



**WAVERLEY
COLLEGE**

PRELIMINARY ASSESSMENT BOOKLET

YEAR 11

2026

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

All outcomes in this document are correct at the time of printing but are subject to change

TABLE OF CONTENTS

| | |
|--|----|
| ANCIENT HISTORY | 4 |
| BIOLOGY | 5 |
| BUSINESS STUDIES | 6 |
| CHEMISTRY | 7 |
| CONSTRUCTION (VET) | 8 |
| DESIGN AND TECHNOLOGY | 9 |
| DRAMA | 10 |
| ECONOMICS | 11 |
| ENGLISH STANDARD | 12 |
| ENGLISH ADVANCED | 13 |
| ENGLISH EXTENSION 1 | 14 |
| ENGLISH STUDIES | 15 |
| FOOD TECHNOLOGY | 16 |
| GEOGRAPHY | 16 |
| HOSPITALITY (VET) | 17 |
| INDUSTRIAL TECHNOLOGY | 18 |
| INVESTIGATING SCIENCE | 19 |
| LEGAL STUDIES | 20 |
| MARINE STUDIES | 21 |
| MATHEMATICS STANDARD | 22 |
| MATHEMATICS ADVANCED AND YEAR 10 ACCELERATED | 23 |
| MATHEMATICS EXTENSION 1 | 24 |
| MODERN HISTORY | 25 |
| MUSIC 1 | 26 |
| MUSIC 2 | 28 |
| HEALTH & MOVEMENT SCIENCE (PDHPE) | 29 |
| PHYSICS | 30 |
| RELIGIOUS STUDIES | 31 |

| | |
|---|----|
| SOFTWARE ENGINEERING | 32 |
| SPANISH BEGINNERS | 33 |
| SPORT, LIFESTYLE AND RECREATION STUDIES | 34 |
| STUDIES OF RELIGION I | 35 |
| STUDIES OF RELIGION II | 36 |
| VISUAL ARTS | 37 |
| VISUAL DESIGN | 38 |

ANCIENT HISTORY

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|---|--|------------------------|
| Date | | Term 1 Week 8 | Term 2 Week 7 | Term 3 Week 9 |
| Outcomes addressed | | AH11-1, AH11-4, AH11-7 AH11-10 | AH11-6, AH11-7, AH11-9 AH11-10 | AH11-3, AH11-5, AH11-9 |
| Nature of Task | | Research Essay (includes Source analysis) | Historical Investigation (includes Source analysis and Log Book) | Examination |
| Syllabus Component | Syllabus Weightings (%) | | | |
| Knowledge and understanding of course content | 40% | 20% | | 20% |
| Source Based Skills | 20% | | 10% | 10% |
| Historical inquiry and research | 20% | 10% | 10% | |
| Communication of historical understanding | 20% | 10% | 10% | |
| Total (%) | 100% | 40% | 30% | 30% |
| Topic | | Investigating History Case studies are integrated. | Personality | Case Studies |

Mrs G. Stead
Head of History Department

BIOLOGY

| Assessment Task | | 1 | 2 | 3 |
|----------------------------------|-------------------------|---|---|--|
| Date | | Term 2, 2026 Week 2 | Term 3, 2026 Week 3 | Term 3, 2026 Weeks 8-10 |
| Outcomes Addressed | | BIO11-1, BIO11-2, BIO11-3, BIO11-4, BIO11-5, BIO11-6, BIO11-7, BIO11-8 | BIO11-1, BIO11-2, BIO11-4, BIO11-5, BIO11-6, BIO11-7, BIO11-10, BIO11-11 | BIO11-1, BIO11-2, BIO11-3, BIO11-4, BIO11-5, BIO11-6, BIO11-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11 |
| Syllabus Component | Syllabus Weightings (%) | Practical Examination | Depth Study | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown

