitin on the College Learning Management System by **no later than 10.00 pm** the night before the **due date**. Failure to do so will occur College late penalty of 30%;
- Failure to submit hard or electronic copy on the due date will be inclusive of 30% late



penalty;

- Students will be given the opportunity to submit multiple copies to ensure the maximum threshold of 20% is maintained;
- Students over 20% will need to discuss with the examiners the specific reasons;
- Any task found to contain more than 20% plagiarised content will be awarded a score of Zero and a Minimum Standards letter or 'N' Determination letter issued, at the discretion of the examiner and Head of Department;
- Tasks either submitted by email or on Google classroom are not acceptable and will be deemed to be a non-submission. Late penalties will apply.

Illness / Misadventure

Misadventure is any unforeseen event that prevents the candidate from attending or submitting a task.

Individual Teachers, Head of House or the Head of Senior Studies cannot grant extensions, prepare alternative tasks or provide estimates. Students must follow the set procedure if their appeal is to be considered.

It is the **responsibility of the student** to inform the Head of Department of the absence, and its reason, as soon as possible after it is apparent the candidate will be unable to attend. Any application for special consideration should be submitted on the special form on or preferably before the due date. Illness/Misadventure applications must be submitted before or within forty-eight (48) hours of the scheduled examination. These forms are available from the College Website, Head of House, Head of Department or the Head of Senior Studies.

A **medical certificate** or a similar, relevant, appropriate certificate will be required to show a valid reason for absence, on any grounds, from a task. This includes an **absence the day before the submission of a task or the day of an in-class assessment task**.

The presentation of an Illness/Misadventure Claim and certificate will be deemed to be an application to undertake a substitute task. In cases where the absence is accepted as valid, the Head of Department will direct the preparation of a substitute task from which an equivalent mark for the task will be determined.

The date of the administration of the substitute task will be decided having regard to all other relevant factors at a time most convenient to the College and the student.

Where grounds for accident / illness/misadventure exist, then the following provisions will apply:

- An **'Extension of time'** may be granted by the Head of Department.
- A **'Substitute Task'** (and a time limit) may be given by the Head of Department.
- An **'Estimate'** may be given by the Head of Department, but this will only be used in exceptional circumstances. e.g., Where the completion of a substitute task is not feasible, is unreasonable, or where the missed task is difficult to duplicate. The Head of Department may authorise the use of an estimate based on other appropriate evidence. e.g., A score based on marks gained in previous tasks may be calculated by the Head of Department.
- A review of rank at the end of the course.

Invalid or Unreliable Assessment Tasks

The College has policies in place to ensure the integrity of all assessment tasks, most of which are contained within Key Learning Area department policies and include things such as all assessment tasks being unique and security around the storage of and access to assessment tasks including use of a dedicated secure examination storage room.



If, for any reason, a Head of Department believes an assessment task may be considered invalid, unreliable or does not discriminate either before or after an assessment task has been issued then the matter must be immediately raised with the Director of Curriculum. The Director of Curriculum will then meet with the Assistant Director of Curriculum, Head of Senior Studies and the Head of Department involved to determine if any part or all of the task should be deemed invalid or unreliable and the appropriate course of action.

If a task is deemed invalid or unreliable and has not yet been issued, then a new task will be created. If this impacts on the original date of the task then the task date will be changed and the students notified in writing of the change in date.

If a task is deemed invalid or unreliable and has already been issued or completed then a new task will be created. The students and parents will be informed in writing and given two weeks' preparation time for the new task. Any NESA requirements for data collection, which impacts on the above policy will be considered by the Director of Curriculum.

Scheduling of Assessment Tasks

The Head of Department will act in consultation with the Head of Senior Studies to schedule Assessment Tasks. Students will be given at least two (2) calendar weeks (ten working days) notice of the scheduled date.

Responsibility for Assessment Program

Supervision of the College HSC Assessment Program is the responsibility of the Director of Curriculum. The Heads of Department are responsible for the planning, organisation and implementation of all Assessment procedures within his/her curriculum area. This includes production of a published schedule of tasks and their relative value to be communicated to students.

The Head of Senior Studies, in liaison with the Director of Curriculum, reviews the individual schedules, collates them, and arbitrates on variations to dates if required.