Head of Science Department

BUSINESS STUDIES

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|---|-------------------------|------------------------------------|
| Date | | Term 1 Week 7 | Term 2 Week 6 | Term 3 Weeks 8-10 |
| Outcomes addressed | | P1, P2, P6, P8 | P1, P3, P6, P8, P9, P10 | All NESAs Outcomes as per Syllabus |
| Syllabus Component | Syllabus Weightings (%) | Topic Test (M/C and Short-Answer Questions) | Business Report | Yearly Examination |
| Knowledge and understanding of course content | 40% | 20% | | 20% |
| Stimulus Based Skills | 20% | | | 20% |
| Inquiry and research | 20% | | 20% | |
| Communication of business information, ideas and issues in appropriate forms | 20% | 10% | 10% | |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms A.Theodorou

Head of Human Society and Its Environment Department

CHEMISTRY

| Assessment Task | | 1 | 2 | 3 |
|----------------------------------|----------------------------|--|--|---|
| Date | | Term 2, 2026 Week 7 | Term 3, 2026 Week 4 | Term 3, 2026 Weeks 8-10 |
| Outcomes Addressed | | CH11-1, CH11-2, CH11-3, CH11-4, CH11-5, CH11-6, CH11-7, CH11-9 | CH11-1, CH11-2, CH11-3, CH11-4 CH11-5, CH11-6, CH11-7, CH11-10 | CH11-4, CH11-5, CH11-6, CH11-7 CH11-8, CH11-9, CH11-10, CH11-11 |
| Syllabus Component | Syllabus Weightings (%) | Depth Study - Module 2 Quantitative Chemistry | Practical Task - Module 3 Reactive Chemistry | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown

Head of Science Department

CONSTRUCTION (VET)

| Assessment Task | | 1 | 2 | 3 | 4 |
|-----------------|--|------------------------------------|--------------------------------------|--|------------------------------|
| Date | | Term 1, Week 9 | Term 2, Week 8 | Term 3, Week 8 | Term 3, Weeks 8-10 |
| UNIT CODE | UNIT TITLE | Cement Float and Evidence Folio | Timber Toolbox and Evidence Folio | Apply basic levelling procedures | End of Course Examination |
| CPCCWHS1001 | Prepare to work safely in the construction industry | X | | | X |
| CPCCWHS2001 | Apply WHS requirements, policies and procedures in the construction industry | X | | | X |
| CPCCCA2011 | Handle carpentry materials | | X | | X |
| CPCCOM1015 | Carry out measurements and calculations | | | x | X |
| CPCCOM2001 | Read and interpret plans and specifications | | | x | X |
| TOTAL (%) | 100% | | | | 100% |

Mr J Spargo

Head of Technology and Applied Studies Department

DESIGN AND TECHNOLOGY

| Assessment task | 1 | 2 | 3 | |
|---|------------------------|--|------------------------------|-------------------------|
| Nature of task | Designer Case Study | Preliminary Project | Yearly Examination | |
| Timing | Term 1, 2026 Week 8 | Term 3, 2026 Week 6 | Term 3, 2026 Weeks 8–10 | |
| Outcomes Assessed | P1.1, P2.1, P2.2, P6.1 | P1.1, P2.2, P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.1, P6.2 | P1.1, P2.2, P5.1, P5.2, P5.3 | |
| Components | | | | Syllabus Weightings (%) |
| Knowledge and understanding of course content | 10% | 10% | 20% | 40% |
| Knowledge and skills in designing, managing, producing and evaluating design projects | 20% | 30% | 10% | 60% |
| TOTAL (%) | 30% | 40% | 30% | 100% |

Mr J Spargo

Head of Technology and Applied Studies Department

DRAMA

| Assessment Task | | 1 | 2 | 3 |
|---------------------|-------------------------|---|--|---|
| Date | | Term 1, Week 9 | Term 2, Week 8 | Term 3, Weeks 8-10 |
| Outcomes Addressed | | P.1.1, P1.2, P1.3 P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.2, P2.3, P2.4, P2.6, P3.1, P3.2, P3.3, P3.4 | P.1.1, P1.2, P1.3 P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.3, P2.4, P2.6, P3.1, P3.3 | P1.1, P1.2, P1.3 P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6, P3.1, P3.2, P3.4 |
| Syllabus Component | Syllabus Weightings (%) | History of Theatre Performance and Written Reflection | Playbuilding Performance and Logbook | Yearly Examination 1. Performance of Scenes (Acting and Elements of Production) 2. Drama Essay (Scripted Drama text) |
| Making | 40% | 20% | 10% | 10% |
| Performing | 30% | 5% | 15% | 10% |
| Critically Studying | 30% | 5% | 5% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr P Lamb

Head of Drama and Entertainment Department

ECONOMICS

| Assessment Task | | 1 | 2 | 3 |
|-----------------------------|-------------------------|------------------|-------------------------|---------------------------------------|
| Date | | Term 1 Week 6 | Term 2 Week 8 | Term 3 Weeks 8-10 |
| Outcomes Addressed | | P1, P2, P4, P8 | P5, P6, P7, P9 | All NESAs Outcomes as per syllabus |
| Syllabus Component | Syllabus Weightings (%) | Topic Test | In Class Research Essay | Yearly Examination |
| Knowledge and Understanding | 40% | 10% | 10% | 20% |
| Stimulus-based skills | 20% | 10% | | 10% |
| Inquiry and Research | 20% | | 20% | |
| Communication | 20% | 5% | 5% | 10% |
| TOTAL (%) | 100% | 25% | 35% | 40% |

Ms A.Theodorou

Head of Human Society and Its Environment Department

ENGLISH STANDARD

| Assessment Task | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|-------------------------|--|--|---|
| Date | | Term 1, Week 8 | Term 2, Week 8 | Term 3, Weeks 8-10 Yearly Examination |
| Outcomes Addressed | | EN11-3, EN11-4 EN11-5, EN11-6 | EN11-1, EN11-2, EN11-3, EN11-5, EN11-7, EN11-9 | EN11-1, EN11-3, EN11-5, EN11-8 |
| Syllabus Component | | Reading to Write: Creative Writing Task | Contemporary Possibilities: Multimodal presentation | Close Study of Literature: Critical response |
| Knowledge and understanding of course content | 50% | 15% | 20% | 15% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% | 15% | 20% | 15% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

Mr M Couani

Head of English Department

ENGLISH ADVANCED

| Assessment Task | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|-------------------------|--|--|--|
| Date | | Term 1, Week 8 | Term 2, Week 8 | Term 3, Weeks 8-10 Yearly Examination |
| Outcomes Addressed | | EA11-3, EA11-4 EA11-5, EA11-9 | EA11-1, EA11-2, EA11-3, EA11-5, EA11-6, EA11-9 | EA11-1, EA11-3, EA11-5, EA11-7, EA11-8 |
| Syllabus Component | | Reading to Write: Creative Writing Task | Narratives that Shape our World: Multimodal Presentation | Critical Study of Literature: Critical Response |
| Knowledge and understanding of course content | 50% | 15% | 20% | 15% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% | 15% | 20% | 15% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

Mr M Couani
Head of English Department

ENGLISH EXTENSION 1

| Component | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|-------------------------|-------------------|-------------------|---------------------------------------|
| Date | | Term 1, Week 9 | Term 2, Week 9 | Term 3, Week 7 |
| Outcomes Addressed | | EE11-2 EE11-3 | EE11-1 EE11-5 | EE11-4 EE11-6 |
| Syllabus Component | | Creative Writing | Critical Response | Mini-Major/Multimodal Presentation |
| Knowledge and understanding of texts and why they are valued | 50% | 15% | 15% | 20% |
| Skills in complex analysis composition and investigation | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr M Couani

Head of English Department

ENGLISH STUDIES

| Assessment Task | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|-------------------------|---|--|---|
| Date | | Term 1, Week 8 | Term 2, Week 8 | Term 3, Week 8 |
| Outcomes Addressed | | ES11-1, ES11-4, ES11-5, ES11-6 | ES11-2, ES11-6, ES11-7, ES11-8 | ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10 |
| Syllabus Component | | Reading to Write: Creative Writing Portfolio | Achieving through English: CV and Interview | Collection of Classwork: All Modules |
| Knowledge and understanding of course content | 50% | 15% | 15% | 20% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr M Couani
Head of English Department