Administration of Assessments

Notwithstanding illness/misadventure, all candidates will attempt a specific task on the same day. Heads of Department are responsible for timing of tasks on a particular day, and the administration of the marking, recording and collation of assessment results.

Feedback to students on individual tasks will be by the raw mark assigned to the task during the marking phase. Any appeal to marks awarded will be considered for a period of up to forty-eight (48) hours after the return of the script. Requests for a review of marks on a particular task are to be presented to the Head of Department in writing. Student ranks on an individual task will be available to a student upon his request to the Head of Department.

Where students are in different classes in a particular subject, assessment strategies will be designed so that comparisons can be made and the students considered, for assessment purposes, as part of the one group.

Finalisation of Assessments

Finalised College Assessment Marks are **not** available to students. These marks are moderated against HSC Examination performance and the Moderated Assessment results are reported upon the HSC Report. Students' final rank is recorded on their College Report issued in Term 3. The Head of Senior Studies holds these until the conclusion of the College year.



Appeals of Finalised HSC Rank

It is important to note:

1. A Rank Review will relate only to the student's position in Waverley's Order of Merit and must focus on the school's procedures for determining the final assessment mark in that Order of Merit.
2. A student is not entitled to seek a review of teachers' judgements of the worth of an individual performance in an Assessment Task as a part of this process.
3. The mark awarded will not be subject to review as part of the Review Process.
4. Appeals are anticipated as being the exception.

Should it be necessary, the College will conduct its Rank Review procedures in accordance with the schedule prepared by NESA.

The Rank Review Committee will comprise:

- The Principal (or delegate);
- Director of Curriculum;
- Head of Department of the subject in which the appeal is lodged and
- One other person at the discretion of the Principal.

In the conduct of a Rank Review, it will be necessary for the school to ascertain that:

- The weightings specified by the school in its Assessment Program conform with NESA requirements as detailed in the Subject Guides;
- The procedures used by the school for determining the final Assessment mark conform with its stated Assessment Program. In particular, the weightings used for the various Assessment tasks should be consistent with those specified in the Assessment Program;
- There are no computational or other clerical errors in the determination of the Assessment task.

Provided that the school is satisfied that these conditions have been met, no change to the

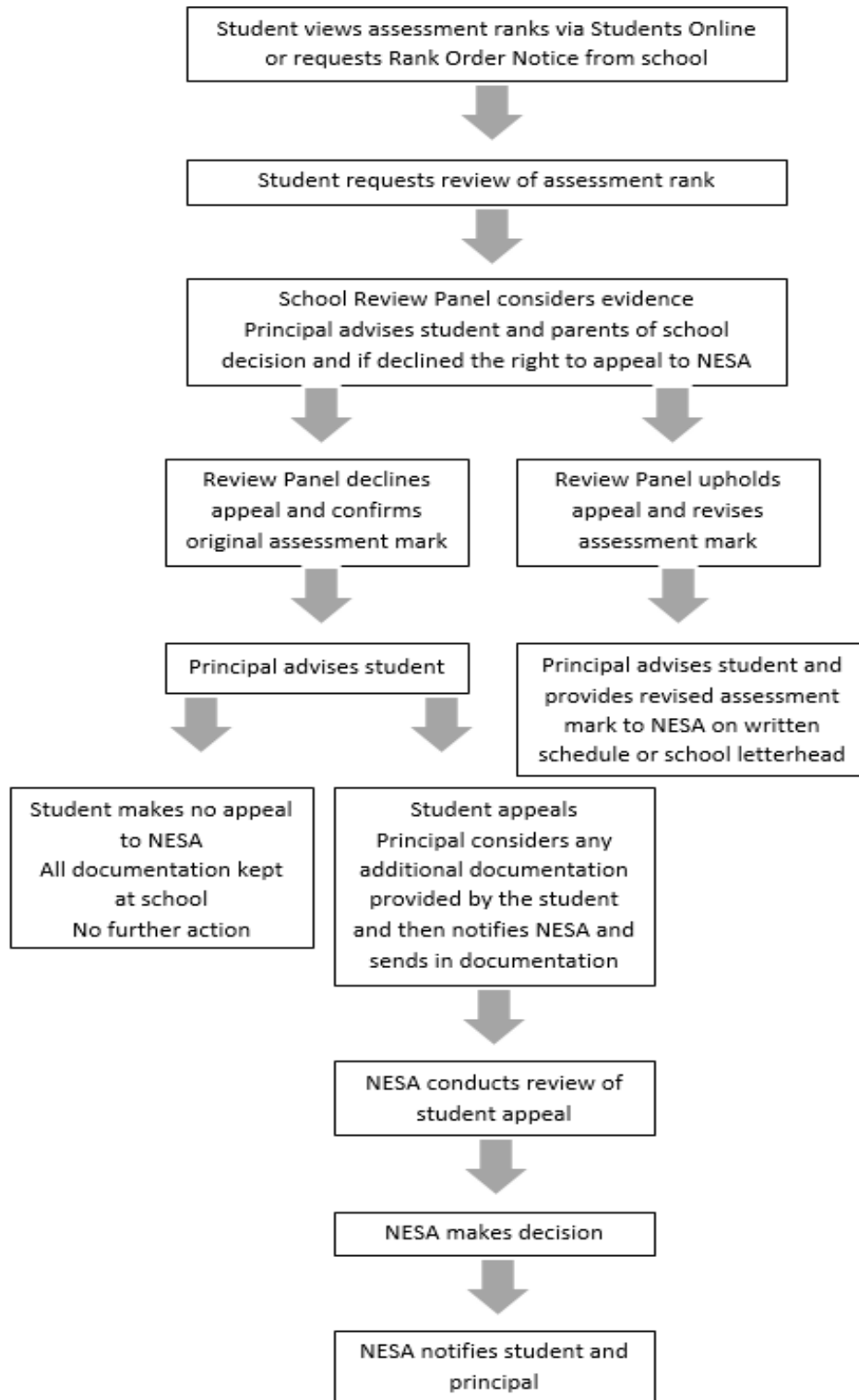
Assessment will be made. A student will be informed of the procedures undertaken and the final result of the Review.