FOOD TECHNOLOGY

| Task Number | Task 1 | Task 2 | Task 3 | Total |
|---|---------------------------------|------------------------------|------------------------------------|------------|
| Task Name | Food Availability and Selection | Food Quality/Nutrition | Preliminary Examination | |
| Date | Term 1: Week 8 | Term 2: Week 9 | Term 3: Week 6 | |
| Outcomes Addressed | Report and Practical | Report and Practical | Exam | |
| Syllabus Component | P1.1, P1.2, P4.1, P4.2 | P2.1, P3.1, P3.2, P4.3, P5.1 | P1.1, P1.2, P2.2, P4.2, P4.4, P5.1 | |
| Knowledge and understanding of course content | 5 | 10 | 25 | 40% |
| <i>Designing, Researching, Analysing and Evaluating</i> | 10 | 15 | 5 | 30% |
| <i>Experimentation and Practical on theory concepts</i> | 15 | 15 | | |
| | | | | 30% |
| TOTAL (%) | 30% | 40% | 30% | 100% |

GEOGRAPHY

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|---|--|----------------------|
| Date | | Term 1 Week 8 | Term 3 Week 2 | Term 3 Weeks 8-10 |
| Outcomes addressed | | GE-11-01, GE-11-02, GE-11-05, GE-11-09. | GE-11-01, GE-11-02, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09 | All Outcomes |
| Nature of Task | | In class response | Geographical Investigation | Yearly Examination |
| Syllabus Component | Syllabus Weightings (%) | | | |
| Knowledge and understanding of course content | 40% | 10% | 10% | 20% |
| Geographical tools and skills | 20% | | 5% | 15% |
| Geographical inquiry and research | 20% | 5% | 15% | |
| Communication of geographical information, ideas and issues | 20% | 10% | 5% | 5% |
| TOTAL (%) | 100% | 25% | 35% | 40% |

Ms A.Theodorou

Head of Human Society and Its Environment Department

HOSPITALITY (VET)

| Date | | Term 1, 2026 Week 10 | Term 2, 2026 Week 8 | Term 3, 2026 Week 4 | Term 3, 2026 Weeks 8 -10 |
|------------|--|--------------------------|-------------------------|------------------------|-----------------------------|
| UNIT CODE | UNIT TITLE | Task: Hygiene and Safety | Task: Prep, Pack and Go | Task: Catering event | Yearly examination |
| SITXFSA005 | Use hygienic practices for food safety | X | | | X |
| SITXWHS005 | Participate in safe work practices | X | | | X |
| SITXINV006 | Receive, store and maintain stock | | X | | |
| SITHCCC023 | Use food preparation equipment | | X | | X |
| SITHCCC024 | Prepare and present simple dishes | | | X | |
| SITHKOP009 | Clean kitchen premises and equipment | | X | | X |
| SITXCCS011 | Interact with customers | | | X | |
| SITXCOM007 | Show social and cultural sensitivity | | | X | |
| TOTAL (%) | | | | | 100% |

Mr J Spargo

Head of Technology and Applied Studies Department

INDUSTRIAL TECHNOLOGY

| Assessment Task | 1 | 2 | 3 |
|--|--|---|------------------------------|
| Nature of Task | Industry Case Study | Preliminary Project | Yearly Examination |
| Timing | Term 1, Week 9 | Term 3, Week 7 | Term 3, Weeks 8-10 |
| Outcomes Assessed | P1.1, P1.2, P2.1, P5.1, P6.2, P7.1, P7.2 | P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.2 | P1.1, P1.2, P2.1, P6.1, P7.1 |
| Components | | | |
| Knowledge and understanding of course content | 10% | 10% | 20% |
| Knowledge and skills in the management, communication and production of projects | 10% | 30% | 20% |
| TOTAL (%) | 20% | 40% | 40% |

Mr J Spargo

Head of Technology and Applied Studies Department

INVESTIGATING SCIENCE

| Assessment Task | | 1 | 2 | 3 |
|----------------------------------|-------------------------|---|--|--|
| Date | | Term 2, 2026 Week 6 | Term 3, 2026 Week 7 | Term 3, 2026 Weeks 9-10 |
| Outcomes Addressed | | INS11-1; INS11-3; INS11-7; INS11-9 | INS11-2; INS11-4; INS11-6; INS11-10 | INS11-1; INS11-3; INS11-5; INS11-7; INS11-9; INS11-11 |
| Syllabus Component | Syllabus Weightings (%) | Depth study – Practical Investigation | Depth study – Constructing a model | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown

Head of Science Department

LEGAL STUDIES

| Assessment Task | | 1 | 2 | 3 |
|-----------------------------|-------------------------|------------------|-----------------------------------|-------------------------------------|
| Date | | Term 1 Week 8 | Term 2 Week 7 | Term 3 Weeks 8-10 |
| Outcomes Addressed | | P1, P2, P3, P9 | P4, P6, P7, P9 | P1, P2, P3, P4, P5, P6, P7, P8, P10 |
| Syllabus Component | Syllabus Weightings (%) | Topic Test | Research Task - In Class Essay | Yearly Examination |
| Knowledge and Understanding | 60% | 20% | 10% | 30% |
| Research | 20% | | 20% | |
| Communication | 20% | 5% | 5% | 10% |
| TOTAL (%) | 100% | 25% | 35% | 40% |

Ms A.Theodorou

Head of Human Society and Its Environment Department

MARINE STUDIES

| Assessment Task | | 1 | 2 | 3 |
|-------------------------------------|-------------------------|--|---|---|
| Date | | Term 1, 2026 Week 6 | Term 2, 2026 Week 5 | Term 3, 2026 Week 6 |
| Outcomes addressed | | 1.1, 1.2, 1.4, 2.2, 3.1, 3.3, 4.1, 5.3, 5.4 | 1.1, 1.3, 2.1, 2.3, 3.1, 5.4 | 1.1, 1.3, 3.2, 3.3, 3.4, 5.3 |
| Syllabus Component | Syllabus Weightings (%) | First aid and CPR examination | Dangerous Marine Creatures Research Task and Model | Marine and Maritime Employment Research Task |
| Knowledge and understanding | 40% | 10% | 20% | 10% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

Ms G Brown

Head of Science Department

MATHEMATICS STANDARD

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|---|--|---|
| Date | | Term 1, 2026 Week 7 | Term 2, 2026 Week 8 | Term 3, 2026 Weeks 8-9 |
| Outcomes Addressed | | MS11-1, MS11-2 , MS11-3, MS11-4, MS11-5, MS11-6, MS11-9, MS11-10 | MS11-2, MS11-5, MS11-6, MS11-8, MS11-9, MS11-10 | MS11-1, MS11-2, MS11-3 MS11-4, MS11-5, MS11-6 MS11-7, MS11-8, MS11-9 MS11-10 |
| Syllabus Component | Syllabus Weightings (%) | In Class Examination | In Class Examination | Yearly Examination |
| Understanding, fluency and communicating | 50% | 15% | 10% | 25% |
| Problem solving, reasoning and justification | 50% | 10% | 15% | 25% |
| TOTAL (%) | 100% | 25% | 25% | 50% |

Ms P Guirguis

Head of Mathematics Department

MATHEMATICS ADVANCED AND YEAR 10 ACCELERATED

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|-----------------------------------|---|--|
| Date | | Term 1, 2026 Week 7 | Term 2, 2026 Week 8 | Term 3, 2026 Weeks 8-9 |
| Outcomes Addressed* | | MA11-1, MA11-2, MA11-8, MA11-9 | MA11-1, MA11-2, MA11-3, MA11-4, MA11-8, MA11-9 | MA11-1, MA11-2 MA11-3, MA11-4 MA11-5, MA11-6 MA11-7, MA11-8 MA11-9 |
| Syllabus Component | Syllabus Weightings (%) | In Class Examination | In Class Examination | Yearly Examination |
| Understanding, fluency and communicating | 50% | 15% | 10% | 25% |
| Problem solving, reasoning and justification | 50% | 10% | 15% | 25% |
| TOTAL (%) | 100% | 25% | 25% | 50% |