Student appeals to NESA against assessment rankings in HSC courses

Where possible, all reviews will be resolved within the school. However, provision has been made for subsequent appeals to NESA.

The procedures are outlined below:





APPENDIX A

Examination Rules and Procedures

- If you are ill for any examination you need to contact the Head of Senior Studies prior to the examination start time. **Ms K Knowles - 9369 0651**
- School photo identification to be presented.
- No mobile phones, programmable watches, like smart watches, electronic devices (except a calculator, if allowed), including communication devices, organisers, tablets, music players, earphones or electronic dictionaries.
- No paper or any printed or written material. All notes/texts must be stored in your locker prior to entering the examination room.
- Clear pencil case.
- NESA - Student Identification Number.
- Clear water bottles. Water only.
- All students are to assemble in alphabetical order in the Quad twenty (20) minutes prior to the scheduled examination start time.
- No bags to be left outside the examination room. Bags must be secured in your locker.
- Watches **MUST** be removed and placed on your desk.
- **DO NOT** place any item on the floor. This includes examination booklets, pencil cases, water bottles.
- **DO NOT** write anything until instructed.
- Talking is not permitted.
- Use Student Identification Numbers. Numbers **MUST** be written legibly.
- **FOLLOW** all instructions written on examination booklets.
- Students **MUST** remain in the examination room, until published time of conclusion.
- **NO** borrowing of equipment. You need to enter the examination with the required equipment.
- Students should avoid asking permission to use the bathroom.
- **ALL** students should ensure the bathroom has been used prior to the scheduled examination start time.

Absence - Illness / Misadventure

- A Doctor's Certificate is required for **EACH** day absent.
- On the first day back at school, you **MUST** see the Head of Senior Studies, Ms Knowles before 8.15 am to collect an Illness/Misadventure Form or print one from the College Website.
- Complete Form within forty-eight (48) hours of the scheduled examination or task.
- Take the form to the Head of Department for examination(s) missed.
- Make-up exams will be made for the next available day. You may have to sit two (2) examinations the following day.



Special Examination Provisions

- Students need to check with the Head of Department Learning Support prior to the commencement of the exam period their Special Provisions status.
- Students have their name marked off with the main cohort in the Centenary Quad, prior to moving to the designated area.
- Follow all **PROCEDURES** as outlined above.
- If you are granted a **READER** or **SCRIBE**, this is their only function.
- Reader/Scribes cannot explain questions.
- 'Extra Time' and 'Rest Breaks' for individual students will be indicated on the board.
- Students have the right to decline their Special Provisions for an exam. However, this **WILL** affect the extra time available.
- Please note, students are **NOT** to leave an exam until the scheduled conclusion. However, if extra time has been granted, you may leave the exam at the same time as the main cohort.



APPENDIX B

Support Services Available

- See the **referencing examples** on the **Bibliography** pages below and College Diary.
- See your teacher or the teacher-librarians for any further information or guidance.
- **NSW Education Standards Authority (NESA) - All My Own Work program and website.**

Compiling a Bibliography

Bibliographies, also called reference lists, are included at the end of assignments where research is required.

Bibliographies show your teacher the research you have completed. Importantly, it can show the types of information you were able to find, specifically how current the information is, the quality of the information you chose and the diversity of opinion you were able to include in your response.

Bibliographies acknowledge and give recognition to everyone who has helped you learn and gain insight into a topic.

How are they arranged?

Bibliographies are a list of resources used. They are listed alphabetically by author's surname.

What format does the College use?

The College uses the APA bibliography format or convention.

What do typical entries look like?

At the end of your assignment, typical resource formats are listed alphabetically by surname, as follows:

Book

Levy, J. (2014). *Boost Your Brain: switch on your brain with over 300 puzzles, tips, and teasers*. Melbourne: DK.

Article

Sathicq, L. (2017). Health Check Every Man Needs. *Good Health*, July, 44-47.

Website

Headspace. (2017). *Headspace Fathers Campaign: 87 per cent of young men with mental health issues do not seek out help*.

Retrieved from <https://headspace.org.au/news/headspace-fathers-campaign/>

Video

Tremillis, K. (Presenter). (2012). *My Big Adventure: Stress* [Television Broadcast]. Canberra, Australia: ABC TV.



When referencing or citing someone else's text, ideas or research within your assignment the following is used:

Eating more green vegetables is key for good nutrition (Jones, 2017). OR
Jones (2017) outlines the benefits of eating green vegetables.

Where can I get further information and examples?

The Library PowerLearning page has guides, links and further examples to assist you.

Library resource support for your studies

- . The library offers a range of resources and support to assist you in your studies.
- . Regular reading will improve your writing, improve your wellbeing and expand your knowledge base.
- . Library Services are open from 8:00 am. Homework club is conducted after school.
- . Steps for successful research and inquiry include:

Defining and understanding your topic, locating, selecting and organising information followed by presentation of this information, concluding with a reflection on what you have achieved or could improve on next time.

Access to Online Resources

The following resources are available to assist you in your studies. They are available in PowerLearning and via the following links

Britannica Encyclopedia: <http://school.eb.com.au>

Username: collwaverley

Password: schoolnsw

Ebooks (fiction): <https://waverleyau.libraryreserve.com>

Username: Your College username or the first part of your email before the @ symbol.

Password: Your College network password

Magazine and journal articles (Ebsco): <http://search.ebscohost.com/>

Username: senlibrary

Password: innovation

Sydney Morning Herald Online:

See library for access details

Study Skills: www.studyskillshandbook.com.au

Username: forwaverleycollegeonly

Password: 94results



Positions of Responsibility

Principal

Mr G Leddie

Deputy Principal - Teaching and Learning

Ms E Watson

Director of Curriculum

Ms L Porter

Assistant Director of Curriculum

Mr C Soden

Heads of Departments

Creative and Performing Arts -	
Drama	Mr P Lamb
Music	Mr C Balkizas
Visual Arts	Ms N Oates
English	Dr M Couani
Geography	Mr A Wallington
History	Mr B Smith
Commercial Studies -	Mr A Wallington
Business Studies Economics	
Legal Studies	
Languages (LOTE)	Mr D Best
Learning Support	Mr D Parnell
Mathematics	Ms P Guirguis
Personal Development, Health and Physical Education	Mr P Darvill
Religion	Ms M Cooper
Science	Ms G Brown
Senior Studies Coordinator	Ms K Knowles
Technology and Applied Studies	Mr J Spargo
Vocational Education and Training Contact and Careers Adviser	Ms K Knowles

Information is also available from NESA: <http://educationstandards.nsw.edu.au/wps/portal/nesa/home>