Ms P Guirguis

Head of Mathematics Department

MATHEMATICS EXTENSION 1

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|--|--|---|
| Date | | Term 1, 2026 Week 9 | Term 2, 2026 Week 9 | Term 3, 2026 Weeks 8-9 |
| Outcomes Addressed | | ME11-1, ME11-2, ME11-6, ME11-7, MA11-1, MA11-8, MA11-9 | MA11-1, MA11-5, MA11-8, MA11-9, ME11-1, ME11-4, ME11-6, ME11-7 | MA11-1, MA11-2, MA11-3, MA11- 4, MA11-5, MA11-6 MA11-7, MA11-8, MA11-9, ME11- 1, ME11-2, ME11-3 ME11-4, ME11-5 , ME11-6, ME11- 7 |
| Syllabus Component | Syllabus Weightings (%) | In Class Examination | In Class Examination | Yearly Examination |
| Understanding, fluency and communicating | 50% | 15% | 10% | 25% |
| Problem solving, reasoning and justification | 50% | 10% | 15% | 25% |
| TOTAL (%) | 100% | 25% | 25% | 50% |

Ms P Guirguis

Head of Mathematics Department

MODERN HISTORY

| Assessment Task | | 1 | 2 | 3 |
|---|----------------------------|-----------------------------------|--|------------------------|
| Date | | Term 1 Week 7 | Term 2 Week 7 | Term 3 Week 5 |
| Outcomes addressed | | MH11-3, MH11-6 MH11 - 9 | MH11-8, MH11-6, MH11-9 | MH11-6, MH11-7, MH11-9 |
| Nature of Task | | Source analysis task | Historical Investigation (includes source analysis and Log Book) | Examination |
| Syllabus Component | Syllabus Weightings (%) | | | |
| Knowledge and understanding of course content | 40% | 20% | | 20% |
| Source Based Skills | 20% | 10% | | 10% |
| Historical inquiry and research | 20% | 10% | 10% | |
| Communication of historical understanding | 20% | | 20% | |
| Total (%) | 100% | 40% | 30% | 30% |
| Topic | | Case Study: American Civil War | Historical Investigation | World War One |

Mrs G. Stead
Head of History Department

Published February 2026

MUSIC 1

| Assessment Task | | 1 | 2 | 3 |
|--------------------|-------------------------|---|---|---|
| Date | | Term 1, 2026 Week 7 | Term 2, 2026 Week 7 | Term 3, 2026 Weeks 7-10 |
| Outcomes Addressed | | P3, P4, P5, P6, P7, P8, P10, P11 | P1, P2, P4, P7, P9, P10, P11 | P1, P4, P6, P7, P9, P10 |
| Syllabus Component | Syllabus Weightings (%) | Aural Skills - Concepts of Music. Composition Task and Viva Voce based on the topic – Technology and its Influence on Music | Aural Skills - Concepts of Music. Performance and Viva Voce representing the topic – An Instrument and its Repertoire | Yearly Final Aural Examination and Presentation of Performance |
| Aural | 25% | 5% | 5% | 15% |
| Composition | 25% | 25% | | |
| Musicology | 25% | 10% | 15% | |
| Performance | 25% | | 10% | 15% |
| TOTAL (%) | 100% | 40% | 30% | 30% |

Mr C Balkizas

Head of Music Department

MUSIC 2

| Assessment Task | | 1 | 2 | 3 |
|--------------------|-------------------------|--|--|---|
| Date | | Term 1, 2026 Week 7 | Term 2, 2026 Week 6 | Term 3, 2026 Weeks 7-10 |
| Outcomes Addressed | | P2, P3, P4, P5, P7 | P1, P2, P6, P7, P8, P9, P10, P11 | P1, P2, P3, P4, P6, P7 |
| Syllabus Component | Syllabus Weightings (%) | Score analysis of a work from the Mandatory Topic Composition Task and portfolio based on the Mandatory Topic | Performance representing the Mandatory topic. Aural Skills - Concepts of Music. Essay on Mandatory Topic | Yearly Examination Musicology and Aural paper; presentation of Performance; and Composition |
| Aural | 25% | 5% | 10% | 10% |
| Composition | 25% | 20% | | 5% |
| Musicology | 25% | 5% | 15% | 5% |
| Performance | 25% | | 15% | 10% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

Mr C Balkizas

Head of Music Department

HEALTH & MOVEMENT SCIENCE (PDHPE)

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|--|--|--|
| Date | | Term 1, 2026 Week 9 | Term 2, 2026 Week 9 | Term 3, 2026 Weeks 8-9 |
| Outcomes Addressed | | HM-11-03, HM-11-05, HM-11-06, HM-11-08, HM-11-09, HM-11-10 | HM-11-01, HM-11-02, HM-11-03, HM-11-04, HM-11-05, HM-11-06, HM-11-07, HM-11-08, HM-11-09, HM-11-10 | HM-11-01, HM-11-02, HM-11-03, HM-11-04, HM-11-05, HM-11-06, HM-11-07, HM-11-08, HM-11-09, HM-11-10 |
| Component | Syllabus Weightings (%) | Depth Study: In class task Focus Area 2: The Body and Mind in Motion | Collaborative Investigation: Hand in task Linked to Focus Area 1 or 2 | Yearly Examination All content |
| Knowledge and understanding of course content | 40% | 10% | 10% | 20% |
| Skills in critical thinking, research, analysis and communicating | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr P Darvill

Head of Personal Development, Health and Physical Education Department

PHYSICS

| Assessment Task | | Task 1 | Task 2 | Task 3 |
|----------------------------------|-------------------------|--|---|--|
| Date | | Term 2, 2026 Week 3 | Term 3, 2026 Week 2 | Term 3, 2026 Weeks 8-10 |
| Outcomes Addressed | | PH11-1, PH11-2, PH11-3, PH11-4, PH11-5, PH11-6, PH11-7, PH11-9 | PH11-3, PH11-4, PH11-6, PH11-7, PH11-10 | PH11-4, PH11-5, PH11-6, PH11-7, PH11-8, PH11-9, PH11-10, PH11-11 |
| Syllabus Component | Syllabus Weightings (%) | Dynamics Depth Study | Practical Examination: Waves and Thermodynamics | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown
Head of Science Department

RELIGIOUS STUDIES

| Assessment Task | | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------------|---|--|--|------------------------|------------------------|--|--|
| Date | | Term 1, 2026 Week 4 | Term 1, 2026 Week 9 | Term 2, 2026 Week 3 | Term 2, 2026 Week 9 | Term 3, 2026 Week 2 | Term 3, 2026 Week 7 |
| Code | Competency | What is Religion and Aboriginal Spirituality | What is Religion and Aboriginal Spirituality | Eastern Religions | Eastern Religions | Abrahamic Religions: Christianity and Judaism | Abrahamic Religions: Christianity and Judaism |
| KC1 | collecting, analysing and organising information | | | X | | | |
| KC2 | communicating ideas and information | X | | | | | |
| KC3 | planning and organising activities | | X | | | | |
| KC4 | working with others and teams | | | | X | | |
| KC5 | solving problems | | | | | | X |
| KC6 | using technology | | | | X | | |

Ms C Stewart

Head of Religion Department

Software Engineering

| Assessment Task | 1 | 2 | 3 |
|--|--|--|----------------------------|
| Nature of Task | Programming fundamentals and Planning documentation. | Preliminary Project and programming portfolio. | Yearly Examination |
| Date | Term 1, 2026 Week 8 | Term 3, 2026 Week 4 | Term 3, 2026 Weeks 8-10 |
| Outcomes Assessed | | P1.1, P2.1, P2.2, P4.3, P5.2, P6.1 | All |
| Components | | | |
| Knowledge and understanding of course content | 10% | 10% | 30% |
| Knowledge and skills in the design and development of software solutions | 10% | 30% | 10% |
| TOTAL (%) | 20% | 40% | 40% |

Mr J Spargo
Head of Technologies Department

SPANISH BEGINNERS

| Assessment Task | | 1 | 2 | 3 |
|--------------------|-------------------------|--|--|--|
| Date | | Term 1, 2026 Week 6 | Term 2, 2026 Week 9 | Term 3, 2026 Weeks 8-10 |
| Outcomes Addressed | | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.6 , 3.1, 3.2, 3.3 | 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4 |
| Syllabus Component | Syllabus Weightings (%) | Reading and Speaking Task | Listening and Writing Task | Yearly Examination |
| Speaking | 20% | 10% | | 10% |
| Listening | 30% | | 20% | 10% |
| Reading | 30% | 20% | | 10% |
| Writing | 20% | | 10% | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr. D Best

Head of Languages Department

SPORT, LIFESTYLE AND RECREATION STUDIES

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|--|------------------------|---|
| Date | | Term 1, 2026 Week 7 | Term 2, 2026 Week 5 | Term 3, 2026 Week 8 |
| Outcomes Addressed | | 1.3,2.3,2.5,4.4 | 1.1,1.3,2.1,3.1,4.5 | 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3, 4.4 |
| Component | Syllabus Weightings (%) | First Aid Scenario and Outdoor rec plan | Coaching Seminars | Resistance training Case Study In class response |
| Knowledge and understanding of course content | 40% | 15% | 10% | 15% |
| Skills in critical thinking, research, analysis and communicating | 60% | 20% | 25% | 15% |
| TOTAL (%) | 100% | 35% | 35% | 30% |

Mr P Darvill

Head of Personal Development, Health and Physical Education Department

STUDIES OF RELIGION I

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|---|--|--|
| Date | | Term 1, 2026 Week 9 | Term 2, 2026 Week 7 | Term 3, 2026 Weeks 8-9 |
| Outcomes addressed | | P1 P2 P6 P7 P8 P9 | P3 P4 P5 P6 P7 P8 P9 | P1 P2 P4 P5 P6 P8 P9 |
| Syllabus Component | Syllabus Weightings (%) | Stimulus-based Task Nature of Religion | Report Submission Religious Tradition | Yearly Examination Christianity Buddhism |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Source-based skills | 20% | 10% | | 10% |
| Investigation and research | 20% | | 20% | |
| Communication of information, ideas and issues in appropriate forms | 20% | 10% | | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms C Stewart
Head of Religion Department

STUDIES OF RELIGION II

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|--|---|---|
| Date | | Term 1, 2026 Week 9 | Term 2, 2026 Week 7 | Term 3, 2026 Weeks 8-9 |
| Outcomes addressed | | P1 P2 P6 P7 P8 P9 | P3 P4 P5 P6 P7 P8 P9 | P1 P2 P4 P5 P6 P8 P9 |
| Syllabus Component | Syllabus Weightings (%) | Research and in-class response Nature of Religion Religion in Australia Pre-1945 | Creative Report Submission Religious Tradition | Yearly Examination Buddhism Christianity Judaism |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Source-based skills | 20% | | 10% | 10% |
| Investigation and research | 20% | 10% | 10% | |
| Communication of information, ideas and issues in appropriate forms | 20% | 10% | | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms C Stewart
Head of Religion Department

VISUAL ARTS

| Assessment task | | 1 | 2 | 3 |
|---------------------------------|------------------------|---|---|---|
| Date | | Term 1, 2026 Week 8 | Term 2, 2026 Week 7 | Term 3, 2026 Weeks 8-10 |
| Outcomes Addressed | | P7 P8 P9 | P1 P2 P3 P4 P7 P8 P9 P10 | P1 P2 P3 P4 P5 P6 P7 P8 P9 P10 |
| Syllabus Component | Syllabus Weighting (%) | Historical and Critical: Extended Response | Mixed Media Grids + VAPD Research Task + Essay | Mini Major Work (submit prior to examination period) Yearly Examination |
| Making | 50% | | 25% | 25% |
| Critical and Historical studies | 50% | 20% | 15% | 15% |
| TOTAL (%) | 100% | 20% | 40% | 40% |

Ms J Turnbull

Head of Visual Arts Department

VISUAL DESIGN

| Assessment task | | 1 | 2 | 3 |
|---------------------------------|------------------------|---|---|---|
| Date | | Term 1, 2026 Week 9 | Term 2, 2026 Week 7 | Term 3, 2026 Week 7 |
| Outcomes Addressed | | DM5, DM6 | DM3, DM4, CH3, CH4 | DM1, DM2, CH1, CH2 |
| Syllabus Component | Syllabus Weighting (%) | Function vs Form Ceramic functional ware | A World Beyond Fantasy illustration + Extended response | Identity- Surf, Street, Skate <i>Brand Portfolio</i> |
| Designing and Making | 70% | 30% | 20% | 20% |
| Critical and Historical studies | 30% | | 15% | 15% |
| TOTAL (%) | 100% | 30% | 35% | 35% |

Ms J Turnbull

Head of Visual Arts Department